



# SGT UNIVERSITY

Shree Guru Gobind Singh Tricentenary University



## INFORMATION BROCHURE 2024-25

[www.sgtuniversity.ac.in](http://www.sgtuniversity.ac.in) | ☎ 1800 102 5661

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## INFORMATION ABOUT SGTU

SGT University, also known as Shree Guru Gobind Singh Tricentenary University, Gurugram, occupies more than 70 acres of lush, green campus surrounded by a tranquil setting. The university is located in Chandu-Bhudera, on the outskirts of Gurgaon. It can be easily accessed from I.G. International Airport and is less than five kilometers from the Delhi border at Daurala.

Under the auspices of the Dashmesh Educational Charitable Trust, which was established in 1999 with the sacred purpose of advancing the teachings of the renowned philosopher and social reformer Shree Guru Gobind Singh Ji—"Spread of Learning is the Best Service to Mankind"—SGT University was established by the Haryana Private Universities (Amendment) Act No. 8 of 2013." In fact, the seeds for its magnificent growth were sown way back in 2002 with the establishment of the SGT Dental College.

"Nurturing Future Leaders" is the best investment that any educational establishment can make. The torchbearers of SGT University have assumed responsibility for this investment to develop the NextGen leaders with a vision to close the current skill gap, given the ongoing rise in expectations for fundamental leadership standards.

Through the establishment of Centers of Excellence, a dedicated Corporate Resource Center, and academic partnerships with prominent industry players such as Apple, Laerdal-Jhpiego, SAP NextGen, UNESCO Bioethics, IBM, Oracle, etc., the university is dedicated to cultivating young, innovative, and naturally self-assured leaders who will create opportunities for career advancement through ongoing education, guidance, and experience.

Given the dynamic nature of the workplace and the competition for skilled personnel, SGT University cultivates an environment that values lifelong learning in order to produce future globally recognized innovators and leaders who can quickly pick up new skills and apply them, comprehend how customer needs are changing, adapt to change in a highly creative and comfortable way, and modestly revamp operations while yielding a significant return on investment.

To map the galloping pace of innovation coupled with changing technology and HR systems, SGT University is determined to inculcate domain-specific skills and soft skills in our emerging innovative leaders and make them future-ready. The university's primary focus is to inculcate skills and behaviors for a good cultural fit along with the right academic background.

Through its 18 faculties—Medicine & Health Sciences, Dental Sciences, Physiotherapy, Nursing, Allied Health Sciences, Commerce & Management, Hotel & Tourism Management, Mass Communication & Media Technology, Law, Science, Engineering & Technology, Behavioral Health and Social Sciences, Indian Medical System, Agricultural Sciences, Fashion Design, Education, Pharmacy, and most recently, Naturopathy & Yogic Sciences—the University offers diploma, undergraduate, postgraduate, and doctoral programs in a variety of human learning areas in accordance with its vision and mission.

The university has recently created new platforms to help advance the realization of its goals. Among other things, this entails fostering a stronger sense of social responsibility within the community and enabling students to form academic associations.

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## MESSAGE FROM

**Padam Shree Sh. Ram Bahadur Rai**  
Chancellor  
SGT University, Gurugram

श्री गुरु गोबिंद सिंह त्रिशताब्दी विश्वविद्यालय ने स्वास्थ्य विज्ञान, कानून, पत्रकारिता, व्यापार जगत, साहित्य, सिनेमा, खेल, ज्ञान-विज्ञान, प्रौद्योगिकी, सामुदायिक सेवा नेतृत्व आदि जीवन के विविध क्षेत्रों को अपनी शिष्य संपदा के द्वारा समृद्ध किया है। यदि 'स्मृति' मनुष्य को प्रकृति द्वारा प्रदत्त सर्वोत्तम क्षमताओं में से एक है, तो वैभवशाली 'अतीत' मानवजाति की किसी भी पीढ़ी के लिए सबसे सुखद स्मृति है; और यह स्वयं के स्वरूप की पहचान या मान्यता के लिए भी अत्यंत आवश्यक है। श्री गुरु गोबिंद सिंह त्रिशताब्दी विश्वविद्यालय का बीता दशक न केवल गौरवशाली है, बल्कि इससे भी बड़ी खुशी की बात है कि यह विश्वविद्यालय आज अपने गौरवशाली अतीत की परंपरा का संवाहक बना हुआ है।

किसी भी व्यक्ति या संस्था की असली परीक्षा संकटकाल में होती है। वर्तमान समय में विश्व एक संकट से जूझ रहा है, ऐसी कठिन परिस्थितियों में विश्वविद्यालय अपने विद्यार्थियों के हित में सूचना प्रौद्योगिकी का उपयोग करते हुए ज्ञान के प्रसार के अपने उत्तरदायित्व को पूरा करने के लिए नवोन्मेषी उपायों का प्रयोग करते हुए निरंतर कार्य कर रहा है। अपने कर्तव्यों के निर्वहन के प्रति विश्वविद्यालय की दृढ़ इच्छाशक्ति और अदम्य संकल्प सराहनीय है।

महान आचार्य विष्णु गुप्त चाणक्य का कथन है कि विद्याओं का विद्यात्व यही है कि उनके द्वारा धर्म और अर्थ के यथार्थ स्वरूप का बोध होता है- "ताभिर्धर्मार्थौ यद्विद्यात्तद्विद्यानां विद्यात्वम्।।"

विश्वविद्यालय अपने गौरवपूर्ण अतीत से सत्प्रेरणा प्राप्त करता हुआ भविष्य में उत्कृष्ट शोध व अनुसंधान, शिक्षण- प्रशिक्षण द्वारा नवीन ज्ञान का सर्जन तथा उपलब्ध ज्ञान व कौशल का प्रसार करने में समर्थ होगा; कर्तव्य के उपदेश द्वारा समाज का मार्ग दर्शन तथा उसकी शक्ति, सामर्थ्य और समृद्धि का संवर्धन करेगा; ऐसी मेरी शुभकामना है।

**राम बहादुर राय**  
कुलाधिपति  
एसजीटी विश्वविद्यालय, गुरुग्राम



## MESSAGE FROM

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**Smt. Madhupreet Kaur Chawla**

Chairperson,  
Dashmesh Educational Charitable Trust

We at SGT University, Gurugram, provide world-class education on a 'personal scale.' Our world-class research and teaching provide the insights, ambitions, and skills to shape better, simpler, and more responsible business strategies for the corporate world and society in general. Our vision is to promote curiosity and thought leadership for responsible business. We pursue this mission through a portfolio of programs in a diverse, close-knit, and collaborative community of inquiry and discovery by providing a transformative experience for individuals seeking leadership roles in organizations of all kinds.

At SGT University, we believe that the best learning environment is supported by renowned faculty whose teaching is informed by their research-based experiences. Similarly, the student experience and SGT University community are made stronger by the quality and talents of the individuals who administer our programs.

We recruit the best students from across the country and provide them with the best possible learning experience. We cultivate a distinct competitive advantage by focusing on individual needs. Our size and focus give us the ability to interact with students, alumni, and recruiters on a personal level. Recognizing that students come to SGT University with many different backgrounds, we seek to provide the highest-quality learning experience by tailoring the academic experience to individual student development. Our favorable 'faculty-to-student' ratio promotes a close-knit community with exceptional access to faculty and staff.

We couple our high levels of access with a modular curriculum, 'point-of-need' learning, and immersive experiences that deliver broad coverage of the most important subjects while providing the opportunity for students to explore areas of interest in depth.

Our personal-scale approach allows us to refine each student's leadership skills through individual assessments, personal reflection, informed feedback, coaching, and leadership experiences. Our scale also offers many more leadership roles per student than larger competitors, providing students with the opportunity to practice and receive guidance on effective leadership. We believe our approach transforms students, making them better leaders of teams, organizations, and industries.

Our strategic array of programs, offered by 18 faculties, strengthens the breadth, depth, reach, and responsiveness of our university. Our portfolio of programs serves a broad audience by addressing education needs at various stages of a career. Further, through our portfolio, we offer deeper experiences across our programs than any one program alone could support. The variety of programs also makes it possible for SGT University to impact society better and impact more industries and corporate partners too. We believe that our ability to develop and implement new programs provides us with the opportunity to capitalize on changing market needs.

We at SGT University continue to believe that it is the thirst for new insights that produces high-impact research and creates an environment where faculty inspire students to look beyond simple answers, installing the wonder and excitement of discovery. Accordingly, we attract and develop faculty with dual excellence in research and teaching. We encourage our faculty to push the frontiers of their fields, impacting both theory and practice.

We are thrilled to be partnering with you as you participate in an exciting educational journey of discovery. You will find unlimited opportunities to enjoy campus life by learning, exploring, and engaging together. I look forward to seeing you around campus. My compliments to you for having taken your first step towards becoming a special member of our SGT University family.

Sincerely Yours,  
Madhupreet Kaur Chawla



## MESSAGE FROM

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**Sh. Manmohan Singh Chawla**

Managing Trustee  
Dashmesh Educational Charitable Trust

It is hard to imagine that there will be another moment in history when the central role of education in the economic, social, and political prosperity and stability of nations is so obvious and well understood by one and all. Now is the time more than ever before to chart a vision for how education can emerge stronger from the ongoing global crisis and propose a path for capitalizing on the vista of opportunities generated.

To this end, the programmes offered at SGT University are thoughtfully curated to develop socially sensitive and ethical managers with sound knowledge of contemporary management concepts. Our flagship programmes inculcate in the students the ability to foresee the changing business environment, make innovative plans as well as take and manage risk in business operations. We are committed to imparting higher education that is complete and self-contained for preparing well-rounded modern-day professionals with a futuristic perspective.

Our students continue to perform well and have often crossed unmarked terrain in their journey to achieve personal and professional excellence for themselves through determination, perseverance, and tenacity, making it easy for the future batches to follow in their footsteps. Their efforts were amplified by the guidance and mentoring of the committed team of faculty, which is an eclectic, learned and dedicated blend of professionals drawn from varied streams of discipline having national and international recognition.

The infrastructure of the university has been developed in keeping with global standards to provide the most conducive learning environment for students.

Coming from diverse backgrounds and spanning across the entire country, our students represent a microcosm of the Indian values, ethos, and culture. At SGT university, students get an opportunity to interact and learn from an amalgamation of highly competitive, yet collaborative set of peers, each with their unique abilities and interests.

We are sure that our journey to excellence would continue with faster pace in approaching years with our reinstated commitment to disseminate quality education in the fields of higher education.

I wish you the very best!

Sincerely Yours,  
Manmohan Singh Chawla



## MESSAGE FROM

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**Prof. (Dr.) O.P Kalra**

Vice Chancellor

SGT University, Gurugram

SGT University today holds the torch of illumination giving shape to ideas and fostering innovation. Living up to the promises of the founders, we strive to create a human universe that offers inclusiveness, equity, fellowship, justice, and peace for one and all. We continue to serve the nation through quality teaching and research through the production of competent, skilled, and sensitive human resource that would catalyse enrichment of physical and human environment.

We are making endeavours to become a world-class teaching cum research university by bringing in best national and international practices through the development of collaborative partnerships with institutions of excellence both domestically and internationally. We are also committed to offering cutting edge learning experience, internationally benchmarked education, intellectual freedom, and critical research opportunities in frontier areas of contemporary concern.

Over the years, SGT University has become an ensemble of a multi-layered educational system which covers all aspects of under-graduate, post-graduate, doctoral and post-doctoral education. With 18 faculties of learning, teaching and research departments and vibrant centres of learning and research, we attract brightest young minds from all over the country.

In recent years SGT University has made significant strides. We are on way to NAAC Accreditation. The MHRD's National Institutional Ranking Framework (NIRF) placed our College of Pharmacy amongst top 100 institutions in the "Overall Ranking" for 2022. We have taken initial steps to participate in world rankings too. The University has been benchmarking its teaching and research processes by increasing its interface with foreign educational institutions through faculty exchange, student exchange, joint research, joint conference, and joint publication. Internationalizing the university is being given top priority. We are optimally leveraging the New Education Policy and Ministry of Education's IIC initiatives to boost quality education and draw the best academic and research personnel to the university. We encourage entrepreneurship and innovation on the campus through Atal Community Innovation Centre, powered by NITI Aayog, Government of India.

The University offers vast opportunities in curricular and extracurricular programmes. I urge you to take advantage of our serene and academically stimulating environment to nurture your dreams, discover your talents, careers, advance your skills, reach your fullest potentials, and to make meaningful contributions to society.

We have set out on a long journey and shall continuously keep growing from strength to strength. We seek the support of all the stakeholders to make SGT University a truly transformative institution in the life of the Indian nation.

I wish you the very best!  
Sincerely Yours,  
Prof. (Dr.) O.P Kalra  
Vice Chancellor

# Vision, Mission, and Core Values

## Vision

To nurture individual excellence through value-based, cross-cultural, integrated, and holistic education. Adopting contemporary and advanced means blended with ethical values to contribute to building a peaceful and sustainable global civilization.

## Mission

- To impart higher education at par with global standards that meet the changing needs of society.
- To provide access to quality education and to improve quality of life, both at individual and community levels, by advancing knowledge in all fields through innovations and ethical research.
- To actively engage with and promote the growth and welfare of the surrounding community through suitable extension and outreach activities.
- To develop socially responsible citizens by fostering ethical values and compassion through participation in community engagement, extension, and promotion activities.
- To create a competitive and coordinated environment wherein the individual develops skills and lifelong learning abilities to excel in their endeavours.

## Core Values

- Innovation
- Leadership
- Ethics
- Social responsibility

# PROLEGOMENON

Education is considered one of the most transformative means to bring about development in society. It is the most efficient way to increase people's capability to transform their visions for the community into reality. Keeping this in mind, Shree Guru Gobind Singh Tricentenary University strives to provide students with scientific and technical skills through education. The university is also providing support for pursuing and applying those skills. Also, they are dedicated to offering quality enhancement through education and training.

SGT University's highest priority is to offer quality academic training. It is not only about the environment where we need sustainable development, but we also need to focus on and bring this development to other domains of life, such as education. SGT University is aiming to provide world-class training programs to make students understand the importance and role of sustainable development in education. SGT University provides education and training to become an industry professional and encompasses peace, human rights, citizenship, social equity, and development programs to bring positive development to society.

SGT University is a new-age global university that is designing plans for future professionals. Through perseverance, dedication, and excellence, SGT University is making a name for itself among the outstanding educational institutions in India. At SGT University, every student is given the opportunity to acquire the values and beliefs that will guide them throughout their lives. Activities are planned to inculcate in the student's team spirit and feelings of patriotism. The university believes in imparting holistic education so that students efficiently discharge their responsibilities to themselves, the nation as a whole, and humanity at large.



## Overview

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The Faculty of Mass Communication & Media Technology (FMMT) is among India's leading schools of journalism and media technology. Located in Gurugram, which is the fastest-growing tech hub city, the faculty offers an excellent curriculum developed in association with industry professionals that combines both theory and practice to prepare its students for the space. The best practices in media technology, linguistic studies, and the media industry are embodied in its print, television, radio, out-of-home, advertising, and digital journalism programs.

With more opportunities for employment in the sector, journalism is now a popular career path. As one of the leading media education providers, the Faculty of Mass Communication & Media Technology (FMMT) is able to maintain a broad industry affiliation. Our graduates and postgraduates have access to virtually every media organization in India and abroad for possible employment. FMMT provides extensive placement assistance to its students and has, to date, achieved nearly complete job placement for our graduates at attractive salaries.

FMMT has a dedicated centre, the Centre for Languages & Communication (CLC), which aims to prepare global citizens who can communicate and contribute across borders. CLC faculty members have a wide range of specializations, including literature, language and linguistics, communication skills, life skills, and foreign languages. CLC's goal has been to instill a love of literature, encourage teamwork, and initiate out-of-classroom learning. They established the literary club, Engwings, to help students develop a well-rounded personality. CLC has an academic association, the Literati Acers Association (LAA), that is entirely run by students from the university's various faculties.

## Vision

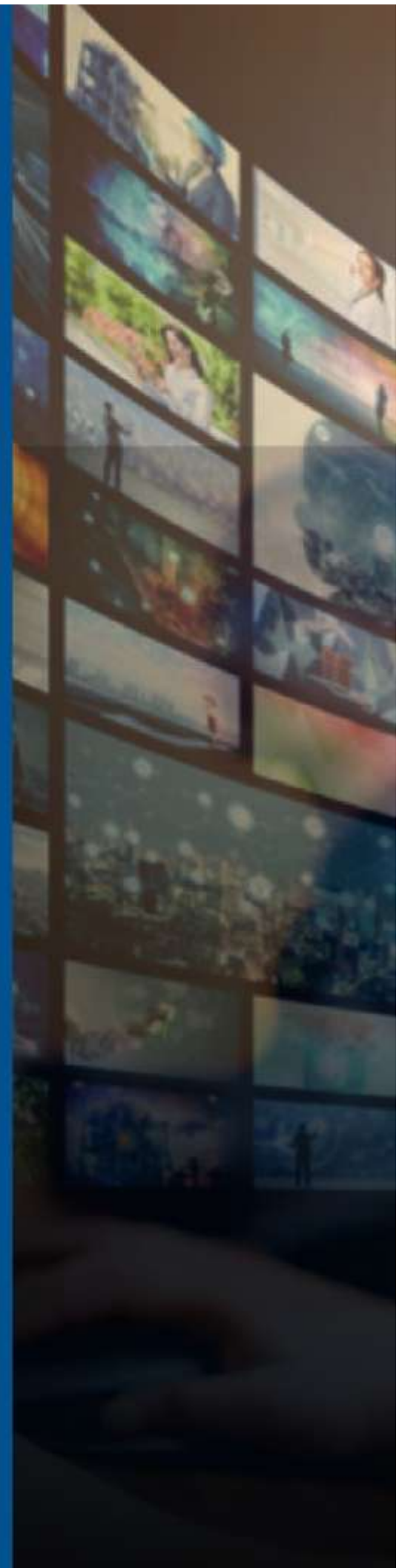
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To be one of the premier institutions of mass communication in India and to provide a world-class multilingual teaching-learning environment.

## Mission

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- Combine the strengths of journalism, film production, strategic communication, media production, and research.
- Train students to be ethically, creatively, and intellectually ready for leading positions in the news, entertainment industry, and language profession.



A young woman with dark hair, wearing a black headset with a microphone, is smiling warmly. She is wearing a dark blazer over a light-colored collared shirt. The background is a blurred grid of many small video thumbnails, suggesting a digital or media environment.

**Faculty of Mass  
Communication &  
Media Technology**

## What makes FMMT stand out?

- Mentored by world-class faculties.
- Cutting-edge research through modern amenities.
- Industry relevant curriculum
- Transdisciplinary working environment.

## Pedagogy

Our pedagogy blends the visionary stride of the new education policy with a hands-on, practical approach. Emphasizing real-world scenarios, students delve into journalism and mass communication through immersive experiences. We nurture critical thinking, digital proficiency, and ethical reporting, shaping future communicators poised to excel in a dynamic media landscape.

## Career Opportunities

Graduates of our journalism and mass communication programs are primed for exciting career paths. Explore roles as investigative journalists, content creators, social media strategists, public relations specialists, and multimedia producers. Contribute to newsrooms, digital agencies, and corporate communications or launch independent ventures. The spectrum is vast, and your skills make the difference.

## Infrastructure

The department boasts cutting-edge infrastructure, equipped with state-of-the-art studios, multimedia labs, a modern newsroom with a teleprompter, and editing labs with Apple iMacs. Our students enjoy a technologically advanced environment that fosters creativity and hands-on learning. Elevate your skills amid top-notch facilities, preparing for a dynamic media landscape.

## Research

FMMT champions research with a dedicated facility. From media analytics to communication trends, students engage in insightful projects. Our research hub fosters intellectual exploration, encouraging students to contribute meaningfully to the evolving discourse of media studies.

## Industry Engagement

We bridge academia with industry through robust engagement programs. Students benefit from workshops, internships, and interactions with media professionals. This immersive experience ensures they graduate not just with knowledge but with industry-ready skills, making a seamless transition into the dynamic world of journalism and communication. Some of the





notable organizations where students and faculty have indulged themselves in industry engagements are TV9 Bharatvarsh, Zee News, Doordarshan, Radio City, BBC, and many more.

## Social Responsibility

Our commitment to media ethics and societal well-being ensures that graduates are not just communicators but responsible global citizens. Students actively engage in making a positive impact through community outreach programs and ethical journalism initiatives.

## Achievements

“Best Mass Communication Institution,” honored by the Newspaper Association of India. This recognition underscores our commitment to excellence, innovation, and producing industry-ready communicators.

## Accreditations/Affiliations/Approvals

All courses are UGC-approved

## Alumni

Our graduates thrive in diverse roles, from renowned journalists to media entrepreneurs. The alumni community provides invaluable mentorship, networking, and collaborative opportunities, solidifying SGT’s legacy in shaping influential media professionals.

## PROGRAMS OFFERED

### Eligibility Criteria, Duration, Intake and Fee

S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Arts (Journalism & Mass Communication) [Social Media, SEO & Digital Marketing/Corporate Communications, Event Management & Brand Management/MOJO (Mobile Journalism)/POD Casting, Audiobook Production & Digital Radio Production]	30	6 Semesters*/ 8 Semesters**	10+2 with 55% marks in aggregate with English as one of the subject	75000 (PER SEMESTER)
2	Bachelor of Arts (Hons.) (English)	30	6 Semesters*/ 8 Semesters**	10+2 with 55% marks in aggregate with English as one of the subject	40000 (PER SEMESTER)
3	Master of Arts (English)	10	4 Semesters	Bachelor’s degree in any stream with 55% marks	50000 (PER SEMESTER)
4	Master of Arts (Journalism & Mass Communication) [Television Journalism, Online Journalism & Advertising, Public Relations, Event Management]	10	4 Semesters	Any graduate with 45% marks	50000 (PER SEMESTER)
5	Doctor of Philosophy (Journalism & Mass Communication)	As per UGC norms		Postgraduate in concerned specialization with atleast 55% marks	150000 (PER YEAR)
6	Doctor of Philosophy (English)			Postgraduate in English with 55% marks	150000 (PER YEAR)

\*Student will be awarded with Bachelor’s Degree after successful completion of 3 years and

\*\*Student will be awarded with Bachelor’s Degree (Hons. with Research) after completion of 4 years

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

In 2016, the Faculty of Fashion & Design (FFAD) emerged with a visionary outlook to empower emerging talents in the dynamic field of fashion. Committed to bridging the gap between creativity and professional success, the faculty aligns its offerings with the latest trends and demands, focusing on providing students with a cutting-edge education that not only meets but anticipates the evolving needs of the fashion landscape. By integrating the latest industry trends, fostering collaboration with professionals, and providing a forward-thinking curriculum along with well-equipped labs and modern lecture rooms, FFAD ensures that its graduates are not only well-prepared but also poised to shape the future of fashion design. Under the mentorship of our highly skilled faculty members, students start exploring innovative design product development techniques from very basic to ultra-advanced levels. After completing their respective programs, candidates with the vision to be economically empowered and Self-Reliant will have the required skill set to grow towards their goals. All programs are completely based upon providing a hands-on learning experience to the learners, from the product development process to the construction of the end product, along with its branding and management. There are many job profiles and various career opportunities in the fashion and textiles industry, which is the second biggest contributor to the country's GDP. Students can pursue their careers as Fashion designers, Retail Buyers, Retail managers, Fashion Stylists, Textile designers, Merchandisers, Retail Consultants, and many more.

## What makes FFAD stand out?

- Excellent academic environment to foster innovation while emphasizing trends like sustainability, inclusivity, and technology integration in its curriculum, ensuring that students are well-prepared for the demands of a contemporary fashion design career.
- Modern infrastructure to facilitate a seamless learning experience. Equipped with modern lecture rooms, project-based learning spaces, and advanced laboratories featuring cutting-edge equipment.
- Highly active industry collaborations to supplement its teaching pedagogy with interactive programs featuring renowned fashion professionals. This collaborative approach not only enhances the learning experience but also provides students with valuable insights into the real-world dynamics of the fashion industry.
- Inhouse fashion brand to provide hands-on experience to learners in real industry conditions.
- Guided and led by well-known researchers and academicians with more than 25 years of experience in fashion design, who are also supported by faculty members with rich industry experience in the areas of designing, merchandising, quality control, management, and fashion retail.



A fashion show runway scene featuring several models. The central model is wearing a long, sleeveless, white dress with a blue floral and geometric pattern and a high slit. To her right, another model is wearing a two-piece outfit consisting of a blue and white patterned crop top and a matching skirt with a high slit. The background is a large screen displaying abstract, swirling patterns in shades of blue and white. The lighting is dramatic, with blue and purple hues. The text "Faculty of Fashion and Design" is overlaid in the bottom right corner.

**Faculty of  
Fashion and Design**

## Pedagogy

Faculty members engage with their students through all advanced teaching methodologies and lay important stress on application-based teaching methodologies. Some methodologies used actively and adopted regularly are Project-based Learning, Student Interactive Sessions, Case Studies, Student Seminars, Critical Research Appraisal, Simulation-based learning, Field/Industry-based Learning, Outreach Activities, Regular Seminars, and Workshops. To support the teaching-learning experience, Smart Class Rooms, LMS (Learning Management System), ERP (Enterprise Resource Planning), Digital Modules through Coursera/ Swayam/NPTEL, and other Digital Modules are available for appropriate experience.

## Infrastructure

The faculty premises are completely self-contained, Wi-Fi enabled catering to every student's needs. Classrooms are well-equipped to facilitate teaching through modern tools and techniques. Enriched library, well-equipped auditorium, and upgraded laboratories, especially as follows, to provide hands-on training to our students.

- Garment Construction Lab
- Pattern Making Lab
- Life Style Product Lab
- Tie & Dye Lab
- Quality Control Lab
- Visual Merchandising Lab
- Fashion Photography & Fashion Styling Studio
- Fashion Illustration Lab
- Computer (CAD) Lab
- Entrepreneurship Cell
- Inhouse Fashion Brand [Design for life #DFL] for hands-on experience

## Career Opportunities

Students can explore various career opportunities after completion of their respective programs:

- *Fashion Entrepreneur:* Innovate and manage their own fashion business.
- *Fashion Designer:* Create stylish clothing and accessories for national & international brands and fashion houses
- *Fashion Buyer:* Source and procure fashion items to meet market demands for apparel/ fashion brands
- *Sampling Coordinator:* Oversee the creation of sample garments for export and buying houses
- *Fashion Merchandiser:* Optimize retail inventory, maximize profits, and stay on-trend through strategic product management.
- *Fashion Photographer:* Capture captivating images of models and clothes for promotion & branding.





- *Computer-Aided Fashion Designer:* Using digital tools to showcase concepts and develop prints
- *Apparel Quality Control Manager:* Ensure apparel product quality during sampling and mass production.
- *Fashion Illustrator:* Create visual representations of concepts.
- *Visual Merchandiser:* Design store displays.
- *Costume Designer:* Craft costumes for film, TV, and theater.
- *Fashion Stylist:* Curate stylish outfits for individuals, celebrity clients, models, and editorial shoots.
- *Fashion Influencer:* Promote fashion brands and products through social media.
- *Apparel Production Manager:* Oversee the production of apparel products efficiently.

## Research

The faculty has one awarded patent on a design collection inspired by the shape of mushrooms. It also submitted many extramural and intramural projects for funding from government and non-government agencies. Faculty members are engaged in research activities and actively encourage students to take up their research and concepts for start-up projects through our incubation centre, patent filings, and publications in indexed journals.

## Industry Engagement

Students are sent for industry training at least once in the academic year, approximately for 45 days, to assist designers and merchandisers in developing a better understanding of an industry work culture and the latest trend updates.





The faculty also organizes frequent industry visits, which are conducted to enhance student's knowledge about the updated tools & technology being used in the industry. They visit apparel and lifestyle product construction & processing units under the guidance of concerned faculty members. During each semester, students work on live projects in various courses to get hands-on experience in manufacturing, construction, and design development processes at different stages.

Industry experts, artisans, and craftsmen are regularly introduced to the students through interactive sessions and live classroom demos on various methods and creative techniques to be implemented in the industry as per updated trends.

Many industry experts who visited campus last year have appreciated the facilities and laboratories at the Faculty of Fashion & Design. A few names are as follows: -

- Ms. Zoya Afroz (*Indian Actress and Model*)  
The Faculty of Fashion & Design has tremendous lab facilities. Modern and smart classrooms, digital libraries, etc. Moreover, there is an in-house fashion brand called Design for Life [#DFL] which is a valuable addition for the students of the fashion design department.
- Ms. Rina Dhaka (*Ace Indian Fashion Designer*)  
She proudly said that frequently students are visiting her studio, and some of them are working as interns. "This is not only a great support for me but also gives an eminent exploration of the industry by the SGT University fashion students."
- Ms. Leena Singh (*Ace Indian Fashion Designer*)  
While being present as guest of honor and jury head at the graduating fashion show 2023, she appreciated the students' design collection and their creative approach.
- Mr. Vishal Malhotra (*Director, Mac Duggal*)  
As he visited during the induction program in 2023, he mentioned that the curriculum of the programs is industry-oriented and also mentioned that he would love to work with our students.

The faculty believes in affiliations with the fashion industry for real career opportunities for our students during their academic development years. Hence, the following collaborations are in place.

- MoU with Academy of Art, Sofia, Bulgaria
- Institutional members of FDCI (Fashion Design Council of India)
- MoU with Khadi Sankalp, India
  - ❖ MoU with National Institute of Jewellery Technology
  - ❖ Member of TAI (Textile Association of India)
  - ❖ MoU with Vaatsaalyaa Educational Trust, India
  - ❖ MoU with Hungarian University of Fine Arts, Hungary

Beyond that, we have industry connections for training & placements with many brands, to name a few, as follows: -

Reena Dhaka, Asheema Leena, Orient Craft, New Times Group, Richa Global, Janvi Overseas, Super Overseas, Purple Sketch, Pearl Global, Calvin Klein, Blackberry, ZARA, BIBA, Reliance Trends, Spencer's, and many more.





## Social Responsibility

Our faculty members and students have always given importance to social responsibility. During their academic years, they focus on sustainability, human values, and ethics. We have engaged with the community of rural areas to help in developing entrepreneurship skills, incorporating best practices and outreach activities under "SVSP" especially for the women folk of the nearby vicinity.

## Achievements

- Faculty of Fashion & Design is featured in Higher Education Digest India -2022. Higher Education Digest is an independent information portal with a digital and print-on-demand magazine of the higher education sector worldwide.
- Some of the students got the opportunity to be interns with ace Indian fashion designer Reena Dhaka and the eminent fashion brand "BIBA."
- In association with FDCI (Fashion Design Council of India), many students got the opportunity to work in fashion shows as backstage coordinators for various eminent Indian fashion designers.
- Mr. Lalit Singh, a student of B. Design Final Year, walks on the ramp for Indian fashion designers Gaurav Gupta and Suchi Singh at Asia-International Fashion Week 2022.
- Got a patent for a design collection inspired by the shape of a mushroom.

## Accreditation/Affiliation/Approvals

All programs are UGC-approved and FDCI

## Alumni

The alumni students are a significant asset to the faculty and are actively engaged with current-year students. Some of our alumni who are working in leading fashion houses today feel a responsibility to visit and engage with their alma mater.

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Design [Apparel & Lifestyle Products/Footwear Design & Development]	60	8 Semesters	10+2 with 55% marks in aggregate with English as one of the subject Lateral entry : Candidate who have passed minimum 3 years Diploma after 10th and 1 or more years after 10+2 with 55% marks or equivalent in any branch of Fine Art/Painting/Applied ART/Sculpture/Fashion & Apparel Design/Craft/Mass Media/Photography/Advertising/Graphics/Animations etc or other relevant or allied fine arts and fashion design subjects	75000 (PER SEMESTER)
2	Master of Design	10	4 Semesters	Bachelor degree in Fashion Design/Textile/Craft/Interior/Communication Design/Art/Fine Art/Mass Comm./Fashion Merchandising etc., or any other related equivalent degree with 55% marks	75000 (PER SEMESTER)
3	Master of Business Administration (Fashion Management)	10	4 Semesters	Bachelor degree in any discipline with 55% marks	75000 (PER SEMESTER)
4	Doctor of Philosophy (Fashion Design)	10	As per UGC norms	1. Post Graduation degree in the relevant area of Design, Management or Technology or equivalent qualification with 55% marks 2. Where the Master's Degree is found to be not relevant to the area of Research, a minimum 10 years professional experience (teaching/working) in the proposed area of research is required. The area of research of the candidate has to be relevant to the field of Fashion in Master of Science of Design, Technology and Management with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.  
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

The Faculty of Hotel and Tourism Management (FHTM) at SGT University in Gurugram, Haryana, was founded in 2014 with the goal of "producing better than the best professionals as per hospitality needs and nurturing hospitality leaders and young aspirant Indians." The word "hotel" conjures up images of international dignitaries, celebrities, community leaders, convention and large reception attendees, business people, family vacationers, and a home away from home. The thrill of being in a hotel lobby is unparalleled.

At SGT University, students study hotel and tourism management for four years and three years. The course is designed to provide all of the knowledge needed to work in the industry. When a student devotes a sufficient amount of time to a degree program in hospitality through study and an internship program in a reputable five-star hotel, it provides an excellent opportunity for students to broaden and develop their dimensions in the hotel and hospitality industry. SGT University, a leading university, offers several employment opportunities for students in India and abroad. We are offering world-class education and training experiences to our students.

Our educational plans are designed to provide ample opportunities for students to train them to become industry-ready professionals. Also, we offer internship programs at various five-star hotels in India and abroad.

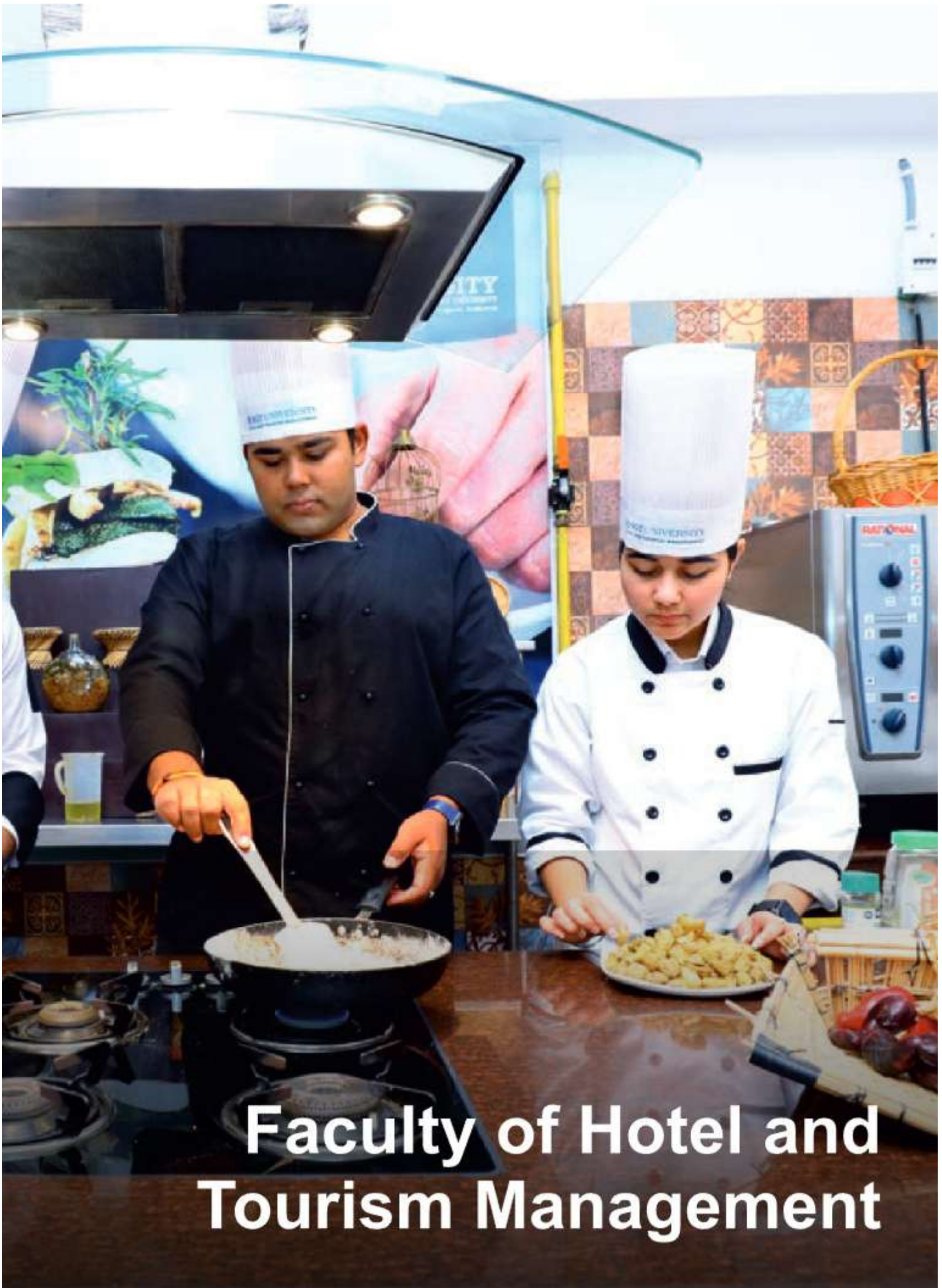
As the hotel and tourism industry expands its wings, the requirements for trained and skilled professionals are increasing. The hotel management profession is considered one of the most glamorous careers. These professionals should have the capability to handle challenging situations analytically and smartly.

The Hotel and Tourism Management course consists of studying various domains such as hotel and restaurant management, cruise ship hotel management, hospital administration and catering, hotel and tourism associations, airline catering and cabin services, club management, forest lodges, and guest houses, amongst others. The hotel and tourism management course provides opportunities for the students to expand their horizons.

FHTM strives to make students industry-ready by focusing on and developing their aptitude, skills, and knowledge. Students are given opportunities to enhance their knowledge with input from in-house and industry experts via workshops, lectures, and demonstrations so as to provide them with global exposure that makes them even more ardent and confident. We strive for the 360-degree development of the students by providing them with social as well as industry-specific skills training to groom them to the standards of the industry. Excellent teaching methods, workshops, hands-on training, and a multitude of other features make this course one of the most viable.

Students can opt for a job abroad after gaining hands-on experience in hotels or the aviation sector for a few years. These professionals earn lucrative pay packages with other perks. Students who are fond of traveling can opt for this career and travel to various parts of the world.





**Faculty of Hotel and  
Tourism Management**

## What makes FHTM stand out?

At FHTM, SGT University, we understand the importance of cultural competency and global awareness in today's competitive job market. We have placed our students for their Industrial Training & Placements in France, USA, and UAE. Our international placement program enhances students' professional skills and exposes them to different cultures, languages, and working environments. This immersive experience broadens their horizons, fostering a global mindset that is increasingly valuable in today's interconnected world.

- International strategic tie-ups with leading hotel chains to provide our students with a wide range of exposure globally.
- A professional learning environment with a unique focus on practical as well as theory, activity-oriented classes.
- Strong industry connections, as well as regular visits from industry experts, provide students with an in-depth understanding of the latest technology used in the hotels and tourism sectors.
- A strong Industrial Advisory Board provides the department with the most up-to-date industry input.
- Strong digital platform to keep students engaged throughout their academic careers.

## Pedagogy

Every faculty member uses cutting edge teaching techniques to interact with their students, placing particular emphasis on application-based techniques. Project-based learning, problem-based learning, student interactive sessions, case studies, student seminars, critical research appraisal, simulation-based learning, field-and industry-based learning, outreach initiatives, regular seminars, and workshops are a few actively employed and frequently adopted approaches. Smart classrooms, ERPs (enterprise resource planning), learning management systems, and other digital modules through Coursera, Swayam, and NPTEL are available to enhance the learning environment.

## Career Opportunities

Students are capable of serving in the following profiles after completion of the offered programs:-

- 5-star Hotels & Restaurants
- Airlines Industry
- Cruise Industry
- Railways
- Defence
- Lecturer / Professor
- Tour Operators / Travel Agencies
- Banking
- Corporate Sectors (Facilities Managers)
- Event Management Companies
- Entrepreneurship





## Infrastructure

FHTM is a part of a fully-developed institutional area with the ultra-modern infrastructure and academic aura of SGT University. In keeping with its vision and mission, the campus has been designed and developed with a great sense of aesthetics to provide an eco-friendly environment and ambiance to stimulate the learning process. The faculty has the following practical labs:

- Basic Training Kitchen (BTK)
- Quantity Training Kitchen (QTK)
- Advanced Training Kitchen (ATK)
- Larder (Cold Kitchen)
- Housekeeping Model Guest Room
- Housekeeping Training Lab
- Ambrosia Training Restaurant
- Studio Kitchen lab
- Front Office Lab
- Computer Lab
- Advanced Library
- Audio Visual rooms with Wi-Fi facilities

## Research

The faculty has applied for funding for numerous intramural and extramural projects to various organizations. In addition to actively encouraging students to participate in research and publication projects, faculty members also conduct their own



research. Students are also encouraged to develop a variety of entrepreneurship skills for use in their future professional endeavors.

## Industry Engagement

The faculty engages in various modes of industry involvement and maintains good industry connections through its following initiatives.

- Workshop & Guest Lecture On Cocktail/Mocktail
- Table Manners & Dining Etiquettes
- Latest Trends in Hospitality Sector Post COVID-19
- Seminar On “New Normal for Hotel Industry: A Bright Future Ahead”
- Health Benefits of Plant-Based Diet Workshop
- A Visit to Vineyards by Sula Wines Workshop
- Wine Testing by Sula Wine Workshop
- International Coffee Day
- National Sandwich Day Celebration
- Salad Festival
- Cake Mixing Ceremony

## Social Responsibility

Both our teachers and students have always placed a high value on social responsibility, and they have collaborated with corporate organizations and rural schools to raise awareness of our area of expertise. Our teams have started encouraging local residents to learn how to cook as a means of generating income, particularly for women and young children.

## Achievements

Several culinary events have seen the active participation of our students. Apart from academic laurels, our students have proved their mettle in extracurricular competitions too.

## Accreditation/ Affiliation/ Approvals

The faculty has helped the university with its University Grants Commission affiliations and QSI Gauge Accreditations.

### International MoUs

1. Pax Edutainment Private Ltd. , Mauritius
2. GEMS (GLOBAL EDUCATION PRIVATE LTD.) FRANCE
3. PAX Edutainment- UAE
4. Vira International- USA

## Alumni

The faculty greatly benefits from the alumni students, who also actively interact with the current-year students. A number of our former students who are currently employed in the top hospitality sectors feel obligated to return to and interact with their former school.



PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Master of Hotel Management	10	4 Semesters	Bachelor or Master degree in any discipline with 55% marks	37500 (PER SEMESTER)
2	Bachelor of Hotel Management	40	8 Semesters	10+2 with 55% marks	87500 (PER SEMESTER)
3	Bachelor of Science (Hospitality Administration)	30	6 Semesters	10+2 with 55% marks	75000 (PER SEMESTER)
4	Doctor of Philosophy (Hospitality & Tourism Management)	As per UGC Norms		Postgraduate in concerned specialization with atleast 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.





## Overview

At the Faculty of Commerce & Management, academia and students work together to create a unique learning community. The academia is known for its commitment to teaching along with shouldering responsibilities to strengthen the FCAM, academic administration, and industry/research collaborations. The Faculty of Commerce & Management is profoundly sensitive to the capability enhancement of the students and thereby focuses on building talent, attitude, skills, and knowledge (TASK).

Creating an enabling environment to learn, share, and care for our students' community is the key motto of FCAM. Loyalty, enthusiasm, energy, adaptation, and development (LEAD) form a special part of our work culture and student community. We have a strong learning library resource centre, which allows us to access intellect from varied resources.

With nearly a decade of standing, the flagship programs of the Faculty of Commerce & Management at the undergraduate level have made a mark in strengthening their thrust areas. These are well supported by a combination of Scholastic Aptitude, Scholastic Research, and Scholastic Practice from the academic team. Such core competencies provide a 360-degree framework and opportunity for students to build their core competencies.

## What makes FCAM stand out?

- Hands-on education encouraging students to actively explore, experiment, and work out demonstrable solutions to problems.
- Teaching through role plays, simulations, case studies, project work.
- Industry exposure through corporate guest lectures, internships, workshops by industry experts, industry visits.
- Enhancement of written, verbal, and nonverbal communication abilities.
- Mentoring by industry experts.

## Pedagogy

With in-depth coverage of the syllabus and the latest inputs from industry, aided by technology and innovation, FCAM is constantly striving to develop a new talent pool to meet the requirements of the industry and society.

The above is well supported by a blended approach to the teaching and learning process, involving the practical intervention of experienced corporate professionals from time to time. Students are encouraged to work collaboratively and cohesively with other students, faculty, and industry mentors. A lot of time is invested with the prime emphasis on imparting learning on a real-time basis through simulations, games, exercises, case discussions, research papers, articles, news and industry reports, and participating in seminars, workshops, exhibitions, and conferences, along with support from digital technology.



A group of four students, three women and one man, are posed outdoors. They are all smiling and looking towards the camera. The man on the left is wearing a dark blazer over a light blue shirt. The woman behind him is wearing a dark blazer, a light blue shirt, a dark tie, and glasses. The woman to her right is wearing a light purple button-down shirt. The woman in the foreground on the right is wearing a dark sweater with a circular logo on the chest. The background is a blurred outdoor setting with buildings and trees.

**Faculty of Commerce  
and Management**

The university has tie-ups with international universities on teaching and research aspects, including the promotion and development of academic collaborations through student and faculty exchange programs, extended to scientific research, scholar visits, short-term study tours, cultural exchanges, etc. Ajman University (UAE), AIMST University (Malaysia), Kent State University (USA), Polonia University (Poland). The student has traveled to AIMST University under the student exchange program.

## Career Opportunities

Overall, with strengthened efforts throughout the program and strong academic rigor, the students have an understanding of a host of opportunities in multiple industry verticals, like:

- Banking, Financial, and Insurance Services
- Advertising & Media, Digital Marketing
- Consultancy and Entrepreneurship
- Information, communication, and entertainment
- Finance, Accounting, and Taxation
- Business Analyst (Data scientist , Market Research Analysis )
- Offline marketing
- Manufacturing
- HR ( HR manager, Talent Acquisition , Recruitment )
- FMCG and consumer durables
- Pharmaceutical Management (Sales Manager, Pharma Purchase Manager, Drug Distribution Manager )
- Hospital Administration ( Hospital & Healthcare Institutes , Dental set ups, Diagnostic centres, Health Insurance & TPA )
- Accounting , Finance & Taxation

## Infrastructure

FCAM is part of a fully developed institutional area with the modern infrastructure and academic aura of SGTU. In keeping with its vision and mission, the campus has been designed and developed with a great sense of aesthetics to provide an eco-friendly environment and ambiance to stimulate the learning process with special sessions in the Smart Classroom, Board Rooms, Seminar Halls, and Training Halls. ICT-enabled with rooftop projectors, an E-podium, and a well-developed computer lab with more than 90,000 sq ft of space that covers the academic and administrative areas. Along with recreational facilities, students have access to a wide range of books and online journals from ProQuest, E-Book, Delnet, and Jgate.





## Research

FCAM emphasizes research by offering research-driven curriculum, pedagogy, research-driven student projects, live projects supported by financial assistance, and grants to students and faculty members. FCAM offers a doctorate in philosophy (Ph.D.) in all fields of management, addressing the contemporary issues and challenges of the corporate world.

Research & Development at FCAM focuses on building research acumen at UG/PG by drawing a network of researchers and advancing the body of knowledge through Conferences/Seminars and Workshops. FCAM faculty members have published more than 150 research papers in Scopus, ABDC, and UGC-listed journals with high H-index. Faculty indulge in projects and consultancies with government and industry partners to promote interdisciplinary research.

## Industry Engagement

Industrial visits make students learn and see things practically.

- Yakult
- Mother Dairy
- Havells
- Coca-Cola
- Safexpress
- Parle G



The Faculty of Commerce & Management has created the Academic Association in various areas:

- Marketing
- HR
- Finance
- Entrepreneurship
- Operations
- Ayushkam (Hospital Administration) Club

All students actively participate in the clubs of their choice. Club-specific activities are scheduled every week to support students' holistic learning.

## Social Responsibility

The students of FCAM participate in various campaigns to raise awareness about start-ups, road safety, relief fund collection and distribution, and tree planting & youth awareness through Nukkad Natak and various other small acts of kindness for society.

## Achievements

Aspiring managers from the Faculty of Commerce & Management have demonstrated their involvement in extracurricular, co-curricular, and curricular activities within and between universities. In addition to participating in inter-college events like Business Plan, Badminton, Photography, Case Writing Competition, Rangoli making, Ad-mania, Poster making, etc., the students have enrolled in foreign universities to pursue higher education to expand their horizons of success.

## Accreditation/Affiliation/Approvals

All programs are UGC-approved

## Alumni

The alumni network at SGT University is connected through alumni meet, regular interactions and meetings on different platforms. As part of knowledge-sharing exercises that cement collaborative efforts, our alumni have great ideas for research projects, consulting relationships, and a reality check for new theories and emerging business concepts.

A student from our very first batch is successfully running his own business and has initiated a startup. Some of our former students are associated with reputed organisations like IBM, HDFC Bank, Jindal Steel, Reliance, etc., while others have taken our name to international universities like Loughborough





University, Cape Breton University, Canada University, etc. Beyond that, alumni regularly support the department through seminars, guest lectures, sponsorships, internships, and placement opportunities.

Faculty of Commerce & Management (FCAM), SGT University, has started an alumni lecture series with the name "Our Falcon Speaks", with the objective of engaging our current students with alumni who are successfully working with big corporations or have their own ventures. FCAM believes that such sessions provide great learning opportunities for management students, which further adds value to their overall exposure.

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Commerce (Hons.)	60	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	60000 (PER SEMESTER)
2	Bachelor of Business Administration (General)	120	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	85000 (PER SEMESTER)
3	Bachelor of Business Administration (Hospital Administration)	30	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	75000 (PER SEMESTER)
4	Bachelor of Business Administration (Analytics)	30	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	75000 (PER SEMESTER)
5	Integrated (Master of Business Administration)	60	8 Semesters	10+2 with 60% marks in aggregate with English as one of the subject	87500 (PER SEMESTER)
6	Master of Business Administration (Dual Specialization)	120	4 Semesters	Any graduate with 55% marks	150000 (PER SEMESTER)
7	Master of Business Administration (Hospital Administration)	30	4 Semesters	Any graduate with 55% marks	100000 (PER SEMESTER)
8	Master of Business Administration (Pharmaceutical Management)	30	4 Semesters	Any graduate with 55% marks	150000 (PER SEMESTER)
9	Doctor of Philosophy (Management)	As per UGC norms		Postgraduate in concerned specialization with atleast 55% marks	150000 (PER YEAR)

\*Student will be awarded with Bachelor's Degree after successful completion of 3 years and

\*\*Student will be awarded with Bachelor's Degree (Hons. with Research) after completion of 4 years

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

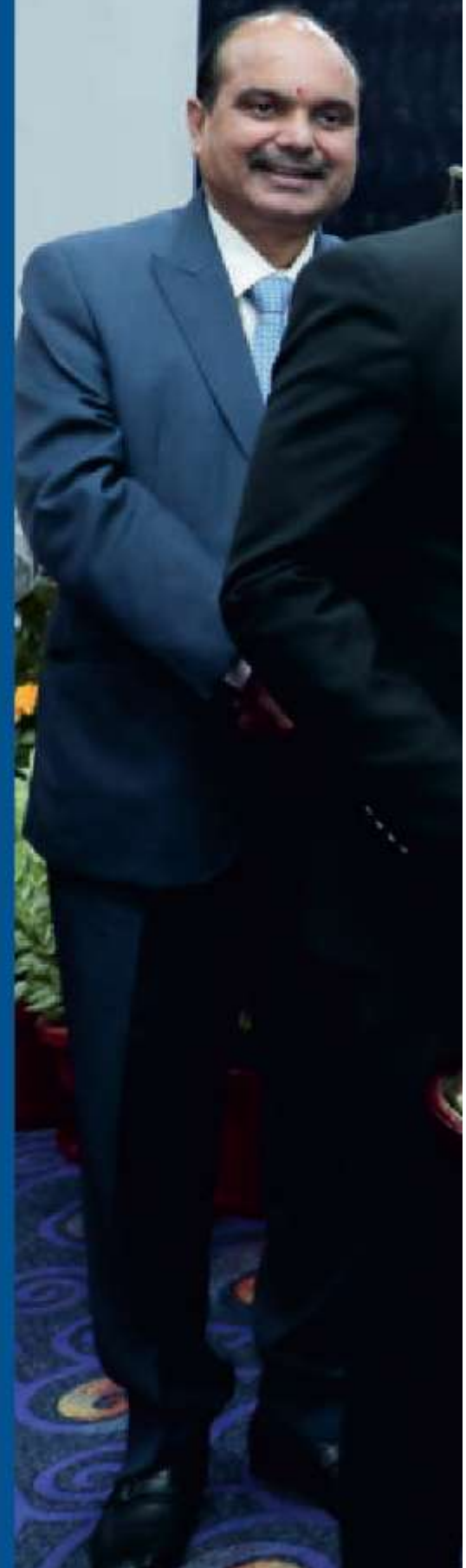
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

Lawyers play an important part in society. They help individuals, groups, and organizations by offering valuable services to solve their legal problems. Therefore, a good lawyer must have a broader understanding of various laws and society in general in order to provide quality legal services. The law programs at the Faculty of Law are in consonance with the goal of providing quality legal education.

## What makes FLAW stand out?

- MOUs with various universities, including the National University of Study and Research in Law, Ranchi and think tanks like the CUTS Institute of Regulation and Competition, New Delhi.
- Organised 7th SGTU National Moot Court Competition, 2023 in collaboration with Competition Commission of India, 2023
- Established various centers for research in collaboration with foreign universities, including the India Center for Socio-Legal Research, University of Missouri, Kansas City, USA
- An Industrial Advisory Board comprising of various academicians, industry experts, members of the bar, and reputed law firms.
- Inter-disciplinary research and project-based learning.
- Industry-oriented and student-centric teaching methodology to make students future-ready.
- Moot Court competitions and workshops for students to help them develop their advocacy skills and give them a better application of mind and law.
- Regular workshops and guest lectures for the students to have a better understanding of contemporary legal issues.
- Flagship Events- FLAW
  - 7th SGTU National Moot Court Competition, 2023 in collaboration with competition Commission of India (Oct, 2023). The event was graced by:
    - ◇ Hon'ble Mr. Justice Rajesh Bindal, Judge, Supreme Court of India
    - ◇ Hon'ble Mr. Justice C. Harishankar, Judge, Delhi High Court
    - ◇ Hon'ble Mr. Justice Chandra Dhari Singh, Judge, Delhi High Court
    - ◇ Prof. (Dr.) Dilip Ukey, Vice Chancellor, MNLU, Mumbai) Prof. (Dr.) Dilip Ukey
    - ◇ Dr. Navneet Sharma, Director-General, CIRC-CUTS Institute of Regulation and Competition Navneet Sharma
  - 1st SGTU-Ranka National Trial Advocacy Competition, 2023 (Feb, 2024)
  - International Conference in collaboration with CUTS (April, 2024)



FACULTY OF LAW, SGTU WELCOMES YOU TO

# 7<sup>TH</sup> SGTU NATIONAL MOOT COURT COMPETITION

In Collaboration with

## COMPETITION COMMISSION OF INDIA

27<sup>th</sup> - 29<sup>th</sup> October 2023

Valedictory Ceremony

Chief Guest

Guest

Guest



Faculty of Law



## Pedagogy

- Blended Learning
- Clinical Legal Education
- Critical Thinking

The teaching pedagogy used by the faculty members is very dynamic. The Socratic method and discussion methods have been used constantly. The teaching pedagogies being used are very flexible. A few clinical papers have also been added to the course curriculum, namely, Drafting, Pleading and Conveyance, Alternative Dispute Resolution, Professional Ethics, and Moot Court Exercise.

## Career Opportunities

Apart from entering into legal practice as a litigating lawyer, law graduates today have the option to join the legal profession and work as a law officer, legal advisor, or legal executive in various government and private institutions. Large corporate houses, multinational corporations, banks, insurance companies, LPOs, and NGOs are recruiting law graduates directly from the campuses, and therefore, legal professionals are in high demand at very handsome remuneration packages. Many young lawyers wish to join the prestigious Judicial Services or Civil Services as per their choices.

## Infrastructure

The well-equipped seminar hall is designed for conferences, guest lectures, workshops, and other miscellaneous activities for the students. The Legal Aid Cell, Grievances Counseling Cell, Girls Common Room, and Common Reading Room are designed keeping in mind the needs and requirements of law students. The well-equipped smart classrooms are in the faculty.

## Industry Engagement

- The students are sent for internships on regular basis under judicial officers, advocates on record, senior advocates.
- The industrial experts are being invited at Faculty of Law, SGTU to interact with the students of law. Few of them includes Justice Manju Goel, Former Judge, Delhi High Court, Ms. Sunaina Dutta, Joint Director, CCI, Prof. Dr. P.C. Jain, Prof Sociology, JNU, Delhi.
- The students regularly visits The Parliament, Supreme Court of India , High Courts Police Stations, Tribunals, Cyber Cells & other related institutions.





## Research

The Faculty of Law has its own Research Cell which facilitates the research among students and faculty members. The students do a wide array of research for their moot court competitions, research paper publications in reputed law journals and other purposes. The Faculty of Law publishes its monthly E-newsletter: "Law Spectrum" which is curated by the dedicated team of students lead by faculty members. It disseminates the information about the contemporary legal developments of our country. The Faculty of Law also have its own SGTU LAW JOURNAL which welcomes authors from various backgrounds to share their manuscripts on contemporary legal issues.

## Social Responsibility

The Faculty of Law's main social outreach program is the provision of free legal aid services. Several events are arranged under this program, including the following ones:

- On World Humanitarian Day, awareness campaigns about fundamental human rights were held for those employed at the grassroots level, such as sweepers and healthcare professionals.
- Many service camps for laborers, farmers, widows, or any other similar group in accordance with the NALSAR Scheme for Poverty Eradication were held on International Poverty Eradication Day.
- A week-long awareness campaign with the theme "Accessible India Campaign" began on World Day of the Handicapped.



## Achievements

The students of Faculty of Law won the following awards:

- Runner-Up Award in 2nd National Moot Court Competition organised by School of Law, Graphic Hill Era University, Dehradun in collaboration with Chambers of Abhinav Mishra, Advocates & Solicitors
- Best Researcher Award in the National Moot Court Competition, 2023 of LAW TRYST organised by Shri Vile Parle Kelavani Mandal's Jitendra Chauhan College of Law, Mumbai
- Best Memorial Award in Maharishi Mahesh Yogi National Moot Court Competition, 2023

## Accreditations/Affiliations/ Approvals

- Affiliated with the Bar Council of India.
- Affiliate of the National Law University Consortium.

### Alumni

- **Nishant Yadav**

Course: BBA LLB (H)

Testimonial: The Faculty of Law at SGT University, as an institution, consistently inspires students to rise to challenges and achieve success in co-curricular, extracurricular, and academic pursuits. They are constantly changing and raising educational standards to better serve students' needs in a world where competition is fierce. With a well-stocked library and an approachable, kind, and informed faculty, students have the resources they need to succeed both inside and outside of the classroom.

- **Vasundhara**

Course: BA LLB (H)

Testimonial: I have been attending SGT University for the past four years as a student. I can develop and better myself because they have given me the best experience and opportunities. My exposure has been excellent, and the faculty is highly experienced. Being a part of such an amazing university is an honor.





PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Arts and Bachelor of Legislative Law (Hons.)	120	10 Semesters	10+2 with 60% marks in aggregate with English as one of the subject.	80000 (PER SEMESTER)
2	Bachelor of Business Administration and Bachelor of Legislative Law (Hons.)	120	10 Semesters	10+2 with 60% marks in aggregate with English as one of the subject.	80000 (PER SEMESTER)
3	Bachelor of Laws [LL. B. (Hons.)]	120	6 Semesters	Graduation with 55% marks	80000 (PER SEMESTER)
4	Master of Law	40	2 Semesters	Graduation in Law with 55% marks	80000 (PER SEMESTER)
5	Doctor of Philosophy (Law)	As per UGC norms		Master of Law with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.  
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

Welcome to the SGT University Faculty of Engineering and Technology, where innovation meets education. Our commitment to academic excellence, cutting-edge research, and holistic development is what sets us apart. In 2024, we invite you to embark on a journey of academic excellence, practical experience, and holistic development.

Our dedicated faculty members are accomplished educators with vast industry connect, ensuring that you receive the best guidance and mentorship throughout your academic journey at SGT. Their passion for teaching and commitment to your success is unwavering.

Our curriculum, teaching methodologies, and assessment practices are aligned with the National Education Policy (NEP) 2020, emphasizing interdisciplinary learning, research, and skill development.

We prioritize research and innovation, fostering a culture of creative thinking and problem-solving. You'll have the opportunity to engage in cutting-edge projects, contributing to your field's advancement, and publish your findings.

Our strong ties with leading industries open doors to internships, exposure to industry trends, and networking opportunities. These connections empower you to secure internships and placements with esteemed companies.

Engage in dynamic student organizations/clubs that promote personal growth, teamwork, and leadership qualities in you. Beyond the classroom, you'll find a community that fosters collaboration and a sense of belonging. At SGT University's Faculty of Engineering & Technology, we embrace the totality of your educational experience. Our commitment to academic excellence, research, and industry integration is a testament to our dedication to nurturing the innovators and leaders of tomorrow. Join us in 2024 and embark on a journey of holistic development and total excellence. Your path to a promising future starts here.

## What makes FEAT stand out?

- **Interdisciplinary Synergy:** Our curriculum encourages students to explore multiple engineering domains, facilitating collaboration and the exchange of ideas. This cross-disciplinary approach empowers students to become well-rounded engineers who can adapt and thrive in a rapidly evolving technological landscape.
- **Experiential Learning Ecosystem:** Across all departments, we emphasize practical learning through extensive hands-on projects, industrial exposure, and internships. This approach ensures that students don't just understand theory but can also apply it effectively, preparing them for real-world challenges.
- **Cutting-Edge Facilities:** Each department boasts state-of-the-art laboratories and infrastructure that cater to the unique needs of Computer Science Engineering, Civil Engineering, and Mechanical Engineering. Our students have access to modern equipment and software, enabling them to experiment and innovate in a supportive environment.



**SGT UNIVERSITY**  
UNDER AICTE APPROVAL & REGULATORY OVERSIGHT  
(UGC & AICTE Approved) Gurgaon, Delhi-NCR

Department of Mechanical Engineering

Your very own  
**Robotics Lab** to enhance  
Engineering skills

Let's Make  
Robots  
Learn • Build • Share

**ABB**

We at SGT UNIVERSITY established the AICTE  
Lab in 2017. Focus on both  
learning and utilizing the lab software and  
hardware development.

# Faculty of Engineering & Technology

- **Research-Centric Culture:** We promote a culture of research and innovation in all three departments. Our students are encouraged to engage in research projects, publish their findings, and contribute to the advancement of their respective fields. This focus on research ensures that they stay at the forefront of industry developments.
- **Industry Partnerships:** Strong industry connections and collaborations are a shared USP, facilitating internships, networking opportunities, and practical insights for students in all three departments. These partnerships lead to internships and job placements with reputable companies.
- **Comprehensive Skill Development:** Our holistic approach to education not only imparts technical knowledge but also nurtures essential soft skills, leadership qualities, and teamwork through active participation in student organizations. These skills make our graduates well-rounded professionals and leaders.

In essence, our USP revolves around the harmonious blend of interdisciplinary education, practical experience, research, industry ties, and comprehensive skill development, catering to the unique strengths and requirements of our Computer Science Engineering, Civil Engineering, and Mechanical Engineering departments.

## Pedagogy

The pedagogy employed at the SGT University Faculty of Engineering & Technology (FEAT) is designed to foster a comprehensive and immersive learning experience, equipping students with the knowledge, skills, and adaptability needed to excel in today's rapidly evolving technological landscape. Our pedagogical approach encompasses the following key elements:

- **Active Learning:** Active learning methods, such as problem-based learning, peer teaching, and flipped classrooms, engage students in the learning process. These methods encourage student participation, critical thinking, and collaborative problem-solving.
- **Project-Based Learning (PBL):** PBL is a globally recognized pedagogical approach that empowers students to work on real-world projects, enhancing their practical skills and ability to apply knowledge to complex challenges.
- **Research-Based Learning:** Encouraging students to engage in research, publish findings, and contribute to academic knowledge is a practice recognized worldwide. This fosters innovation, critical thinking, and deep subject matter understanding.





- **Blended Learning:** The integration of technology and digital resources into the curriculum is a widely acknowledged pedagogical practice. It combines traditional classroom teaching with e-learning, virtual labs, and digital libraries to enhance student learning experiences.

These internationally recognized pedagogical practices are part of the educational framework at FEAT, ensuring that students receive a global standard of education and skill development. Additionally, the university may incorporate local innovations and adaptations to suit the specific needs of its students and academic programs.

## Pioneering the Future

Unique Thrust Areas in Engineering and Technology at SGT University

- **Artificial Intelligence and Machine Learning (AIML):** At SGT University's Faculty of Engineering and Technology, AIML is not just a subject; it's a driving force. Our unique thrust area is the integration of AIML across all engineering disciplines. AIML is at the forefront of technological innovation, and we ensure that our students are well-versed in this transformative field. They learn to harness AIML for predictive maintenance in smart vehicles, optimize energy consumption in smart building systems, improve precision in additive manufacturing, and develop AI-driven solutions in various engineering domains. Our graduates are not just engineers; they are innovators who utilize AIML to push the boundaries of technology and drive real-world change.





- **Smart Building Infrastructure:** Smart infrastructures are the future of sustainable and efficient urban living. At SGT University, we are committed to advancing the science of smart building technologies. Our students delve into the design and implementation of intelligent building systems with a focus on energy efficiency, automation, and occupant comfort. From integrating AIML for predictive maintenance to employing renewable energy sources, our students are at the forefront of creating smart, sustainable, and environmentally responsible structures that define modern living.
- **Additive Manufacturing Innovation:** Additive manufacturing, or 3D printing, is revolutionizing how we design and create products. In our pursuit of excellence, we have established additive manufacturing as a unique thrust area. Our students explore the latest technologies and materials, pushing the boundaries of what's possible. From rapid prototyping to custom medical implants, our graduates are equipped to lead the field, harnessing the potential of 3D printing in innovative ways.
- **Smart Vehicles:** The future of transportation is electric, connected, and autonomous. SGT University is at the forefront of this revolution. Our students work on cutting-edge smart vehicle technologies, from electric and hybrid propulsion to autonomous navigation. By combining AIML with vehicular engineering, we are shaping the future of transportation. Our graduates are not only engineers but visionaries who drive the development of sustainable and intelligent transportation solutions.

These thrust areas define our commitment to cutting-edge technology, innovation, and sustainability. We empower our students to lead in a world where AIML, smart building technologies, additive manufacturing, and smart vehicles are not just trends but essential components of the engineering landscape.

## Career Opportunities

SGT University Faculty of Engineering & Technology (FEAT) continues to be a gateway to promising and diverse career opportunities. Our commitment to academic excellence, practical learning, and holistic development equips our graduates with the skills and knowledge to excel in various engineering disciplines. We offer an industry-oriented curriculum with 100% placement assistance for eligible students. Career opportunities in the field of engineering are:-

- Data Scientist
- Data Analyst
- Prompt Engineer
- Robotics Engineer
- Full Stack Developer
- Simulation Engineer
- Web Developer





- Cybersecurity Expert
- Aerospace Engineering
- Electric Vehicle Design Engineering
- Production Engineer
- Design Engineer
- IOS Developer
- Automation Engineer
- Environmental Engineer
- Geotechnical Engineer
- Smart Structural Designer
- Indian Engineering Services (IES)

## Infrastructure

At the SGT University Faculty of Engineering & Technology (FEAT), we believe that top-notch infrastructure is the foundation for nurturing future engineers and technologists.

- **World-Class Laboratories:** Our well-equipped laboratories are at the forefront of technological advancements. From advanced robotics and automation setups to materials testing and computer simulation labs, students have access to the tools and resources they need to explore, experiment, and learn. The Department of Computer Science Engineering has high-end computing lab, iOS Lab, AIML Lab, Cisco Lab, IBM Lab, Oracle Lab, etc. The Department of Civil Engineering has research-oriented scientific instrumentation facilities such as UV-Vis Spectrophotometer, Digital Rebound Hammer, Total Station, Non- Non-Destructive Testing Facility, etc. The



Department of Mechanical Engineering has SMC Pneumatics (Hydraulics and Pneumatics Lab, 3D Printing (Additive Manufacturing Lab, Robotics Lab (ABB), Design Lab, and Electric Vehicle Lab (Electric One Mobility Pvt. Ltd.).

- **Modern Classrooms:** Our spacious and technologically advanced classrooms create a conducive learning environment. They are equipped with audio-visual aids, facilitating interactive sessions and dynamic discussions.
- **Library and Digital Resources:** The university's extensive library, complemented by a vast digital repository, ensures students have access to a wide range of textbooks, journals, research papers, and e-learning materials. This knowledge hub supports students in their academic pursuits and research endeavors.
- **E-Learning Platforms:** We embrace technology in education. Our e-learning platforms provide students with the flexibility to access educational materials, engage in online courses, and explore virtual labs, enhancing the learning experience.
- **State-of-the-Art Workshops:** Our workshops are equipped with modern tools and machinery. These spaces allow students to gain practical insights and hands-on experience, an essential component of engineering education.
- **Research Centers:** FEAT houses research centers that promote innovation and interdisciplinary research. Students can participate in projects that address real-world challenges and contribute to the advancement of engineering and technology.

At FEAT, we understand that a conducive and modern infrastructure is essential for fostering creativity and excellence in engineering and technology. We are committed to providing students with the resources and facilities they need to excel, innovate, and thrive.

## Research

Research plays a pivotal role in academia and is fundamental to the growth and advancement of knowledge, understanding, and innovation across various disciplines. research in academics is vital for expanding knowledge, fostering critical thinking, driving innovation, and informing decision-making. It elevates the quality of education, promotes societal progress, and empowers individuals to contribute to the betterment of the world around them. The Faculty of Engineering and Technology has published research-related articles in journals of international repute and peer-reviewed journals. In the last year, the publication status was as follows:

- Research Papers - 150+
- Patents - 130+
- Book Chapters - 30+
- Books - 11





## Achievements

Our faculty members and students have actively participated in different national & international conferences. They have actively participated and won prizes at major Tech-Fests and Hackathons, organized by both public and private institutions. Apart from academic laurels, our students have proved their mettle in extracurricular competitions. Our faculty members and students have also collaborated with other faculties on campus to provide technological and development support, especially for health-driven innovations initiated by the Health Sciences faculties of our university.

## Industry Engagement

At the Faculty of Engineering & Technology, we firmly believe that strong ties with industry are pivotal in shaping the engineers and technologists of the future. Our industry engagements continue to be a cornerstone of our approach to education, ensuring that our students are well-prepared for the challenges and opportunities that await them in the professional world. Our students got internship opportunities in the majority of India's top companies, including:-

- Hero MotoCorp
- Globe Civil Projects Pvt. Ltd.
- National Building Construction Corporation
- Ultra-Tech Cement
- Vivo
- Byjus



- NIIT Ltd
- TCS
- Honda
- Maruti Suzuki India Limited
- Hyundai Pvt. Ltd.

FEAT proudly announces its commitment to fostering academic excellence and industry relevance through strategic collaborations. These partnerships serve as a bridge between academics and industry, offering unparalleled opportunities for practical learning, internships, research project, and skill development. Through these Memoranda of Understanding (MoUs), we ensure a holistic approach to education, empowering our students to thrive in a dynamic and competitive global landscape. Some of the MoUs at FEAT are with top organisations like:-

- Infosys
- GIS Vision India
- Inspire
- ISHRAE
- Indian Blockchain Alliance
- Electric One
- Hero Honda
- IBM
- Samatrix.IO

We also focus on organizing frequent industry visits to create awareness about the latest industrial developments and practices. Some of the industries visited by our students:

- National Science Centre
- L&T Project Site, DIAL Phase 3A Expansion Project, IGI Airport, New Delhi.
- EMAAR, Gurugram
- DLF Project Site, Gurugram
- Hero Motocorp Pvt. Ltd.
- Nokia Networks and Solutions
- HCL Tetra Communication, Noida
- Panasonic, Jhajjar, Haryana

In the dynamic world of engineering and technology, staying ahead means embracing innovation and nurturing creativity. At SGT University, we take this commitment to the next level with our annual flagship event, Synergy Techfest. Synergy Techfest is a celebration of all things innovative, a convergence of ideas, and a demonstration of the incredible possibilities within the world of health care, engineering and technology, sustainable research, and development.

## Social Responsibility

Our faculty members and students have always given importance to social responsibility during their academic years of development. We have engaged with rural and corporate societies to help develop innovations and solutions for uplifting the masses, especially the rural populations residing in our campus vicinity. We have initiated several awareness programs





to address critical environmental and technological issues in nearby villages. Our programs have covered a diverse range of topics, such as water conservation and safe drinking water, solid waste management techniques, sanitary drainage systems, electric vehicles, solar power utilization, and the effective use of e-resources. These programs aim to empower local communities with knowledge and sustainable practices.

## Accreditation/ Affiliation/ Approvals

At SGT University's Faculty of Engineering & Technology (FEAT), we take pride in our commitment to quality education and adherence to the highest academic and regulatory standards. Our engineering programs have received recognition and approvals from bodies like NAAC and UGC.

## Alumni

The alumni students are a significant asset to the faculty and are actively engaged with current-year students, motivating them to perform and excel. Some of our alumni who are working in leading industries today feel their responsibility to visit and engage with their alma mater.



## PROGRAMS OFFERED

### Eligibility Criteria, Duration, Intake and Fee

S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Technology (Computer Science and Engineering) [Blockchains, Cyber Security, Data Science, Artificial Intelligence and Machine Learning, IOS and Mobile Application, Cloud Computing, Gaming and Augmented Reality]	300	8 Semesters	Passed 10+2 examination with Physics/ Mathematics/ Chemistry/ Computer Science/ Electronics/ Information Technology/ Biology/ Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/ Business Studies/ Entrepreneurship. (Any of the three) Obtained at least 60% marks in the above subjects taken together. OR Passed min. 3 years Diploma examination with at least 60% marks subject to vacancies in the First Year, in case the vacancies at lateral entry are exhausted.	115000 (PER SEMESTER)  140000 (PER SEMESTER) (With specialization)
2	Bachelor of Technology (Mechanical Engineering) [Robotics, Electric Vehicle, Digital Manufacturing]	30	8 Semesters	10+2 with 60% Marks with Physics and Mathematics as compulsory subjects along with any one out of Chemistry/Biotechnology/Biology/Technical Vocational Subject/Computer Science/Information Technology/ Informatics Practices/Agriculture/Engineering Graphics/ Business Studies LATERAL ENTRY : Diploma with at least 60% marks in appropriate branch of Engineering and Technology OR Bachelor of Science with 60% marks and passed Mathematics at the level of 10+2 OR Bachelor of Science stream with condition to pass Engineering Graphics/Engineering Drawing/Engineering Mechanics of First Year in the Second Year of study OR B. Voc. stream in the same or allied sector.	70000 (PER SEMESTER)
3	Bachelor of Technology (Civil Engineering) [Artificial Intelligence and Data Science]	30	8 Semesters	10+2 with 60% Marks with Physics and Mathematics as compulsory subjects along with any one out of Chemistry/Biotechnology/Biology/Technical Vocational Subject/Computer Science/Information Technology /Informatics Practices/Agriculture/Engineering Graphics/ Business Studies LATERAL ENTRY : Diploma with at least 60% marks in appropriate branch of Engineering and Technology OR Bachelor of Science with 60% marks and passed Mathematics at the level of 10+2 OR Bachelor of Science stream with condition to pass Engineering Graphics/Engineering Drawing/Engineering Mechanics of First Year in the Second Year of study OR B. Voc. stream in the same or allied sector.	70000 (PER SEMESTER)
4	Bachelor of Computer Applications (Artificial Intelligence and Machine Learning, Cloud Computing, Cyber Security, Web Programming, Data Science)	240	6 Semesters	10+2 with 60% marks in aggregate with English as one of the subject	75000 (PER SEMESTER)
5	Master of Computer Applications (MCA)	90	4 Semesters	Passed BCA/Bachelor Degree in Computer Science Engineering or equivalent OR Bachelor of Science/B. Com./ BA with mathematics at 10+2 level or at graduation level with 55% marks	50000 (PER SEMESTER)
6	Master of Technology (Civil Engineering) [Structural Engineering/Transportation Engineering/ Remote Sensing & GIS]	18	4 Semesters	Bachelor's Degree or equivalent in the relevant field with 55% marks	50000 (PER SEMESTER)
7	Master of Technology (Computer Science & Engineering/Big Data Analytics)	18	4 Semesters	Bachelor's Degree or equivalent in the relevant field with 55% marks	50000 (PER SEMESTER)
8	Master of Technology (Mechanical Engineering)	18	4 Semesters	Bachelor's Degree or equivalent in the relevant field with 55% marks	50000 (PER SEMESTER)

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
9	Doctor of Philosophy (Computer Science and Engineering)	As per UGC norms		Master of Technology in concerned specialization with 55% marks	150000 (PER YEAR)
10	Doctor of Philosophy (Electronics and Communication Engineering)			Master of Technology in concerned specialization with 55% marks	150000 (PER YEAR)
11	Doctor of Philosophy (Mechanical Engineering)			Master of Technology in concerned specialization with 55% marks	150000 (PER YEAR)
12	Doctor of Philosophy (Civil Engineering)			Master of Technology in concerned specialization with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.  
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.





## Overview

The Faculty of Science provides quality education, training, and research in the different fields of basic and applied sciences through its five departments, namely, the Department of Physics, Department of Chemistry, Department of Mathematics, Department of Forensic Science, and Department of Environmental Science. Various UG and PG programs offered by these departments are B.Sc. Non-Medical, B.Sc. (Hons.) Forensic Science, B.Sc. (Hons.) Statistics & Data Science, M.Sc. Physics, M.Sc., Chemistry, M.Sc. Mathematics, M.Sc. Data Science, M.Sc. Forensic Science, and M.Sc. Environmental Science. Doctoral degree (Ph.D.) programs are also available in all five departments. All the programs have well-framed and sincerely prepared, industry-oriented curricula. Further, these program curricula have been prepared keeping view NEP 2020 guidelines with a focus on fairly providing academic flexibility, ensuring skill and ability enhancement, industrial training, inculcating social values, and fostering research opportunities among the students to ensure their holistic development.

## Vision

To become an internationally acclaimed faculty with an emphasis on achieving academic excellence in learner-centric, value-based, skill-based, and research-based education

## Mission

- Imparting world-class learner-centric education in fundamental and applied sciences, along with their applications.
- Conducting high-impact research and disseminating scientific knowledge through research articles and patents to strengthen the research ecosystem.
- Executing skill- and value-based knowledge-driven activities to nurture young professionals and entrepreneurs relevant to society.
- Creating a sustainable environment for fostering freedom, empowerment, creativity, and innovations leading to the holistic development of fledgling minds.
- Establishing strategic relationships with leading national and international academic as well as corporate organizations for symbiotic growth and development.

## What makes FOSC stand out?

- Academic flexibility as per NEP-2020 guidelines
- Industry-oriented curricula prepared in coordination with Industry Advisory Board (IAB)
- Availability of American Chemical Society (ACS) Student Chapter in Chemistry
- Availability of OPTICA Local Section from Optical Society of America in Physics
- Recognized IIT Bombay Resource Centre
- Facility of SWAYAM/NPTEL Local Chapter for students to support additional online courses.
- SES-REC recognized institution by Ministry of Higher Education, Govt. of India





**Faculty of Science**

## Pedagogy

All the faculty members engage with their students through all advanced teaching methodologies and lay stress on application-based teaching:

- Project based Learning/ Experiential Learning
- Student Interactive Session
- Use of ICT Pedagogical Tools
- Case Studies/ Site Visits
- Professional Activities

## Career Opportunities

With the advancement of technology and industries, there has been exponential growth in the career options available for science-stream students. Not just limited to engineering or medical science domains, nowadays, one can explore a wide range of career opportunities by just opting for basic or applied science degree programs. The students, after completing UG/PG/Ph.D. programs from the Faculty of Science, become fully eligible for different jobs in various government sectors, viz., the education sector, civil and defense services, police, railways, transportation, electricity, telecommunication, municipalities, hospitals, regional and central forensic science laboratories, research and development labs, banks, etc. However, their job scope is not limited to the government sector only; they explore several job opportunities in private organizations and industries as well, e.g., pharmaceuticals, electronics, textiles, paint, polymers and plastics, cement and ceramics, food and dairy, private banks, insurance companies, law firms, etc.

## Infrastructure

The Faculty of Science has state-of-the art infrastructure and advanced laboratories. It has 10 spacious, well-ventilated, and air-conditioned smart classrooms. Among these, two classrooms are ultra-smart classrooms to enhance students' learning experience. There are eight very spacious and well-equipped laboratories, of which two are for the Department of Physics, two for the Department of Chemistry, one computer laboratory for the Department of Mathematics, two laboratories (wet and dry) for the Department of Forensic Science, and one laboratory for the Department of Environmental Science. In addition to the above, the Faculty of Science has a centralized synthetic organic chemistry research lab for conducting advanced research in organic chemistry.

The Faculty of Science has been supported by a well-established Center of Excellence: "Centre for Cosmology and Science Popularization (CCSP): An Autonomous Centre."





## Achievements

Our students actively participate in different national and international conferences. Apart from academic laurels, our students have proved their mettle in extracurricular competitions also. The Faculty of Science was ranked 96th among all the science colleges in India, 4th amongst all private science colleges in Delhi, NCR and 2nd amongst all private science colleges in Haryana by India Today in 2022. In continuation, the Faculty of Science has been ranked in the 6th position among the top emerging Bachelor of Science (B.Sc.) colleges in India by India Today in 2023.

## Research

The faculty is running many government-funded extramural projects with a total cost of around Rs. 3 crores. Faculty members are engaged in research activities and actively encourage students to take up start-up projects through our incubation center, patent filings, and publications in indexed journals.

## Industry Engagement

- The Faculty of Science has established an excellent interface with the corporate world in various sectors. A well-dedicated team Industry-Academia, FOSC, is available that helps students in their industrial interactions. It ties up with industries across different verticals to arrange guest lectures, industrial visits, short-term training, summer internships, technical workshops, and valuable job opportunities as well.



- Till now, FOSC has signed 12 MoUs with different industries and institutes of national repute, and it also has a well-established industry advisory board consisting of CEOs and MDs of very renowned industries in India.
- Internships for students are an integral part of the curriculum in every PG program at FOSC and are provided for the technical skill enhancement of students in programs as well. Mandatory internships in various organizations are provided based on competency mapping of students' knowledge and skill sets with adequate job profiles.
- Frequent industrial visits are organized for students at regular intervals during their program tenure. It is ensured that every student must visit at least one industry related to his or her chosen domain during every semester.
- FOSC has a rich culture of providing live project experiences to its students. For this purpose, we have Scholars Hub and Synergy programs, which are held at the SGTU level and provide our students with a wide opportunity to showcase their talent and learn new skills through working on live projects.
- The students work in close association with different industries to accomplish such projects. We have been privileged to become the very first institute in India that provides its Forensic Science PG students a special opportunity to visit 'Live Crime Scenes' in Delhi and the NCR region in association with the State Forensic Science Laboratory, Rohini, New Delhi.
- To keep students up to date with the most recent developments and technologies and to improve their practical expertise in the fields of their educational specialties, all the departments at FOSC regularly organize domain-specific as well as generalized scientific and technical workshops. Student placements are accomplished through building strong partnerships with different industries, educational institutions, and scientific laboratories of national repute. The Corporate Resource Centre (CRC) at SGTU plays a vital role in inviting different companies to campus placements.
- Further, the Industry-Academia Relationship Cell (IARC), FOSC, and the Professional Activities Committee puts tremendous efforts into training and preparing students for various job interviews by imparting constant training on a weekly basis. FOSC is witnessing an exponential increase in the number of students getting placed in organizations of national and international repute every year.

## Social Responsibility

Our faculty members and students have always given importance to social responsibilities during their academic years of development. We have engaged with the rural people to help develop entrepreneurship skills, especially in the nearby vicinity.





## Accreditation/Affiliation/Approvals

All the UG, PG and Ph.D. programs are UGC-approved.

## Alumni

The alumni are a significant asset to the faculty and are actively engaged with current-year students. Some of our alumni who are already working in leading public and private sectors feel it is their responsibility to visit and stay with their alma mater.

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Science (Non Medical)	30	6 Semester*/ 8 Semesters**	10+2 with Physics, Chemistry and Mathematics with 60% marks	45000 (PER SEMESTER)
2	Bachelor of Science (Hons.) (Forensic Science)	60	6 Semester*/ 8 Semesters**	10+2 with Physics, Chemistry and Biology/Mathematics with minimum 60% marks.	60000 (PER SEMESTER)
3	Bachelor of Science (Hons.) (Statistics & Data Science)	20	6 Semester*/ 8 Semesters**	10+2 with 60% marks in aggregate with Mathematics as one of the subject	50000 (PER SEMESTER)
4	Master of Science (Physics)	20	4 Semesters	B.Sc./B.Sc. (Hons.)/ B.Tech. (ECE, EE, ME & CIVIL) with 55% marks in aggregate and physics as one of the subjects OR equivalent degree from recognized university	30000 (PER SEMESTER)
5	Master of Science (Chemistry)	20	4 Semesters	B.Sc./ B.Sc. (Hons.) with 55% marks and Chemistry as one of the subjects OR equivalent degree from recognized university.	30000 (PER SEMESTER)
6	Master of Science (Mathematics)	10	4 Semesters	B.Sc./B.A./B.Sc. (Hons.), B.Tech. (CSE, ME, & CIVIL) with 55% marks and Mathematics as one of the subjects OR equivalent degree from recognized university.	30000 (PER SEMESTER)
7	Master of Science (Environmental Science)	10	4 Semesters	B.Sc. (Environmental Science/Life Science/Agriculture/ Non-Medical), B. Tech/B.E.(Environmental/Civil/Chemical) OR equivalent degree from recognized university with 55% marks.	30000 (PER SEMESTER)
8	Master of Science (Forensic Science)	30	4 Semesters	B.Sc. (Forensic Science), B.Sc with Physics, Chemistry and Mathematics/Biology/Biotechnology, Agricultural Science, Nursing, BCA, B. Pharm., Bachelor in Engineering Science, BSc-LLB, other relevant Medical Science programs OR equivalent degree from recognized university with 55% marks.	60000 (PER SEMESTER)
9	Master of Science (Data Science)	10	4 Semesters	Bachelor with Statistics/ Mathematics/ Computer Science as one of the subjects (at least in one semester) OR equivalent degree from recognized university with 55% marks.	50000 (PER SEMESTER)
10	Doctor of Philosophy Physics	As per UGC norms		Master of Science In concerned specialization with 55% Marks	150000 (PER YEAR)
11	Doctor of Philosophy Physics (Cosmology and High Energy Physics)			Master of Science In concerned specialization with 55% Marks	150000 (PER YEAR)
12	Doctor of Philosophy (Chemistry)			Master of Science In concerned specialization with 55% Marks	150000 (PER YEAR)
13	Doctor of Philosophy (Mathematics)			Master of Science In concerned specialization with 55% Marks	150000 (PER YEAR)
14	Doctor of Philosophy (Environmental Science)			Postgraduate in Environmental Science/Botany/ Zoology/Chemistry/AG with 55% Marks	150000 (PER YEAR)
15	Doctor of Philosophy (Forensic Science)			Postgraduate in Forensic Science/Physics/ Chemistry with 55% Marks	150000 (PER YEAR)

\*Student will be awarded with Bachelor's Degree after successful completion of 3 years and

\*\*Student will be awarded with Bachelor's Degree (Hons. with Research) after completion of 4 years

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

The agriculture sector in the country has experienced buoyant growth in the last 5 years, contributing 18.8% to the GDP with a growth rate of 3.9% in 2021-22. The country's agriculture exports reached USD 49 billion in the same year. However, Indian agriculture faces alarming challenges, including declining, degrading, and shrinking land, water, and biodiversity resources, static crop yields, lowering farm incomes, and concerns over the sustainability of agricultural systems amidst climate change. To address and transform these challenges into opportunities, a need for quality human resources with innovative minds equipped with modern technological and entrepreneurship skills and experiential learning is essential for achieving academic excellence and relevance.

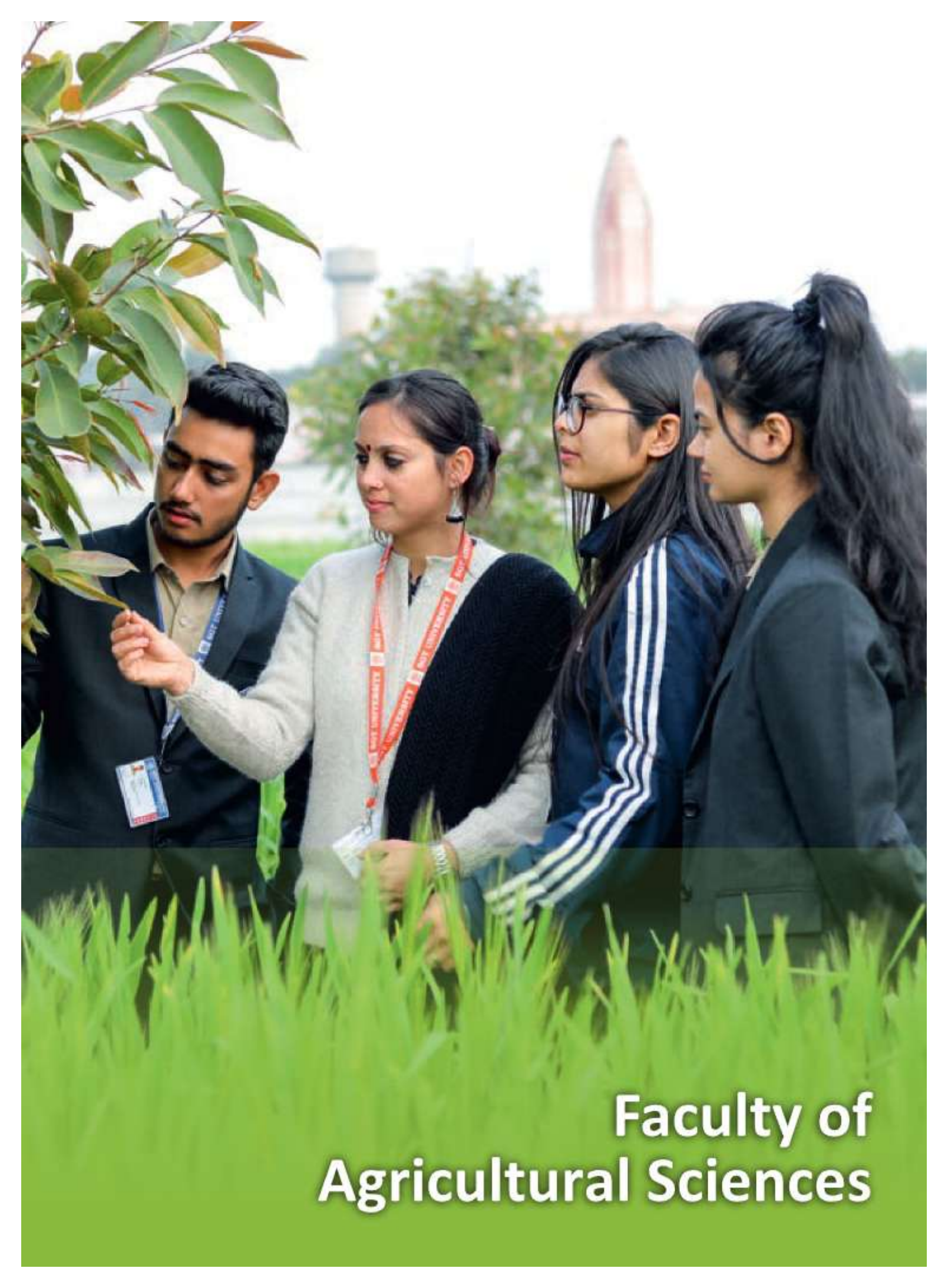
The Faculty of Agricultural Sciences (ICAR Accredited) at SGT University, established in 2016-17, is fully equipped to confront these challenges. The faculty emphasizes innovative learning, critical thinking, and a more holistic approach to experiential, discussion-based, and analysis-based learning. Well-qualified teachers, a mix of young and experienced professionals drawn from reputed agricultural universities across the country, contribute to the faculty. The curriculum recommended by the Indian Council of Agricultural Research (ICAR) for UG and PG programs is followed. The faculty boasts globally competitive infrastructure for teaching and research, including modern digital interactive classrooms, well-equipped laboratories, and protected cultivation facilities. Unique cafeteria offerings span floriculture and vegetables, medicinal and aromatic plants, and field crops. In-house modules for skill and entrepreneurship development, notably in soil, plant, and water testing, vermicomposting, mushroom farming, beekeeping, organic farming, and agriculture waste management, are in place for students' practical training, skill development, and entrepreneurship growth.

The interactive, multidisciplinary, and holistic approach to industry collaboration at SGT University opens doors to vast opportunities for students in agricultural research, education, and extension. This approach aims to lead to transformed agriculture that is more productive, economically remunerative, socially equitable, inclusive, and environmentally sustainable.

## What makes FASC stand out?

- ICAR-accredited degree programs.
- Mega-size students' research and demonstration farm and well-equipped laboratories of all agricultural disciplines, including the Haryana state-sponsored Static Soil Testing Laboratory and Herbal Garden.
- Meritorious, competent, and renowned academicians and teachers have doctorates from reputed national and international universities. Internationally acclaimed guest and adjunct faculty are associated with the teaching, research, and counseling of students.





# Faculty of Agricultural Sciences



- Education focused on experiential and self-guided learning, interdisciplinary course work, undergraduate research, and student-farmer-industry interaction to develop confidence, lifelong happiness, and success among the graduates.
- Linkage with national and international universities, ICAR institutes, and MNCs for internships, training, research, curriculum development, and placements.
- The Industry Advisory Board is in place to advise, guide, and collaborate with faculty and students.
- Excellent placement records in government departments, private industry, and higher studies at IIM, Indian, and foreign universities.
- The Center for Languages and Communication trains students in improving communication and interpersonal and soft skills, and the Corporate Resource Center provides on-campus placement opportunities.

## Pedagogy

All classrooms and seminar halls are equipped with LAN, LCD, projectors, and sound systems.

ICT-enabled classrooms and learning spaces are available with smart boards. The

The learning and teaching pedagogies adopted are given below:

- Standard lecture delivery method teaching with visual aids (e-lectures) and presentation
- Research-project-based learning through the Learning Management System (LMS)
- Problem-based learning (Plant Clinic)
- Experiential Learning Modules
- Smart board-enabled teaching methods

## Career Opportunities

SGT agriculture graduates and postgraduates are taught and trained as per the Indian Council of Agricultural Research (ICAR) recommended syllabus; therefore, they are fully competent to be employed in public and private organizations and in self-entrepreneurship. The SGTU helps its students get suitable placement in various academic and research institutes, nationalized banks, agro-based companies, industries, MNCs, NGOs, etc. It facilitates its students pursuit of higher education in India and abroad. The ultimate objective is to groom the students to become good, informed citizens and future leaders of the country. The following career opportunities are available for agriculture graduates:

- Careers in education and research in public and private organizations





- Agriculture and Horticulture Development Officer in the State Department of Agriculture and Horticulture, respectively
- Soil Conservation Officer and Soil Analyst in the State Department of Agriculture
- Seed Production and Seed Certification Officer in the State Department of Agriculture
- Rural and/or Agriculture Development Officers in public and private sector banks
- Technical Officer in sugar, fertilizer, and pesticide manufacturing units
- Researchers in seed and vegetable production, value addition, processing, and packaging companies
- Marketing Officer in seed, fertilizer, and pesticides for public and private companies
- As an entrepreneur in agribusiness (retail, wholesale, production) of seed, fertilizer, pesticide, planting material, organic products, etc.

## Infrastructure

The faculty provides globally competitive infrastructure for teaching and research, including instructional farmland of more than 30 ha, modern digital interactive classrooms, equipped laboratories of all agricultural subjects and controlled facilities, a unique cafeteria of floriculture and vegetables, medicinal and aromatic plants, and field crops in the house experiential modules of skill and entrepreneurship development, notably soil, plant, and water



testing, vermicomposting, mushroom production technology, commercial beekeeping, seed production, commercial horticulture, organic farming, and agriculture waste management are in place for students to experience experiential learning, skill development, and entrepreneurship. For students' research and training, a static soil testing laboratory equipped with the latest equipment for soil, plant, and water testing is established with the help of the government. Haryana is under the National Soil Health Mission. The university also established an herbal garden with the help of Haryana State and the National Medicinal Plants Board.

## Research

The FASC UG and PG students are conducting research with extra and intra-mural grants received. The undergraduates are encouraged to write research and review papers, attend conferences and workshops, etc. The following externally funded projects are awarded to the faculty:

- Identification of the candidate gene(s) for grain yield under drought by fine mapping of a major QTL on wheat chromosome 7B and its transfer into a popular high-yielding variety of wheat by the Department of Science and Technology, Govt. of India (INR 30.0 lakhs).
- Establishment of a static soil testing laboratory under the National Soil Health Mission by the Department of Agriculture and Farmers Welfare, Govt. of India, and Govt. of Haryana (INR 75.0 lakhs).
- Establishment of an herbal garden at SGT University by the State Medicinal Plant Board, Haryana (Rs. 8.40 lakhs).

## Industry Engagement

- Internship: An Industry Advisory Board is constituted from the important industries of agriculture and allied fields like seed, fertilizer, agri-export, pesticides, etc. Collaborations with the industry and academic linkages are developed with public and private organizations for the internship of students in the final year so that they develop the necessary skills and research capabilities and are ready to take up the employment and entrepreneurship challenges ahead.
- Industry Visits: Students are regularly taken on industry visits each semester. Visits to KVKs and research stations of SAUs and ICAR are organized. The interactive, multidisciplinary, and holistic approach with industry and government institutions adopted at SGT University will open doors to huge opportunities for students in agricultural research, education, and extension, leading to a transformed agriculture that will be more productive, economically remunerative, employment and





entrepreneurship-generative, socially equitable and inclusive, and environmentally sustainable.

- **Live Projects:** In SGTUs like SAUs, the M.Sc. Agriculture and Ph.D. degrees are awarded after completion of course and research work as recommended by ICAR. Research work approved by the students' advisory committee and the faculty research advisory committee is part and partial of the degree programmes. The field trials are monitored by the advisory committee and faculty members. The undergraduate students take on research projects in their final year. Final-year undergraduates complete two skill development and entrepreneurship experiential learning modules such as commercial mushroom cultivation, horticulture and beekeeping, organic production technology, seed production, agriculture waste management, etc. in one of the semesters.
- **Workshops:** Workshops, conferences, and seminars are conducted to expose students to new research and teaching technologies, skill development tools, innovations, etc. with the collaboration of national and international researchers and academicians.

## Social Responsibility

The FASC carries out extension and community service activities with the full involvement of students and teachers through academic clubs and tailored training, meetings, and workshops. Students are exposed to Rural Agriculture Work Experience



(RAWE) in the final year of the Student READY programme. They stay in allotted villages and interact with villagers, especially farmers, to discuss agriculture-related issues. The faculty advises farmers on crop production practices by organizing training camps, farmer meetings, Kisan Mela, and through the WhatsApp group, SGT Kisan Seva. General awareness programs such as Kisan Diwas, World Environment Day, World Soil Day, etc. are also organized regularly. The participation of students is mandatory in these activities.

## Achievements

The faculty and students have received many national and international awards, such as ICAR, professional society, government, international organizations, and fellowships from National Science Academies and Professional Societies.

## Accreditations/ Affiliation/ Approvals

ICAR Accredited - B.Sc. (Hons.) Agriculture and M.Sc. Agronomy

## Alumni

Some well-placed alumni of FASC are:-

- Himadri  
Associate Program Manager  
ULink AgriTech Private Limited, Pune
- Amit Rajain  
Master of Global Food and Agricultural Business  
The University of Adelaide, Australia
- Aakash Kalra  
PGP-FABM  
Indian Institute of Management, Allahabad



PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Science (Hons.) (Agriculture)	120	8 Semesters	10+2 with 60% marks in Physics, Chemistry, Biology /Mathematics taken together or Agriculture Stream	125000 (PER SEMESTER)
2	M. Sc. Ag. (Agronomy)	10	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture with 55% marks	125000 (PER SEMESTER)
3	M. Sc. Ag. (Plant Pathology)	2	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
4	M. Sc. Ag. (Genetics & Plant Breeding)	8	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
5	M. Sc. Ag. (Soil Science and Agriculture Chemistry)	8	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
6	M. Sc. Ag. (Agricultural Extension & Communication)	2	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
7	M. Sc. Ag. (Agricultural Economics)	2	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
8	M. Sc. (Horticulture) Fruit Science	10	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
9	M. Sc. (Horticulture) Vegetable Science	20	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
10	M. Sc. Ag. (Entomology)	2	4 Semesters	Bachelor of Science in Agriculture/Bachelor of Science (Hons.) Agriculture/Bachelor of Science (Hons.) Horticulture with 55% marks	75000 (PER SEMESTER)
11	Master of Business Administration (Agri-business)	10	4 Semesters	Graduate having B. Sc. (Hons.) (Agriculture)/ B. Sc. (Agriculture) 4 years/Horticulture/forestry/Home Science/Community Science/Dairy Science/Fisheries, B. Tech. (Agricultural Engineering), B.V.Sc. & AH with 55% marks	75000 (PER SEMESTER)
12	Doctor of Philosophy (Agricultural Sciences) [Agronomy]	2	As per UGC / ICAR norms	Masters' in Agricultural Sciences in concerned speciality with 55% marks	75000 (PER SEMESTER)
13	Doctor of Philosophy (Agricultural Sciences) [Horticulture]	2	As per UGC / ICAR norms	Masters' in Agricultural Sciences in concerned speciality with 55% marks	75000 (PER SEMESTER)
14	Doctor of Philosophy (Agricultural Sciences) [Genetics & Plant Breeding]	2	As per UGC / ICAR norms	Masters' in Agricultural Sciences in concerned speciality with 55% marks	75000 (PER SEMESTER)
15	Doctor of Philosophy (Agricultural Sciences) [Soil Science]	2	As per UGC / ICAR norms	Masters' in Agricultural Sciences in concerned speciality with 55% marks	75000 (PER SEMESTER)

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## Overview

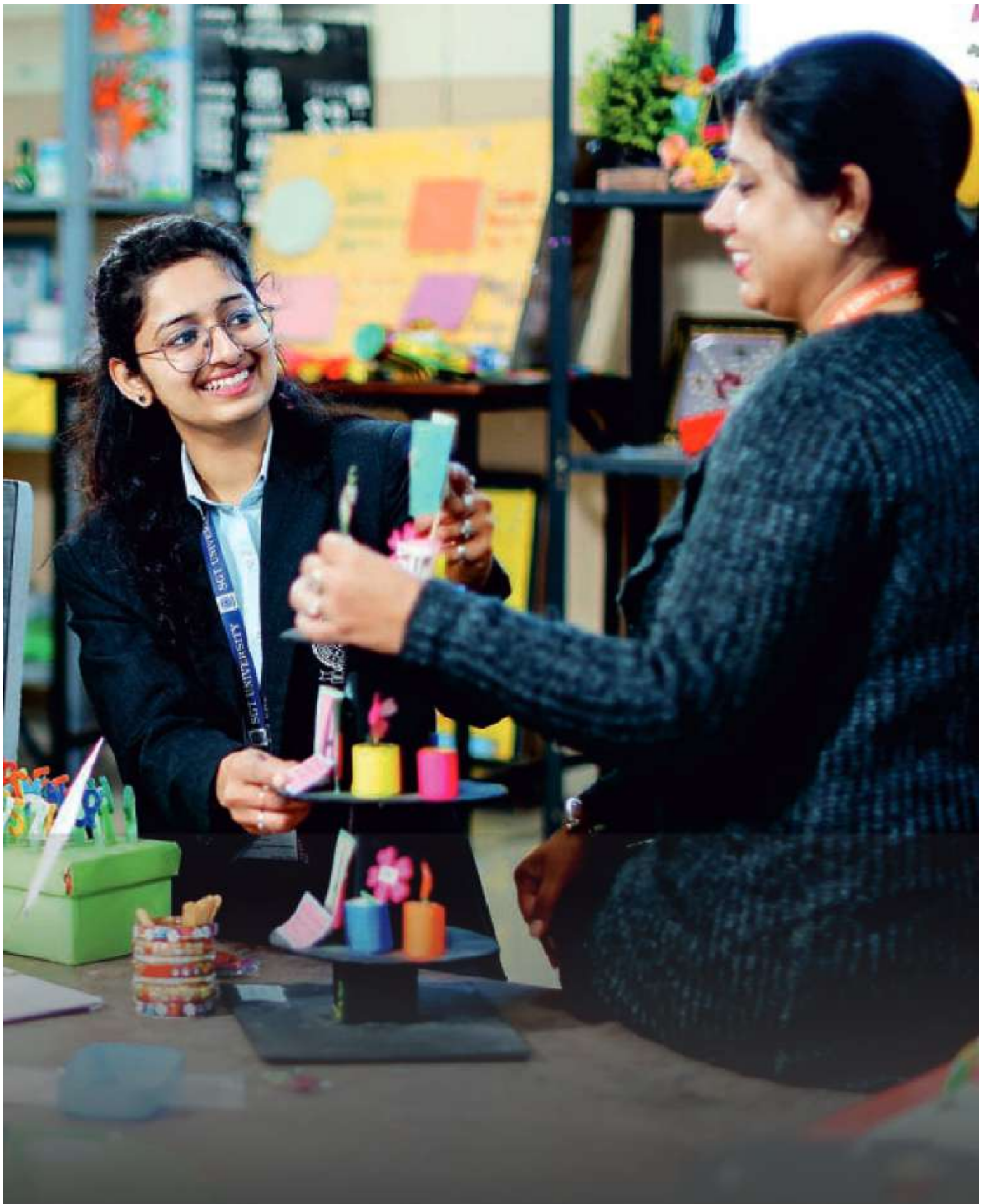
Teachers play an important part in society. They help individuals, society, and organizations by offering valuable services to society. Therefore, a good teacher and special educator must have a broader understanding of various aspects of human development and societal structure in general to provide quality services to society. The Indian education system has witnessed a drastic transformation over the past few years, especially during the pandemic situation. From conventional classroom teaching and learning, the trend in education has shifted towards digital teaching and learning, intending to transform our nation into a digitally empowered society and knowledge economy. While education plays a critical role in this transformation, technology, in turn, plays an important role in improving educational processes and outcomes. It is expected that in the near future, education will flourish by leaps and bounds with the effective and judicious use of ICT. Teachers must use educational technology to make the teaching-learning process more interesting, creative, and effective. Thus, today teachers need to be equipped not only with content knowledge but also with the skills, strategies, confidence, and attitude required to transform usual classrooms into digital learning spaces of the 21st century.

With this motive, the Faculty of Education, established in 2016, is dedicated to preparing teachers and teacher educators for regular as well as special education to play a proactive role in bringing positive transformation to society by facilitating and enhancing the quality of education in regular and special schools and higher educational institutions. The programs offered by the faculty of education align to provide quality education.

## What makes FEDU stand out?

- Professional-oriented, skill-based, and competency-based curriculum that is in tune with practical and field-based activities.
- Use of bilingual mediums of instruction and examination to cater to the educational needs of students from both rural and urban backgrounds.
- Interdisciplinary approach to deliver quality education and standard professional training both on and off the campus.
- Strong emphasis on professional training and holistic personality development to provide ample opportunities for placements as well as to promote research and development.
- Tie-ups with reputed international schools in Gurgaon and Delhi for teaching internships with ample scope of placements within the same schools.
- Multiple academic and extracurricular clubs are needed for the holistic development of the students.
- The digital learning platform keeps the students engaged throughout their academics and beyond the classroom.
- Interpersonal skills enhancement sessions.
- Regular internship and placement fairs.





**Faculty of Education**



## Pedagogy

Pedagogy refers to the process of instruction delivery at the school education level. At the university level, the Faculty of Education follows the principles and processes of andragogy and heutagogy and thus prepares every student to become research-oriented. These skills are imparted through creative thinking, wherein student-teacher trainees are offered theoretical and practical concepts simultaneously. The practical classes are designed to elicit creativity among the students. Through blended, updated knowledge related to the fields of education, special education, and inclusive education is imparted through the use of information and communication technology-enabled instructional mechanisms. Students also present their topic through PowerPoint presentations and develop teaching and learning material using AI-based apps. Role play and case studies give the students a chance to portray societal and educational needs, which makes their learning permanent. Student teacher trainees are supposed to be involved in the community outreach program and come up with their views on upgrading the service delivery mechanism embedded in society. Student teacher trainees in special education, through their curriculum framework, become equipped with innovations and contemporary strategies that help to develop an equity-based education system and an inclusive society at large.

## Career Opportunities

Students are in demand across the country with placements in various educational institutions. Our courses provide a variety of career options to choose from. Some of them are listed below, as follows:

- After B.Ed./B.Ed./D.Ed. (Spl.Edu)
  - School Teacher
  - Special Educator
  - Counsellor
  - Social Worker
  - E-Teacher/Tutor
  - Entrepreneur
- After M.Ed.
  - Teacher Educator
  - PGT Teacher Principal
  - Vice Principal
  - Academic Auditor
  - Institutional Effectiveness Officer
  - Accreditation Officer
  - Quality Assurance Office
  - School Manager
  - Measurement and Evaluation Expert
  - Research Assistant





- After Ph.D.
  - Assistant Professor
  - Research Associate
  - Post-Doctoral Fellow
  - Project Fellow

## Infrastructure

The Faculty of Education is part of a fully-developed institutional area with the modern infrastructure and academic aura of SGT University. In keeping with its vision and mission, the campus has been designed and developed with a great sense of aesthetics to provide an eco-friendly environment and ambience to stimulate the learning process.

## Research

The faculty has submitted Extramural and Intramural projects for funding to government agencies. Faculty members are engaged in research activities and actively encourage students to take up start-up projects through our Incubation Centre and do publications in Scopus Indexed Journals/UGC care journals.

## Industry Engagement

The faculty brings industry exposure and research domains to one place to provide an immense wealth of knowledge to our students via various industrial/hospital tie-ups, MOUS, guest lectures, webinars, and industrial visits or academic visits to various reputed industries and research institutes. Students of



the faculty are placed as interns in various clinics, NGOs, and counseling services in various areas of Delhi, NCR. Along with placements, we provide internship opportunities to UG students in various reputed schools, NGOs, clinics, and inclusive Schools. Students are also placed in the UDAAN (Centre of Ability). It is part of the Department of Special Education. This project works with special students.

'The system of education, in whatever form, whether special education or inclusive education, equips the human resources with all those skills that are required to function independently in one's life. Special education or inclusive education, apart from the general education curriculum, instills in the students' life skills, functional academic skills, grooming skills, and other kinds of soft skills that reduce the gap between education and employability and make human resources ready for the job market.'

These are the words of Ms. V.R. P. Sheilaja Rao, retired HOD (Department of Special Education, National Institute for the Empowerment of Persons with Intellectual Disabilities (formerly National Institute for the Mentally Handicapped).

## Social Responsibility

Community outreach programs are a regular feature of the curriculum engagements at our faculty. With the target populations available in outreach locations, our students can experience and adapt to real-life industry situations.

## Achievements

Our students have actively participated in different national conferences. Apart from academic laurels, our students have proved their mettle in extracurricular competitions. The academic associations of the faculty with their student bodies are ready to engage in all personality development endeavors. Our faculty members and students have also collaborated with other faculties on campus to win laurels, especially in social outreach endeavors.

## Accreditations/Affiliations/Approvals

The programs offered are approved by regulatory bodies, and participation in ongoing accreditations is a regular feature.

- B.Ed. and M.Ed. approved by NCTE. (General Education)
- B.Ed. (ID), B.Ed. (HI) & D.Ed. (IDD), D.Ed. (HI) & D.Ed. (VI) approved by RCI (Special Education)
- BEd-MEd integrated, approved by RCI (Special Education)





## Alumni

The alumni students are a significant asset to the faculty and are actively engaged with current-year students, motivating them to perform and excel. Some are in academics, some are in research, and others have joined reputed government and private institutions.

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Master of Education	50	4 Semesters	Must have B. Ed./BA B.Ed./Bachelor of Science B. Ed./ B.El.Ed. / D.El.Ed. (with undergraduate degree) with 55% marks	50000 (PER SEMESTER)
2	M.Ed. Special Education (Hearing Impairment)#	20	4 Semesters	<ul style="list-style-type: none"> <li>a) A candidate who has successfully passed B.Ed Spl.Ed. with minimum 50% marks in respective disability area from a recognized university or any other degree considered equivalent to B.Ed Spl. Ed. from an affiliating university and/ or teaching department under any University recognized by U.G.C. with RCI registration.</li> <li>b) A candidate who has successfully passed the B.Ed. General course and has successfully completed Diploma in Education Special Education in respective disability area recognized by the Rehabilitation Council of India with minimum 50 percent marks in each course.</li> <li>c) A candidate having passed PG Diploma 4 (Till Academic session 2014-15)</li> <li>d) A candidate with B.Ed. in particular specialization may be allowed for M.Ed. cross disability/ multicategory (as and when offered) but the reverse is not allowed. B.Ed. with multi-category should not be admitted for specialization in a single disability at the M.Ed. level, however; as part of CBCS, these can be admitted to B.Ed. Spl. Edu. Area C Courses and complete the Specialization Courses to qualify for a particular disability. On completion of Area C, these can be admitted to the M.Ed. Spl.Ed in a specific disability.</li> <li>e) A student with B.A./B.Sc./B.Com. B.Ed.Spl.Ed. (4 years Integrated)</li> <li>f) Candidate should have valid RCI registration.</li> </ul>	50000 (PER SEMESTER)
3	Bachelor of Education	100	4 Semesters	Bachelor's Degree and/or Master's Degree in Science/Social Sciences/Humanities with 55% marks OR Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 65% marks	50000 (PER SEMESTER)
4	B. Ed. (Special Education - Hearing Impairment)	30	4 Semesters	BA/Bachelor of Science/B.Com with minimum 55% marks	50000 (PER SEMESTER)
5	B. Ed. (Special Education - Intellectual Disability)	30	4 Semesters	BA/Bachelor of Science/B.Com with minimum 55% marks	50000 (PER SEMESTER)
6	D. Ed. (Special Education - Hearing Impairment)	35	4 Semesters	12th pass or equivalent from a recognized Board of Education with minimum marks of 60 %	50000 (PER SEMESTER)
7	D. Ed. (Special Education - Intellectual Developmental Disability)	35	4 Semesters	12th pass or equivalent from a recognized Board of Education with minimum marks of 60 %	50000 (PER SEMESTER)
8	D. Ed. Special Education (Visual Impairment)	35	4 Semesters	12th pass or equivalent from a recognized Board of Education with minimum marks of 60 %	50000 (PER SEMESTER)
9	Integrated Bachelor of Education - Master of Education - Special Education (Intellectual Disability)	20	6 Semesters	Bachelor's Degree and/or in the Masters degree in Sciences/ Social Sciences/Humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto	50000 (PER SEMESTER)
10	Doctor of Philosophy (Education)	As per UGC norms		Postgraduate in Education with 55% marks	150000 (PER YEAR)
11	Doctor of Philosophy (Special Education) (Intellectual Disability)		M. Ed. Special Education in concerned specialization with a minimum of 55% marks	150000 (PER YEAR)	
12	Doctor of Philosophy (Special Education) (Hearing Impairment)		M. Ed. Special Education in concerned specialization with a minimum of 55% marks	150000 (PER YEAR)	
13	Doctor of Philosophy (Special Education) (Visual Disability)		M. Ed. Special Education in concerned specialization with a minimum of 55% marks	150000 (PER YEAR)	
14	Doctor of Philosophy (Special Education) (Learning Disability)		M. Ed. Special Education in concerned specialization with a minimum of 55% marks	150000 (PER YEAR)	

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#Subject to the approval of the concerned statutory council

## Overview

The Faculty of Behavioral Sciences (FBS) was established in 2014 with B.Sc., M.Sc., and Ph.D. programs in clinical psychology under the Department of Clinical Psychology. Later on, B.A. (Hons.) Psychology, RCI approved programs of M.Phil. and Professional Diploma in Clinical Psychology were introduced. Our mission is to prepare professionals in psychology with theoretical and practical knowledge supported in the clinical, social, and applied domains of psychology, thus fulfilling the need for professional psychologists in the society at large. As per the need of society, socially relevant programs/ courses were also introduced in 2023; hence FBS is now renamed 'Faculty of Behavioral and Social Sciences' (FBSS). To uphold a strong academic tradition, FBSS aspires to foster high standards of excellence amongst the students and train them to acquire knowledge, attitudes, and skills to understand the intricacies of mind and behavior. Our psychology graduates are in high demand by a wide variety of employers because they possess unique skills and competencies. Students are offered an ideal combination of interdisciplinary courses in clinical, social, and applied areas with professional training leading to academic excellence. We are constantly striving towards quality education and high standard professional training in the context of globalisation and the fast changing scenario of education in India.

## What makes FBSS stand out?

- An advanced curriculum as per the New Education Policy (NEP-20) with emphasis on value-added and skill-based multidisciplinary courses.
- Focus on continuous curriculum revision, updated teaching-learning methodologies, and innovative thinking.
- Availability of Professional Courses Accredited by the Rehabilitation Council of India (RCI), namely, M.Phil. in Clinical Psychology and Professional Diploma in Clinical Psychology (PDCP).
- Regular classes, mentoring, research guidance, and supervised clinical work.
- Training opportunity with the Clinical Psychology Outpatient Department (OPD) at SGT Medical College & Hospital.
- Industry exposure through field visits, workshops, seminars, expert lectures, and conferences.
- Supervised Internships in reputed hospitals such as VIMHANS, Ram Manohar Lohia Hospital, World Brain Centre, Ganga Ram Hospital, Fortis Hospital, and Moolchand Hospital located in the Delhi-NCR region.
- The curriculum emphasizes practical, hands-on learning experiences, especially in the realm of research.
- Students acquire practical skills and knowledge by integrating applied research into both undergraduate (UG) and postgraduate (PG) programs.
- More than 60 Ph.D. scholars are pursuing research in clinical, social, positive, and other relevant areas of psychology.



A young woman with dark hair tied back, wearing a blue Adidas tracksuit with white stripes on the sleeves, is looking intently at a computer monitor. She is sitting at a desk in what appears to be a classroom or lecture hall. In the background, other students in similar blue tracksuits are visible, some looking towards the front of the room. The lighting is bright, and the overall atmosphere is one of focused learning.

**Faculty of Behavioural  
and Social Sciences**

- FBSS is launching its own “Journal of Contemporary Behavioural and Social Research” as a major research milestone in 2024.
- High-quality academic and research mentoring by renowned and experienced psychologists both from India and abroad.

## Pedagogy

The faculty embraces participatory, experiential, discursive, and student-centric practices in its teaching-learning process, such as:

- Project-Based Learning/Dissertation/Case Study Presentations/Student's Seminars
- Regular Field Visits/Field Training/Practicum
- Role Plays, SIS, Group Discussion, Problem-Based Learning, and Invited Lectures
- Robust organizational interface with mental health organizations and experts
- Critical evaluation and monitoring of teachers' quality through periodical assessment.
- Summative assessment based on multimodal pedagogy
- Organization of expert lectures, conferences, seminars, workshops, symposia, etc.

To support the teaching environment, smart classrooms, and LMS (Learning Management System). ERP (Enterprise Resource Planning), the Student READY Program, and other digital modules are used to facilitate the learner's experience.

## Career Opportunities

The aim of FBSS to prepare professionals in psychology, especially clinical psychology, has made a meaningful impact on the community. Our dedication propels us to innovate and broaden the horizons of psychology. The following are some of the main career opportunities available to our students:

- Clinical Psychologist
- Child Psychologist
- Health Psychologists
- Neuro-Behavioural Psychologists
- Mental Health Counselors
- Family/ Marital Counselors
- Gero Psychologist
- Forensic/ Criminal Psychologists
- Cognitive Psychologists
- Developmental Psychologists
- Educational Psychologists
- Environmental Psychologists
- Military Psychologists





- Academician
- Industrial-Organizational Psychologists
- Exercise and Sports Psychologists
- Human factor Engineering Psychologists
- Traffic Psychologists
- Aviation Psychologists School Counselors
- Career Counselors and Coaches
- Vocational Rehabilitation Counselor
- Advertising Agents
- Community Counselor
- Grief/Trauma Counselor
- Academic Advisor
- Academic writers
- Researcher
- Statistician

## Infrastructure

FBSS provides state-of-the-art technology to facilitate and execute the teaching and learning process. All lecture halls are equipped with free Wi-Fi facilities, enabling the prospect of integrated learning. There are technologically advanced laboratories for psychological experiments and testing facilities in order to promote an experiential learning opportunity for students. Students have access to the faculty's library resources. The Department of Clinical Psychology has an OPD/IPD facility integrated with the Psychiatry Department of SGT University Medical College Hospital and Research Institute to provide opportunities for clinical skills training for students.





## Research

A DST funded research project titled 'Neuro-cognitive correlates of prospective memory and emotion recognition in children with and without Autism Spectrum Disorder (ASD)' is continuing and offering employment and learning opportunities to the young scholars.

Some key points related to research in the FBSS are:

- A research mindset is encouraged from entry level.
- Empirical articles are often referred to and discussed in class.
- Participation in research conferences and seminars is encouraged.
- Publications in reputed journals are prioritized.
- Webinars, workshops, and national as well as international-level conferences are organized.
- Workshops focused on research skills are organized for faculty and students.
- Intramural and extramural projects are encouraged by faculty members.
- Socially meaningful, impactful, and multi-disciplinary research is encouraged.

## Science of Happiness Centre

The Rekhi Centre of Excellence for the Science of Happiness has been established with the support of eminent philanthropist Dr. Rekhi Singh's Foundation for Happiness. The aim of the center is to nurture mindful awareness, EI, and stress management well-being of the students, staff, and other employees of the university.

## Industry Engagement

The faculty provides excellent exposure to the students to real-life settings and, more so, sensitivity towards the needs of the rural population, which are usually left outside the mainstream of educational and health service delivery systems.

Internships are mandatory for students of FBSS who are placed as interns in various hospitals, clinics, NGOs, institutes, and organizations in Delhi, NCR, where they learn important concepts and processes related to their field of study and acquire practical skills of assessment, formulation, and intervention.

Industry experts are regularly invited to the faculty for interactive workshops, talks, and discussions with students. Career coaching and enhancement skills are another important focus area.

Our uniquely designed curriculum covers not only the foundational and theoretical aspects of the discipline but also





integrates practical and field training needed to be professionally skilled. Some eminent organizations and institutes with whom we have tie-ups for training and placement are as follows:

- Max Hospital, Delhi
- Khushbu Welfare Society, Gurugram
- GTB Hospital, Delhi
- SPYM Deaddiction Center, Delhi
- Fortis Escort, N. Delhi
- Pals Clinic, Rajouri Garden, N. Delhi
- Fortis Escort, Gurugram
- Santulan Clinic, Delhi
- VIMHANS, Delhi
- Muskan Foundation, Dwarka, Delhi
- CNBC, Delhi
- Sambandh Health Foundation, N. Delhi
- Sir Ganga Ram Hospital, New Delhi
- HCR Institute, Bijwasan, Dwarka, Delhi
- RML Hospital, Delhi
- Manav Vikas Sansthan, NGO, Jaipur
- City Hospital, Gurugram
- Butterflies NGO, Green Park
- NIMHAANS, Bangalore
- Cosmos IMH&BS, New Delhi
- Lady Harding Hospital, N. Delhi



- Columbia Asia Hospital, Gurugram
- Cheshire Home, Delhi
- JLMN Hospital, Srinagar
- Learning skill academy, Gurugram
- Deepalaya special school, Delhi
- Delhi Psychiatry Centre, Delhi
- HC Raheja Rehabilitation Center, N. Delhi

## Social Responsibility

Since the university has a major focus on health and health-related disciplines, the FBSS plays an important role in all the community programs run by the university, with special responsibility for the mental health component.

- Toll-Free Helpline - FBSS caters to the need for mental health services by running a toll-free helpline for tele-counseling.
- Community Projects - Our students participate in various community projects like mental health awareness campaigns and intervention-based projects in Kendra, Vidyalayas, NGOs, Shelter homes, etc.
- Free Delivery of Services in School - FBSS also has tie-ups with a few schools to deliver mental health services with the aim of early identification and intervention of mental health issues in school-going children.

## Achievements

FBSS lays a strong foundation of knowledge, aptitude, and skills in students. As a result of this, our students are enrolled in different national institutes as well as international universities for higher studies. Despite a very tough competition for M.Phil. admissions in India, our students also got admitted to the M.Phil. Clinical Psychology course in different reputed institutes like IHBAS (Delhi), PGI (Raipur), NFSU (Gandhinagar), and NIMHANS (Bangalore).

FBSS research scholars have presented several papers at national and international conferences and published research in highly reputed journals.

## Accreditations/Affiliations/Approvals

Rehabilitation Council of India

## Alumni

FBSS Alumni are actively connected and collaboratively working for the advancement of the Faculty in various ways –

- Annual Alumni Meet
- Events, lectures, and talks
- Support for their ventures
- Feedback system for syllabus and industry engagement





Some of our outstanding alumni are

Distinguished Alumni: Placement	Distinguished Alumni: Higher Education
<ul style="list-style-type: none"> <li>Ms. Purna Hasija Assistant Professor Rashtriya Raksha University, Gandinagar</li> </ul>	<ul style="list-style-type: none"> <li>Ms. Harleen Kaur Chawla Masters' in Psychology University of Nottingham United Kingdom</li> </ul>
<ul style="list-style-type: none"> <li>Ms. Romita Mitra Research Coordinator NIMHANS, Bangalore</li> </ul>	<ul style="list-style-type: none"> <li>Ms. Siya Chaudhary Masters' in Mental Health Fanshaw College, Toronto</li> </ul>
<ul style="list-style-type: none"> <li>Ms. Devika Raje King George Medical University Lucknow</li> </ul>	<ul style="list-style-type: none"> <li>Ms. Isha Sehrawat Masters' in Psychology University of Padua, Italy</li> </ul>
<ul style="list-style-type: none"> <li>Ms. Furqana Ramzan Counselor Tele Manas for IMHANS Srinagar</li> </ul>	<ul style="list-style-type: none"> <li>Ms. Devanshi Masters' in Psychology University of Padua, Italy</li> </ul>

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Science (Hons. With Research) (Clinical Psychology)	100	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	75000 (PER SEMESTER)
2	Bachelor of Science (Hons. With Research) (Neuro-Behavioural Technology)	10	8 Semesters	10+2 with 60% marks in aggregate with Physics, Chemistry, Mathematics/Biology/Psychology with English as one of the subject	60000 (PER SEMESTER)
3	Bachelor of Arts (Hons. With Research) Psychology	40	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	65000 (PER SEMESTER)
4	Bachelor of Arts (Hons. With Research) Liberal Arts	10	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in aggregate with English as one of the subject	50000 (PER SEMESTER)
5	Master of Science (Psychology) [Clinical/ Counseling/Forensic]	75	4 Semesters	Bachelor of Science/B.A. (Hons.) in Psychology/ Bachelor of Science [Clinical Psychology] with 55% marks OR any other equivalent graduate degree OR B.A./Bachelor of Science/B. Com./B. Com. (Hons.)/ Bachelor of Science (Home Science) with minimum 55% marks in aggregate	65000 (PER SEMESTER)
6	Master of Philosophy (Clinical Psychology)	10	2 Years	MA/Master of Science, (Psychology) from a university recognized by the UGC with 55% marks in aggregate. For SC/ST category, with 50% marks in aggregate	450000 (PER YEAR)
7	Professional Diploma in Clinical Psychology	16	1 Year	MA/Master of Science, (Psychology) from a university recognized by the UGC with 55% marks in aggregate. For SC/ST category, with 50% marks in aggregate	300000 (PER YEAR)
8	Advance Diploma in Child Guidance and Counselling#	20	1 Year	Any recognized Master's Degree in Social Work / Psychology / Child Development / Community Resource Management / Development Communication Extension / Nursing / Special Education with 55% marks in aggregate for SC/ST category, with 50% marks in aggregate. Or M.Ed. from recognized University with 55% marks in aggregate for SC/ST category, with 90% marks in aggregate. Or Any recognized Bachelor's Degree in Social Work / Psychology/Child Development / Community Resource Management / Development Communication Extension / Nursing / Special Education with 55% marks in aggregate for SC/ST category, with 50% marks in aggregate and minimum 5 years of experience of working with children. Or B.Ed. from recognized University with 50% marks in aggregate and 04 years of experience of working with children. In addition to above, the candidate must also have studied English (Elective/Core/Functional) (01 paper) of 10+2 level or higher.	150000 (PER YEAR)
9	Doctor of Philosophy (Psychology, Clinical Psychology)	As per UGC Norms		Masters Degree in Psychology/Clinical Psychology with minimum 55% marks	150000 (PER YEAR)

\*Student will be awarded with Bachelor's Degree after successful completion of 3 years and

\*\*Student will be awarded with Bachelor's Degree (Hons. with Research) after completion of 4 years

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

#Subject to the approval of the concerned statutory council

## Overview

The Faculty of Physiotherapy is a constituent of Shree Guru Gobind Singh Tricentenary University and was established in the year 2013. Faculty offers a Bachelor of Physiotherapy and a Master of Physiotherapy in six specializations (Orthopaedics, Sports, Neurology, Cardiopulmonary, Obstetrics & Gynecology, Community-Based Rehabilitation, and a PhD program. The college is a member of the Haryana State Council of Physiotherapy. The Physiotherapy College provides clinical training to the students at the multi-specialty, 800+-bed SGT Hospital. State-of-the-art labs and research facilities are available for both PG and UG students. Faculty in different specialties with good experience and a strong academic background are part of the team.

A good number of publications by faculty members in highly-indexed journals are done every year. The students undergo not just physiotherapeutic input but also receive comprehensive grooming in all curricular and extracurricular activities. The faculty is associated with renowned hospitals and organizations to provide training in the field of Physiotherapy. Regular organization of conferences and workshop expert talks are conducted to create awareness about upcoming concepts and skills.

## What makes FPHY stand out?

- Enriched curricula
- Unique style of teaching using ICT tools, e-lectures, and hands-on training
- Strong Advisory Board
- In-house clinical and experimental training in 800+ bedded SGT Medical Hospital & Research Institute
- National and international MoUs with renowned physiotherapy institutions

## Pedagogy

- Constructivism
- Collaborative Learning
- Inquiry-Based Learning
- Problem-Based Learning
- Modern Technology

## Career Opportunities

- Clinical Physiotherapist
- Lectureship
- Research fellow
- Scientist
- Space Physiotherapist
- Entrepreneur
- Medical coding
- Sports Physiotherapist
- Special Educators
- Veterinary Physiotherapist
- Health Service Manager





**Faculty of Physiotherapy**

## Infrastructure

- **Electrotherapy Laboratory:** Students of physiotherapy learn about the processing, handling, and conceptualization of recent modalities used for therapeutic purposes before going into the clinical setup.
- **Biomechanics Laboratory:** Before initiating the treatment of the subjects, it is very crucial to understand the biomechanics of the human body. The Faculty of Physiotherapy has developed a biomechanics laboratory for a better understanding of body motion, equilibrium, forces, etc.
- **Exercise Therapy Laboratory:** From suspension units to neurorehabilitation kits, our exercise therapy lab is equipped with various exercise therapy equipment that is used to demonstrate various techniques of exercise therapy.
- **EMG Workstation:** As the need of the hour is advanced research, better diagnosis, and more reliable data, the faculty of physiotherapy recently established an EMG workstation to make their students extraordinary.
- **Physiotherapy OPD in SGT Medical Hospital:** SGT Hospital Physiotherapy OPD is instrumental in providing relief from chronic pain, helping patients regain mobility, sports injury rehabilitation, neurological impairment management, and reducing their dependency on pain medication. This significant reduction in discomfort is something that patients truly appreciate, which is regularly reported in the form of feedback from the patients. SGT Physiotherapy OPD not only treats existing conditions but also educates patients about injury prevention and maintaining a healthy, active lifestyle. All the facilities are provided to patients at an affordable cost, and treatment plans tailored to the specific needs of each patient are provided.

## Research

Students also have a keen interest in research and advances, and thus they have scholar's projects at the undergraduate level, dissertation work at the postgraduate level, and thesis and publication work at the doctoral level. Every year, they work hard and get their research published in renowned journals. The Faculty of Physiotherapy has produced a total of 102 publications in Scopus/Web of Science/PubMed/UGC care-listed journals in the last 5 years. Our students team up with faculty members to create innovative devices that help them develop their entrepreneurial skills. Many of these products got patents for their design and utility. FPHY has successfully published 6 patents for their design utility and 5 copyrights for designing protocols.





## Industry Engagement

The faculty has signed MOUs with the following global institutions:-

- Physiotherapy School of Academy YAB Yogyakarta, Indonesia
- Binawan Institute of Health Sciences, Jakarta, Indonesia
- Special Olympic Bharat

## Social Responsibility

- The Faculty of Physiotherapy has been actively working on incorporating institutional social responsibility as an integral part of the curriculum. The students and the faculty have been judiciously participating in creating awareness in the form of nukkad natak at diverse places, such as the university itself or other villages. The team also plans and provides ergogenic sessions for corporate employees at their workplaces.
- Other than spreading awareness, the faculty has also been a major participant in setting up free health camps where each and every patient who is unable to receive physiotherapeutic care due to enumerate reasons was left satisfied and content with the remote services provided by the members.





- The Faculty of Physiotherapy has also been taking care by providing sports OPD for emerging athletes in Haryana, specifically taking care of their sports-related requirements and conditioning. The services are being provided at SAI Rohtak and Tau Devi Lal Stadium on a regular basis.
- Kids are the future of any bright nation, and FPHY takes the responsibility to regularly arrange physiotherapy camps for school-going children to give them a healthier and happier life. Students and faculty have been highly trained in providing hygiene care advice and awareness. programs to the masses, which has helped in creating a healthy and learned population.

## Achievements

- Ashutosh Yadav, BPT 2nd year  
"Man of the Match" trophy in Inter-district tournament
- Shruti Choudhary, BPT 7th semester  
Second position and cash prize in paper presentation at the national-level conference "GAPTCON 2023"
- Smriddhi Verma, BPT 3rd year  
First prize in "Scientific Poster Presentation" at "GAPTCON 2023"
- Latika Thakur, BPT 7th semester  
Gold Medal at "Senior Wing Tug of War" competition at the "NCC National Camp" at Telangana
- Ashutosh Kumar, BPT 7th semester  
Published his first book entitled "All About Muscles," which is on sale all over the globe.





## Accreditations/Affiliations/Approvals

The faculty is a member of the Haryana State Council of Physiotherapy.

## Alumni

Our alumni are working with dedication and passion at various renowned organizations. Here we are giving names and designations to a few shining stars of the faculty of physiotherapy.

- Dr. Abhishek Kumar (PT)  
Sports Physiotherapist  
Boxing Federation of India
- Dr. Ashima Rai (PT)  
Executive Physiotherapist  
Artemis Hospital, Gurugram
- Dr. Rohit Agarwal (PT)  
Senior Physiotherapist  
Global Physiotherapy Rehabilitation Centre
- Dr. Hitesh Sharma (PT)  
Pursuing MPT from Glasgow Caledonian University, UK
- Dr. Sukriti Sharma (PT)  
Physiotherapist  
Stockade Avenue, Australia

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Physiotherapy	120	4 Years + 6 Months Internship	<ul style="list-style-type: none"> <li>• Age of 17 years or more on 31st December of the year of admission.</li> <li>• 10+2 with 60% marks in Physics, Chemistry, Biology and English taken together</li> </ul>	190000 (PER YEAR)
2	Master of Physiotherapy [Cardiopulmonary, Neurology, Orthopedics, Sports, Community Rehabilitation, Obstetrics & Gynaecology]	60	2 Years	Bachelor of Physiotherapy with 55% marks	150000 (PER YEAR)
3	Doctor of Philosophy (Physiotherapy) [Cardiopulmonary, Orthopedics, Neurology, Sports]	As per UGC Norms		Masters of Physiotherapy with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

## Overview

The Faculty of Nursing is a Shree Guru Gobind Singh Tricentenary University constituent. It was started with the name of Dashmesh College of Nursing in 2012 and became Faculty of Nursing with the advent of SGT University in 2013. All the Faculty of Nursing courses are recognized by the Indian Nursing Council, New Delhi, and the Haryana Nurses and Nurse-Midwives Council, Haryana State Government. The curriculum has been planned to provide in-depth knowledge, skills, and competencies to enable the graduates to function effectively in various clinical and community settings. It also prepares the students to assume the role of educator, researcher, nurse manager, and administrator in evolving healthcare scenarios. The Faculty of Nursing gives individualized attention to each student and accentuates decorum, discipline, and conduct, reflecting the dignifying behavior on campus. The nursing faculty provides academic training of very high quality to enrich the students and prepare them to fulfill their career aspirations.

## What makes FNUR stand out?

- All Nursing courses are under one roof i.e., PhD, MSc. Nursing, Nurse Practitioner in Critical Care, BSc. Nursing, Post Basic B.Sc. Nursing, General Nurse & Midwifery, and ANM.
- State-of-the-art "National Reference Simulation Centre" in the University Campus in partnership with Indian Nursing Council, Jhpiego, and Laerdal Medical for skill and simulation training of nursing students.
- Parent Hospital has more than 850 beds catering to the needs of the local population with all specialties.
- Emphasis on research and research-related activities with active involvement of students.
- Tie up with well-established hospitals and community centers to optimize the student's clinical and community experience.
- Well-connected transport facility for students across Delhi and surrounding regions of Haryana.
- Availability of Hostel accommodation.

## Pedagogy

- Brain Storming-Sessions
- Simultaneous-Based Learning
- Team Teaching
- Collaborative Learning
- Problem-Based Learning
- Experiential Learning
- E-Learning/E-Content

## Career Opportunities

- Government and private hospitals
- Community Health Officer (CHO)
- Clinics, Nursing Homes & Community Setup





**Faculty of Nursing**

- Orphanages & Old age homes
- Military Nursing services
- Public Health Nurse (PHN)
- Railways & industrial Nursing
- Rehabilitator in Rehabilitation Centres
- Aviation in Nursing
- Government / private schools/ colleges & training institutes.
- Nurse educator, administrator, manager, counselor, researcher and Nurse Practitioner
- Scope in abroad like USA, UAE, UK, Canada, Gulf countries, New Zealand, Malaysia, Singapore and Australia etc

## Infrastructure

- The Faculty of Nursing is part of a fully-developed institutional area with the modern infrastructure and academic aura of SGTU. In keeping with its vision and mission, the campus has been designed and developed with a great sense of aesthetics to provide an eco-friendly environment and ambiance to stimulate learning.

The faculty has adequate infrastructure, which includes –

- National Reference Simulation Centre to provide simulation experience via use of high-fidelity simulators.
- Well-equipped Laboratories with high-tech mannequins
  - Fundamentals of Nursing and Adult Health Nursing Lab
  - Obstetrics and gynecology Lab
  - Child health nursing Lab
  - Community health nursing Lab
  - Nutrition Lab
  - Pre-Clinical Lab
  - Computer Lab
- Fully A.C. modern classrooms.
- Wi-Fi (24X7) enabled campus
- Multi-specialty Hospital
- Advanced and well-resourced Library
- Multipurpose hall for students
- Separate girls and boy's common rooms

## Research

- Research Articles:- 210 ( Scopus 08, WOS 97, UGC-Care 02, Other Index 89) ICMR (2020) = 40000/- ), 02 ICMR (2022) = 10,65,166/-
- Extramural Projects:- 03
- Books:- 09
- Book Chapters:- 23
- Intramural Projects:- 10
- Synergy:-24
- Patents:-14





## Industry Engagement

- Internships
  - Fortis Memorial Hospital
  - Medanta The Med City
  - Moolchand Hospital, Delhi
  - Manipal Hospital, Delhi
  - BLK Super Speciality Hospital
  - Cloud nine
  - CK Birla Hospital
- Industrial Visits:
  - Nightingale association under the department Mental Health Nursing Faculty of Nursing organized an educational visit TNAI Visit on 16-05-2023
  - The Wellbeing Association under the Department of Community Health Nursing, Faculty of Nursing has organized visit to NIFCO and organized "Health Assessment, Dental Screening, and Tobacco Awareness" for Workers at NIFCO Manesar, Haryana on 13 JUNE 2023.
  - The Bridgewell Association under the Department of Child Health Nursing, Faculty of Nursing has organized visit to the KHUSHBU WELFARE SOCIETY on 24th November 2022.



- Live Projects:
  - Wheelchair cum stretcher [Smart ergonomic chair]
  - Virtual learning intelligence methodology to enhance distance learning
  - Automatic Pill dispenser bottle (An automatic pill dispenser with seven separate chambers with alarm and light indication reminds you when it's time to take medication and then dispenses the medication for you.)
  - Mobility Sensor chip
  - Neonate biometric sheet [I- CRIB]
  - MEDISIM (To test and evaluate the virtual environment and the pedagogic content from both functional and pedagogical perspectives.)
  - Smart Trash cart
  - Emergency Alert Device
  - Kegal exercise facilitator
  - Nurse-Led Diabetes Clinic for Self-management of Diabetes Mellitus Type II
  - Multi Faceted Bed [Smartbed]
  - Smart Trolley Equipped with Medication Cart
  - Model of Center for CBRN training
  - Nurse Client Amenity Device
- Workshops:-
  - 33 Workshops & CNE organized 139 attended by faculty members.
- Faculty Development Programs
  - 12 FDPs organized and faculty members attended 113



## Social Responsibility

- Actively engaged in community outreach programs and social initiatives. Our students and faculty participate in health camps, awareness campaigns, and volunteer activities, demonstrating our commitment to positively impacting society.
- Opportunities for the students to become social and responsible members of a community by being in touch with community people through various social welfare programs
- To serve and give back to society the intellectual and practical knowledge gained through academic rigor.
- Incept and promote the concept of social values at the basic levels under the discipline of Nursing SGT University.

## Achievements

At the Faculty of Nursing, SGT University, we take immense pride in our commitment to excellence and continuous pursuit of academic and professional achievements. Our faculty and students have consistently demonstrated outstanding performance and dedication, making us a leading institution in





the field of nursing education. Some of our notable achievements that reflect our dedication to quality education and leadership:

- We achieved a remarkable milestone by securing an A+ accreditation from the National Assessment and Accreditation Council (NAAC) in our very first attempt.
- Four of our esteemed faculty members serve as office bearers of the prestigious Trained Nurses' Association of India (TNAI).
  - Prof.(Dr.) Sunil Kumar Dular, Secretary, TNAI Haryana State Branch
  - Prof. (Dr.) Sarika Yadav, SNA Advisor, TNAI Haryana State Branch
  - Prof. (Dr.) Pawan Kumar, Chairperson in Membership committee, TNAI Haryana State Branch
  - Dr. Khushbu Saharan, Chairperson of Nursing Education Committee, TNAI Haryana State Branch.

Their active involvement and leadership roles in this esteemed organization showcase our faculty's expertise and national influence in the nursing community.

- 37 National and International Research & Academic Awards.
- Our students consistently excel in academic achievements and extracurricular activities, earning accolades and awards at regional, national, and international levels. Their accomplishments reflect the high standard of education and mentorship provided by our faculty members.
- Establishment of a Nurse-Led Diabetes Clinic at SGT Hospital.





## Accreditations/Affiliations/Approvals

All the courses of the Faculty of Nursing are recognized by the

- Indian Nursing Council, New Delhi
- Haryana Nurses and Nurse-Midwives Council, Panchkula
- Government of Haryana.

## Alumni

- Name: Ms. Priyanka

Course: M.Sc. Nursing

Studying at SGT University was a great experience, a memory to cherish forever. My experience at SGT University in the past two years was full of learning. All the SGT University faculty members worked hard on our overall development. The university regularly organized workshops and competitions to help students to learn more. I have huge respect and devotion for all the faculty members of SGT University. It was their efforts that made me to count myself as a better professional.

- Name: Mr. Govinda

Course: B.Sc. Nursing

SGT University has provided the best academic education and played a vital role in grooming my career. My academic education at SGT University has been amazing; all college faculty, teachers, and administration have supported me. The college regularly organized workshops and competitions and posted in many Government and corporate hospitals to help students to learn new skills. I Mr. Govindais work in the Institute of Liver and Biliary Sciences, New Delhi, which is one of the well-known institutes for liver transplant and biliary disease treatment and gastro disease treatment in India and worldwide.

- Name: Ms. Ananya Upreti

Course: Post Basic B.Sc. Nursing

Firstly, SGT University is a brand in itself. It is unique in its field. Discipline is like in the air of its environment. I am so grateful to be a part of this university. There are many opportunities to develop one's personality in any field, such as culture, literature, workshops, etc. It was a very precious and golden phase of my life. The entire faculty and other members of this university are very cooperative. I got a lot of love and support from our beloved teachers & batchmates, which made my two years memorable. Achievements-applauds, opportunities-thoughts, this is what I gained from SGT University. It gave me a platform that I will cherish always. Some days, I won, and some days I learned. My life at SGT University was the best experience I can ever get from my life. This college let us fall by ourselves but made us climb the ladder to success.



PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	General Nursing & Midwifery	100	3 years	Through centralized counselling conducted by State Govt.	As per Govt. orders
2	Auxiliary Nursing Midwifery	40	2 years	Through centralized counselling conducted by State Govt.	As per Govt. orders
3	Bachelor of Science (Nursing) (Basic)	200	8 Semesters	<ul style="list-style-type: none"> <li>Age of 17 years or more on 31st December of the year of admission.</li> <li>10+2 with 60% marks in Physics, Chemistry, Biology and English.</li> <li>Candidate should be medically fit.</li> </ul>	112500 (PER SEMESTER)
4	Bachelor of Science (Post Basic Nursing)	50	2 years	<ul style="list-style-type: none"> <li>10+2</li> <li>Those who have done 10+1 in or before 1986, will be eligible for admission.</li> <li>Diploma in General Nursing and Midwifery from a recognized Board/University and registered as R.N.R.M. with the State Nurses Registration Council. A male nurse, trained before the implementation of the new integrated course besides being registered as a nurse with State Nurses Registration Council, shall produce evidence of training approved by Indian Nursing Council for a similar duration in lieu of midwifery in any one of the areas: O.T. Techniques/ Ophthalmic Nursing/ Leprosy Nursing/ TB Nursing/ Psychiatric Nursing/ Neurological and Neuro surgical Nursing/ Community Health Nursing/Cancer Nursing/ Orthopedic Nursing</li> <li>The candidate should be medically fit and with 60% marks.</li> </ul>	125000 (PER YEAR)
5	Master of Science. (Nursing) (Nurse Practitioner in Critical Care)	20	2 Years	Registered Bachelor of Science Nurse with 60% aggregate marks and with a minimum of one year Clinical Experience, preferably in any Critical Care	200000 (PER YEAR)
6	Master of Science (Nursing) [Obstetric & Gynaecological Nursing, Child Health (Paediatric) Nursing, Mental Health (Psychiatric) Nursing, Medical Surgical Nursing, Community Health Nursing]	70	2 Years	<ul style="list-style-type: none"> <li>Candidate should be a registered Nurse and Registered Midwife or equivalent with any State Nursing Council.</li> <li>Bachelor of Science Nursing/Bachelor of Science Hons. Nursing/Post Basic Bachelor of Science Nursing with 60% marks.</li> <li>Minimum one year work experience after Bachelor of Science Nursing. OR</li> <li>Minimum one year work experience prior or after Post Basic Bachelor of Science Nursing.</li> </ul>	150000 (PER YEAR)
7	Doctor of Philosophy (Nursing)	As per UGC norms		Master of Science (Nursing) with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.  
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.



## Overview

The Indian pharmaceutical industry plays a prominent role in the global pharmaceutical industry. India ranks 3rd worldwide for production by volume and 14th by value. The nation is the largest provider of generic medicines globally, occupying a 20% share of global supply by volume, and is the leading vaccine manufacturer globally. India also has the highest number of US-FDA-compliant pharmaceutical plants outside of the USA and is home to more than 3,000 pharma companies with a strong network of over 10,500 manufacturing facilities as well as a highly-skilled resource pool.

The pharmaceutical industry in India offers 60,000 generic brands across 60 therapeutic categories. Major segments include generic drugs, OTC Medicines, API/Bulk Drugs, Vaccines, Contract Research and Manufacturing, Biosimilar, and Biologics.

SGT College of Pharmacy came into existence with its first batch of B. Pharmacy and D. Pharmacy in the year 2015. This institution is growing with state-of-the-art facilities and infrastructure for providing modern and ethnic education and research in pharmaceutical sciences, with NIRF ranking among the top 100 pharmacy institutes by the Ministry of Education, Government of India. The teaching-learning techniques adopted by the faculty of the institute, which are sound in their specialized subject, aim at laying the foundation for the students. SGTCOP has highly experienced and research-oriented faculty who believe in the concept of learning by doing. It offers several courses in pharmacy from UG to PG programs, covering Doctor in Pharmacy, Diploma in Pharmacy, Bachelor of Pharmacy, Bachelor of Pharmacy (Practice), M. Pharm. in six disciplines, and Ph.D. (Pharmacy).

## What makes SGTCOP stand out?

- Established in 2015, it now has five working departments.
- All programs approved by the Pharmacy Council of India (PCI) for the academic session 2024-2025.
- 25 faculty members with Ph. D Qualifications from prestigious institutes
- Advanced industrial lab having multi-mill and 8-station rotary compression machine
- SGT Medicines Information Center with advanced software
- Highly sophisticated organic synthesis labs for research projects.
- Molecular modeling at Cum Bioinformatics Laboratory with advanced software.
- National Reference Simulation Centre (NRSC) for skill-building.
- Facilities of the 810-bed SGT Medical College, Hospital, and Research Institute for Pharmacy Practice.
- Industrial lab machine room with advanced multi-mill and rotary tablet press.
- Well-maintained medicinal herbal garden and museum.
- Student group activities, clubs, and societies are available for their overall personality development.
- Academic collaborations with AIMST University, Malaysia, LM College of Pharmacy (Atal Incubation Centre), Ahmedabad, Gujarat.





**SGT College of  
Pharmacy**

- Industrial collaborations with Almelo (Hyderabad), Belco, Pharmasynth Formulations, Drug Farm Laboratories, Akums, and IPFT.
- Internships in Niti Ayog, Indian Pharmacopoeia Commission (IPC), Mankind Research Centre, Sir Ganga Ram Hospital, RML Hospital, AIIMS, APOLLO, Deen Dayal Upadhyay Hospital, etc.
- Well-placed students in corporations like SUN, Glenmark, Systopic, Apollo, Guardian, Tata 1mg, Medanta, etc.
- Novel teaching-learning methodologies using digital technologies.
- Exposure to top industries through workshops, seminars, and conferences.
- SGT Drug Information and Counseling Center (DAWA PARMASH KENDRA) Advanced Phytopharmaceutical Lab, Neuropharmacology Lab.

## Pedagogy

Various pedagogy techniques are followed as a teaching methodology. A few of them are:-

- Experiential Learning
- Integrated/ Inter-disciplinary Learning
- Participatory Learning
- Problem-solving Methodologies
- Self-directed Learning
- Patient-centric and Evidence-based Learning
- Project-based Learning
- Role Play

## Career Opportunities

- Clinical Pharmacists
- Manufacturing Chemists
- Quality Assurance Associates
- Community Pharmacist
- Academic and Teaching Positions

## Infrastructure

- SGT Medicines Information Center with advanced software
- Central Synthetic Chemistry Lab
- Molecular Modeling and Bioinformatics Lab
- Modular Post-Graduation Labs
- National Reference Simulation Centre (NRSC)
- Industrial lab machine room with advanced multi-mill and rotary tablet press,
- Advanced Central Instrumentation Facilities
- Well-maintained medicinal herbal garden and museum
- SGT Hospital facility for training
- Online library facilities with recent editions of pharmacy e-books, national, international, and e-journals
- Student group activities, clubs, and societies for overall personality development.





## Research

Research Grant: SGT COP has research and seminar grants of INR 26.8 lakh from BIRAC, DST, and ICMR. Five more proposals to the extent of INR 45 lakhs are submitted to various funding agencies for approval.

## Industry Engagement

- **Collaborations:**
  - Almelo (Hyderabad)
  - LMCOP (Ahmadabad)
  - Pharmasynt (Uttrakhand)
  - Belco Pharma (Haryana)
  - Radicura Pharmaceuticals (New Delhi)
  - Dabur (UP)
- **Training Programme:** SGTU, Faculty of Pharmacy has tied up with the best hospitals in Delhi-NCR to provide training and internship programs to the students:
  - AIIMS
  - Indian Pharmacopoeia Commission
  - Nitin Ayog
  - R.M.L Hospital, Delhi
  - Safdurjung Delhi
  - Kalavati Saran Delhi
  - Sir Ganga Ram Hospital
  - Apollo Hospital Delhi
  - Deen Dayal Upadhyay Hospital, Delhi
  - Indira Gandhi Hospital, Dwarka, Delhi
  - R.B. TB Hospital
  - ST Stephens
  - Civil Hospital
  - Belco
  - Synochem
  - Radicura
- **Placements** after completing pharmacy courses at SGT University:
  - Iqvia
  - Sun Pharma
  - Mankind Pharma



- Ajanta Pharma
- Systopic
- Glenmark
- Ozone
- Hindustan Wellness
- Nutrilite
- Byju

## Social Responsibility

Various outreach activities are being conducted under the aegis of different associations, such as

- Awareness and Health Checkup Camps
- PHARMA ANVESHAN-2023 (On the 121st birth anniversary of Prof. M.L. Schroff.)
- Safe disposal of unused and expired medicines.
- Awareness on the prevention of self-medication.

## Achievements

- Prof. Vijay Bhalla received the K.C. Chattarjee Memorial Award in recognition of his outstanding contribution to the profession of pharmacy in Nagpur, Maharashtra, India.
- Dr. Dinesh Kumar Yadav secured the 3rd position in Synergy 2022.
- Puru Goel and Deepanjan, M. Pharm 2nd year students won first prize at zonal level of the Anveshan competition for designing nanofibers for wound healing under the mentorship of Dr Manvi Singh.
- Dr. Poonam Arora received the 1st prize for the poster presentation in the workshop on July 20–21, 2023, organized by the Department of Physiology, AIIMS, New Delhi.
- Dr. Vaibhav Walia received a cash award of Rs. 5100 for his Ph.D. thesis work.
- SGT College of Pharmacy has received a cash award of Rs.2,78,999 in the 2023 research award ceremony of SGT University.
- Manish Sangwan, a student of B. Pharmacy in his 3rd year, secured the 2nd position in volleyball at the Athleema 2023–10th Annual Sports Meet organized by the Asian Education Group.
- Chirag Saini, a student of B. Pharmacy in his 3rd year, secured the 2nd position in volleyball at the Athleema 2023–10th annual sports meet organized by the Asian Education Group.
- Chirag Saini, a student of B. Pharmacy in his 3rd year, secured the 1st position in volleyball at the intercollege annual sports meet in Josh 2023. Organized by the Global Institute of Technology and Management, Gurugram
- Manish Sangwan, a student of B. Pharmacy in his 3rd year, secured the 1st position in volleyball in the inter-college annual sports meet in Josh 2023. Organized by the Global Institute of Technology and Management, Gurugram





- Aryan, a student of B. Pharmacy in his 3rd year, secured 9th rank in the chess tournament organized under InfoXpression 2022-2023 by USICT and GGSIPU.
- Sahil, a student in B. Pharmacy, 4th year, qualified GPAT with AIR-721.

## Accreditations/Affiliations/Approvals

- Pharmacy Council of India (PCI)
- Haryana State Technical Education Society (HSTES)

## Alumni

- Bhavna Kukreja  
B. Pharm  
Jakob and Partners  
Junior Research Associate
- Vishal Rathee  
M. Pharm  
Higher Studies  
M.S. Deakin University, Australia
- Pulkit Deswal  
M Pharm  
Medanta Hospital Pharmacy

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Doctor of Pharmacy (Pharm. D.)	30	5 Years + 1 Year of Residency Training in Hospital	<ul style="list-style-type: none"> <li>• Age of 17 years or more on 31st December of the year of the admission</li> <li>• 10+2 with Physics and Chemistry as compulsory subjects along with one of the subjects as Mathematics or Biology with 60% marks. OR</li> <li>• Diploma in Pharmacy with 60% marks</li> </ul>	300000 (PER YEAR)
2	Doctor of Pharmacy (Pharm. D.) (Post Baccalaureate)	10	2 Years +1 Year of Residency Training in Hospital	B. Pharmacy from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act	300000 (PER YEAR)
3	Bachelor of Pharmacy	100	8 Semesters	(a) Age of 17 years or more on 31st December of the year of the admission (b) 10+2 with Physics, Chemistry, Mathematics/Biology. English as one of the subjects with 60% marks	100000 (PER SEMESTER)
4	Bachelor of Pharmacy (Practice)	40	2 Years	Diploma in Pharmacy with 60% marks and with minimum 4 years experience as Registered Pharmacist	100000 (PER YEAR)
5	Master of Pharmacy (Pharmaceutics)	15	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
6	Master of Pharmacy (Pharmacology)	12	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
7	Master of Pharmacy (Pharmacy Practice)	6	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
8	Master of Pharmacy (Pharmacy Quality Assurance)	15	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
9	Master of Pharmacy (Pharmacognosy)	6	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
10	Master of Pharmacy (Pharmaceutical Chemistry)	15	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
11	Master of Pharmacy (Pharmaceutical Regulatory Affairs )#	15	4 Semesters	B. Pharmacy with 55% of marks for General category Candidates and 50% marks for candidates belonging to Scheduled Caste & Scheduled Tribes (as per PCI regulations)	75000 (PER SEMESTER)
12	Diploma in Pharmacy	60	2 Years	(a) Age of 17 years or more on 31st December of the year of the admission (b) 10+2 with Physics, Chemistry, Mathematics/Biology. English as one of the subjects with 55% marks	120000 (PER YEAR)
13	Doctor of Philosophy (Pharmacy)	As per UGC norms		Master of Pharmacy with 55% marks	150000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.  
**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

#Subject to the approval of the concerned statutory council



## Overview

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Allied health professionals are a distinct group of professionals who are important to the medical profession as they apply their expertise to cater to the tremendous expansion of the healthcare industry. The tremendous expansion of the healthcare industry brings with it a growing demand for trained allied professionals. In order to cater to this demand to whatever extent possible, Shree Guru Gobind Singh Tricentenary University entered the field of allied health education with the introduction of degree and diploma courses in subjects such as medical laboratory technology, operation theater technology, radio-imaging technology, and optometry in 2013. Now, the faculty has 12 graduate, 9 postgraduate, and 7 Ph.D. programs running. The courses offered by the faculty are approved by the government of Haryana.

We offer a regular mode of teaching through newer teaching methodologies, duly supplemented by intensive and rigorous practical training that equips the students with the knowledge of the latest techniques and trends, along with training and internships within the campus and outside so that, upon completion, they can emerge as fully trained and thorough professionals. They are also being provided with virtual learning in our state-of-the-art country simulation lab. Aiming to provide the latest trends in the medical technological field and enhance career opportunities, the Faculty of Allied Health Sciences timely organizes workshops, guest lectures, and industry visits for the students, along with other academic activities. We also inculcate a research and innovation attitude in the students by organizing technofests and synergy-type events.

The Faculty of Allied Health Sciences at SGT University has tie-ups with multiple international and national organizations of great repute. The faculty has working collaborations for internships and trainings with reputed hospitals like RML Hospital, Delhi, Sir Ganga Ram Hospital, Delhi, BL Kapoor Hospital, Delhi, Sri Balaji Action Medical Institute (Delhi), Max Hospital, Gurgaon, Paras Hospital (Gurgaon), Columbia Asia Hospital (Gurgaon), Primus Hospital, Gurgaon, Sharp Eye Center, Delhi, and Center for Sight, Delhi, where students from our faculty are trained under the supervision of a specialized team for corporate placement in addition to their in-house training in our 878-bed hospital.

## What makes FAHS stand out?

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- Attached is an 878-bed hospital for hands-on training for students to enhance their skills, and off-campus training in renowned corporate hospitals and research institutes in the NCR.
- Eminent, competent, and experienced faculty and innovative, industry-driven job oriented, and benchmarked course curricula.
- Smart classrooms with all the modern-era technologies and laboratories with the latest equipment for students to practice in.
- Placement in reputed institutes or industries.
- Participation in national and international conferences by students.



The image shows two female students in the foreground, focused on using microscopes. They are wearing blue lab coats with white stripes on the sleeves and a logo on the chest. The lab coats have 'SGT UNIVERSITY' and 'KINAREE' printed on them. In the background, two other students are visible, one holding a book. The setting is a laboratory with a white wall and a door. The text 'Faculty of Allied Health Sciences' is overlaid in white at the bottom right of the image.

**Faculty of  
Allied Health Sciences**

## Pedagogy

All the faculty members engage with their students through all advanced teaching methodologies and place important stress on application-based teaching methodologies. Some methodologies used actively and adopted regularly are project-based learning, problem-based learning, student interactive sessions, case studies, student seminars, critical research appraisals, simulation-based learning, field- or industry-based learning, outreach activities, regular seminars, and workshops. To support the teaching environment, smart classrooms, LMS (Learning Management System), ERP (Enterprise Resource Planning), digital modules through Coursera, Swayam, NPTEL, and other digital modules are available.

- Project-Based Learning: 10%
- Problem-Based Learning: 10%
- Student Interactive Session: 20%
- Case Studies: 15%
- Student Seminar: 10%
- Critical Research Appraisal: 5%
- Simulation-based learning: 5%
- Field/Industry-Based Learning: 10%
- Outreach Activities: 10%
- Seminars and Workshops: 5%

## Career Opportunities

- Research Institutes
- Government and private health sectors
- Multispecialty Government and Private Hospitals
- Industries: food and beverages, dairies, hotels, airlines, etc.
- Corporate diagnostic chains and diagnostic laboratories
- Self-Employment/Private Practice
- Teaching in educational institutions, government, or private universities
- Higher studies in India or abroad.

## Infrastructure

The faculty premises are completely self-contained, lush green, and Wi-Fi-enabled, catering to every student's need. Enriched library, well-equipped auditorium, and upgraded laboratories, especially medical laboratory technology, neurophysiology technology, optometry,

Operation Theatre Technology and Radio-Imaging Technology to provide hands-on training to our students. Classrooms are well-equipped to facilitate teaching through modern tools and techniques.





## Research

The faculty has submitted many extramural and intramural projects for funding to government agencies (DST, ICMR, etc.). Recently, some research projects have been funded by intramural agencies, namely SANRACHNA. In addition to this, all PG students in the final semester have to submit a research project and a mandatory publication as part of their curriculum. Faculty members actively encourage students to take up start-up projects through ACIC and do publications in Scopus-indexed journals.

## Industry Engagement

The faculty brings industry exposure and research domains to one place to provide an immense wealth of knowledge to our students via various industrial/hospital tie-ups, MOUs, guest lectures, webinars, and industrial visits or academic visits to various reputed industries and research institutes. Our motto behind industrial collaborations is to create awareness among students about the latest trends and developments happening in relevant areas of their specialization.

Internship exposure is very important in all industry-driven programs like ours. For the same, we have collaborations with various industry setups for our students to understand the real practical and clinical learning.

- Sir Ganga Ram Hospital, New Delhi
- Fortis hospital, Gurugram
- Aakash Hospital, New Delhi



- Artimis Hospital, Gurugram
- BL Kapoor Hospital, New Delhi
- Columbia Asia Hospital, Gurugram
- Primus Hospital, New Delhi
- Balaji Action Hospital, New Delhi
- Mojiram Lions Eye and Health Care Centre, Delhi
- Max Hospital, New Delhi
- Rockland Hospital, New Delhi
- Maharaja Agrasen Hospital, New Delhi
- Paras hospital, Gurugram
- Health Map, PGIMS, Rohtak
- SKIMS Hospital, J & K
- JNIMS Porompat, Manipur
- SRL Diagnostic, New Delhi

Along with academic training and industry exposure, opportunities for job placements are also an area where the faculty, along with the well-networked university setup, leaves no stone unturned. Our students have been placed at reputed institutions, both at the public and private organizational levels.

- National Brain Research Center, Manesar
- AIIMS, New Delhi
- AIIMS, New Jhajjar
- Medanta Hospital, Gurugram
- PGIMS, Rohtak
- Modern Diagnostics, Gurgaon
- Saral Diagnostic, New Delhi
- Rockland Hospital, Gurugram
- Metro Hospital, Gurugram
- Park Hospital, Gurugram
- Aryan Hospital, Gurugram
- SKIMS, Srinagar
- Health Map, Ranchi
- Columbia Asia, Gurugram

No endeavor in today's world is complete without social engagements on account of spreading awareness. Our students, especially, have engaged with target groups for important focus areas.

- Nutrition Counselling at Doorstep
- Teaching Hand Washing Techniques to School Children
- Empowering Village Women Through Developing Food-Based Micro-Entrepreneurship
- Community Eye Care Services

## Social Responsibility

Social outreach endeavors are a must in health care, wherein sensitization and awareness of people, especially those from rural settings, are needed for them to pursue home care for their health issues. On regular health camps and awareness drive engagements, especially led by our students and faculty members. Overall, the social responsibility of Allied Health





Sciences lies in delivering quality care, advocating for equitable access, advancing knowledge, and actively participating in initiatives that improve the well-being of individuals and communities they serve.

## Achievements

Our students have actively participated in different national and international conferences. Apart from academic laurels, our students have proved their mettle in extracurricular competitions like photography, sports, rangoli making, dancing, singing, and painting.

## Accreditations/Affiliations/Approvals

The faculty is approved by:-

- NAACA+
- Rehabilitation Council of India
- UGC
- Govt. of Haryana

## Alumni

The alumni students are a significant asset to the faculty and have secured reputed positions in top-ranking organizations. They are actively engaged with current-year students, motivating them to perform and excel. Some are in academics, some are in research, and others have joined reputed government and private hospitals. Many of them have opened their own diagnostic centers/clinics and employed others.



PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Science (Neuro-physiology Technology)	15	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Passed two years Diploma in NPT after 12th standard.	50000 (PER SEMESTER)
2	Bachelor of Science (Medical Laboratory Technology)	40	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Passed two years Diploma in MLT after 12th standard or three years Diploma in MLT after 10th standard	65000 (PER SEMESTER)
3	Bachelor of Science (Anaesthesia & Operation Theater Technology)	60	6 Semesters*/ 8 Semesters**	10+2 pass with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Passed two years Diploma in OTT after 12th standard	65000 (PER SEMESTER)
4	Bachelor of Science (Microbiology)	40	6 Semesters*/ 8 Semesters**	10+2 pass with 60% marks in Physics, Chemistry and Biology/Mathematics taken together. English as one of the subject.	65000 (PER SEMESTER)
5	Bachelor of Science (Nutrition & Dietetics)	40	6 Semesters*/ 8 Semesters**	10+2 pass with 60% marks in Physics, Chemistry and Biology/Mathematics taken together. English as one of the subject.	50000 (PER SEMESTER)
6	Bachelor of Optometry	30	8 Semesters (Including Internship)	10+2 with 60% marks in Physics, Chemistry and Biology/Mathematics taken together. English as one of the subject. Lateral entry : Passed two years Diploma in Optometry after 12th standard	50000 (PER SEMESTER)
7	Bachelor of Science (Radio-Imaging Technology)	80	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology/ Mathematics taken together. English as one of the subject. Lateral Entry : Passed two years Diploma in RIT after 12th standard	85000 (PER SEMESTER)
8	Bachelor of Science (Cardiac Care Technology)	50	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Must have passed two years Diploma in Cardiac Care Technology/Renal Dialysis Technology/Perfusion Technology or equivalent after 12th standard.	70000 (PER SEMESTER)
9	Bachelor of Science (Perfusion Technology)	30	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Must have passed two years Diploma in Cardiac Care Technology/Renal Dialysis Technology/Perfusion Technology or equivalent after 12th standard.	60000 (PER SEMESTER)
10	Bachelor of Science (Renal Dialysis Technology)	10	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology taken together. English as one of the subject. Lateral entry : Must have passed two years Diploma in Cardiac Care Technology/Renal Dialysis Technology/ Perfusion Technology or equivalent after 12th standard.	60000 (PER SEMESTER)
11	Bachelor of Science (Biotechnology)	30	6 Semesters*/ 8 Semesters**	10+2 with 60% marks in Physics, Chemistry and Biology/Mathematics taken together. English as one of the subject.	60000 (PER SEMESTER)
12	Bachelor in Audiology & Speech - Language Pathology	20	6 Semesters + 1 Year internship	10+2 with 60% marks in Physics, Chemistry, and any one subject as Mathematics/Biology, Computer Science, Statistics, Electronics, Psychology with English as one of the subject	100000 (PER SEMESTER)
13	Master of Science (Nutrition & Dietetics) [Clinical Nutrition, Public Health Nutrition]	25	4 Semesters	Bachelor of Science (Food Science & Nutrition)/Bachelor of Science (Nutrition & Dietetics)/Bachelor of Science (Applied Nutrition)/Bachelor of Science (Home Science)/Bachelor of Science (Biochemistry)/Bachelor of Science with PG Diploma in Nutrition & Dietetics OR Bachelor of Science (Life Sciences/Biosciences) with Biochemistry & Food & Nutrition as one of the subject/paper OR any other equivalent & relevant qualification with 55% marks	60000 (PER SEMESTER)

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
14	Master of Science. (Medical Laboratory Technology) [Biochemistry, Microbiology]	20	4 Semesters	Bachelor of Science (MLT)/Bachelor of Science (Nursing)/Bachelor of Science OR B. Tech. (Biotechnology)/ Bachelor of Science (Microbiology)/Bachelor of Science (Biochemistry)/Bachelor of Science (Life Sciences)/Bachelor of Science (Biological Sciences) with Biochemistry or Microbiology or Pathology as one of the subject or equivalent and relevant course with 55% marks	50000 (PER SEMESTER)
15	Master of Science (Anaesthesia & Operation Theater Technology)	15	4 Semesters	Must have passed Bachelor of Science OTT/Anesthesia Technology or equivalent degree with 55% marks	60000 (PER SEMESTER)
16	Master of Science (Radio-Imaging Technology)	40	4 Semesters	Bachelor of Science RIT or equivalent degree with 55% marks	60000 (PER SEMESTER)
17	Master of Science (Microbiology)	30	4 Semesters	Bachelor of Science (Microbiology)/Bachelor of Science (Biological Sciences)/Bachelor of Science (Life Sciences)/ Bachelor of Science Or B. Tech. (Biotechnology)/Bachelor of Science (MLT) Bachelor of Science (Nursing) or any other relevant qualification with 55% marks	50000 (PER SEMESTER)
18	Master of Science (Neurosciences & Neurotechnology)	10	4 Semesters	Must have passed B. Sc./B. Tech. in fields of Life Sciences/Biomedical Sciences/Applied or Allied Sciences/B. Voc./BPT/B. Pharm. Or related subject having studied biology at 10+2 level with 55% marks	50000 (PER SEMESTER)
19	Master of Science (Bio-Technology & Bio-Informatics)	20	4 Semesters	B. Sc. In any area of Life Sciences/Physical Science with 55% marks	50000 (PER SEMESTER)
20	Master of Optometry	10	4 Semesters	Bachelor of Optometry with 55% marks	50000 (PER SEMESTER)
21	Master of Science (Biochemistry)	10	4 Semesters	B. Sc. In any area of Life Sciences/B. Sc. Chemistry/ Bio-Chemistry with 55% marks	50000 (PER SEMESTER)
22	Doctor of Philosophy (Microbiology)	As per UGC Norms		Master of Science. (Microbiology) with 55% marks	150000 (PER YEAR)
23	Doctor of Philosophy (Nutrition & Dietetics)			Master of Science. (Nutrition & Dietetics) with 55% marks	150000 (PER YEAR)
24	Doctor of Philosophy (Neuro-Sciences & Neuro-Technology)			Master of Science (Neuro-Sciences)/Physiology/ Life Sciences with 55% marks	150000 (PER YEAR)
25	Doctor of Philosophy (Radio-Imaging Technology)			Master of Science (Radio-Imaging Technology) with 55% marks	150000 (PER YEAR)
26	Doctor of Philosophy (Biochemistry)			Master of Science (Biochemistry)/Life Sciences with 55% marks	150000 (PER YEAR)
27	Doctor of Philosophy (Audiology)			Master of Science (Audiology) with 55% marks	150000 (PER YEAR)
28	Doctor of Philosophy (Speech Language Pathology)			Master of Science (Speech Language Pathology) with 55% marks	150000 (PER YEAR)

\*Student will be awarded with Bachelor's Degree after successful completion of 3 years and

\*\*Student will be awarded with Bachelor's Degree (Hons. with Research) after completion of 4 years

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.



## Overview

The Faculty of Medicine and Health Sciences (earlier known as SGT Medical College, Hospital, and Research Institute), a constituent unit of SGT University, started its journey in 2010. This faculty offers medical education and healthcare services in their entirety, which include MBBS, MD/MS (in all disciplines), Medical M.Sc., Ph.D., and Master of Public Health. The students here have an edge due to the excellent infrastructure, state-of-the-art labs, well-stocked libraries, and diverse opportunities provided for their holistic development. The dedicated and highly qualified faculty helps them grow from novice undergraduates to well-trained and competent Indian Medical Graduates (IMG). An 878-bed multispecialty hospital attached to the college provides healthcare facilities to every sector of society around the clock. The faculty has also earmarked 360 beds for the care of COVID-19 patients and has established a virology laboratory for RTPCR testing. The infrastructure is continuously upgraded, with recent advances in medicine catering to any need of the rural and urban population in and around Gurugram. The academic and skill adeptness of the faculty is improved by organizing FDP (in new Medical Education Technologies as directed by NMC), CMEs, guest lectures, seminars, conferences, hands-on workshops, etc. We are also laying the foundation for competency-based medical education (as recommended by the NMC) to create doctors who can provide holistic care with compassion and are committed to excellence.

## What makes FMHS stand out?

- An 878-bed multispecialty hospital for hands-on training for students to enhance their skills Offers an innovative and hands-on learning environment in modern, world-class facilities with a sharp focus on infusing the right skills. Instill the right attitude in students while continuously strengthening their core academic and professional skills.
- Imparting skills needed in a real-world context through classroom sessions, innovative field projects, group work, and interactions with experts from the industry.

## Pedagogy

- Seminars
- Workshops
- E-Lectures
- Clinical Trainings

All the faculty members engage with their students through all advanced teaching methodologies and place important stress on application-based teaching methodologies. Some methodologies used actively and adopted regularly are project-based learning, problem-based learning, student interactive sessions, case studies, student seminars, critical research appraisal, simulation-based learning, field or industry-based learning, outreach activities, regular seminars, and workshops. To support the teaching environment, Smart Class Rooms, LMS (Learning Management System), ERP (Enterprise Resource Planning), the Student READY program, digital modules through Coursera, Swayam, and NPTEL, and other digital modules are available for appropriate experience.



A blurred photograph of a hospital ward. In the foreground, a person's hand holds a pink folder. In the background, a male doctor in a white lab coat with maroon sleeves is talking to a female nurse in a white lab coat. There are several hospital beds with blue accents. A poster on the wall is titled "How to Handwash?".

# Faculty of Medicine and Health Sciences

## Career Opportunities

The MBBS students, after completion of the internship, become doctors, and they have a lot of opportunities to work as doctors in various hospitals and organizations. They can appear for NEET PG for specializations. After doing MD/MS, they become specialist doctors and have opportunities in various hospitals and medical colleges to work as consultants and teachers.

## Infrastructure

The infrastructure of the university includes lecture halls, labs, a library, an 878-bed hospital with well-equipped diagnostic facilities, office space for faculties, seminar halls, conference halls, an auditorium, etc. The anatomy department is equipped with an anatomage table, which not only helps in virtual dissection but also improves knowledge retention of anatomy. It is an important tool for the educational training programs of medical students and residents and for disease diagnosis and prognosis. The hospital radiology department and central laboratory, including the molecular lab, are all modular platforms. The faculty has a simulation center to provide hands-on clinical experience via the use of high-fidelity simulators.

The university has developed a state-of-the-art, fully air-conditioned library with an internet facility for the students and equipped with national and international journals. To cater to its future growth, additional infrastructural development for research is underway.

At SGT Hospital, we offer a complete range of specialties under one roof so that you don't have to run across multiple facilities and locations. We take care of your complete well-being at SGT Hospital.

The Seminar Hall is the ideal venue for seminars and medical professional members to talk and deliver lectures to the students of our college to provide them with a better and denser insight into the workings of their different fields. These conferences and lectures not only provide the students with first-hand information about the workings of various fields but also allow them to get their doubts cleared by asking questions of our guests. The college provides all kinds of sports activities and encourages students to take part in games to ensure their overall development.

## Research

- Faculty members have been contributing in the areas of search and publication. Many research articles are published in reputed journals, including UGC-listed, Scopes-indexed, and peer-reviewed journals.
- Total Publications (2017–2022): 285





## Social Responsibility

Social outreach endeavors are a must in health care, wherein sensitization and awareness of people, especially from rural setups, are needed for them to pursue home care for their medical health issues. To justify this aspect, the faculty places stress on regular health camps and awareness-drive engagements, especially those led by our students. Many Health Significance Days are also celebrated by the departments to highlight the importance of the particular issue among students and the masses.

## Achievements

UG students, PG students, and faculty members have won awards and accolades at various national and international conferences and PG conventions every year, especially academic platforms and co-curricular and social welfare forums. Staff and students are engaged in national and international exchange programs as well.

## Accreditations/Affiliations/Approvals

- "A+" grade from NAAC, one of the highest benchmarks in educational excellence.
- Approved by the National Medical Commission, Govt. of India, for all its courses and facilities.
- The faculty was assessed and found to comply with NABH Accreditation Standards for Hospitals, 5th Edition, and hence achieved the milestone of being accredited by the



National Accreditation Board for Hospital and Healthcare Providers (constituent Board of Quality Council of India), indeed a unique feat for a first teaching hospital in Northern India.

- SGT Medical College, Hospital, and Research Institute was assessed and accredited by the standard 150/15185:2012 "Medical Laboratory Requirements for Quality and Competence" for its facilities at Chandu Buchera, Gurpion, Haryana, India, in the field of medical testing by the National Accreditation Board for Testing and Calibration Laboratories.

## Alumni

The medical faculty alumni are actively connected and collaboratively work for the advancement of FMHS. Our alumni visit us regularly and share their experiences with our students. Through their successful career engagement, they also contribute to the growth of the present industry.



PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Medicine and Bachelor of Surgery	150	4½ Years + 1 Year internship	NEET Qualified	---
2	Master of Public Health	10	4 Semesters	Graduate degree in any discipline of Health Sciences/Allied Health Sciences/Life Sciences/Statistics/Biostatistics/Demography/Population Studies/Nutrition/ Sociology/ Psychology/Anthropology/Social Works with atleast 55% marks	125000 (PER YEAR)
3	Master of Science (Medical Anatomy)	3	3 Years	B.Sc. Life Sciences or MBBS, BDS, BPT, BAMS, BHMS with 55% marks	100000 (PER YEAR)
4	Master of Science (Medical Biochemistry)	5	3 Years	B.Sc. Life Sciences or MBBS, BDS, BPT, BAMS, BHMS with 55% marks	100000 (PER YEAR)
5	Master of Science (Medical Microbiology)	10	3 Years	B.Sc. Life Sciences or MBBS, BDS, BPT, BAMS, BHMS with 55% marks	100000 (PER YEAR)
6	Master of Science (Medical Pharmacology)	3	3 Years	B.Sc. Life Sciences or MBBS, BDS, BPT, BAMS, BHMS with 55% marks	100000 (PER YEAR)
7	Master of Science (Medical Physiology)	3	3 Years	B.Sc. Life Sciences or MBBS, BDS, BPT, BAMS, BHMS with 55% marks	100000 (PER YEAR)
8	Doctor of Medicine (Anatomy)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
9	Doctor of Medicine (Biochemistry)	3	3 Years	NEET Qualified. Admissions through centralized counselling	---
10	Doctor of Medicine (Community Medicine)	4	3 Years	NEET Qualified. Admissions through centralized counselling	---
11	Doctor of Medicine (Forensic Medicine)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
12	Doctor of Medicine (Microbiology)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
13	Doctor of Medicine (Pathology)	5	3 Years	NEET Qualified. Admissions through centralized counselling	---
14	Doctor of Medicine (Physiology)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
15	Doctor of Medicine (Pharmacology)	3	3 Years	NEET Qualified. Admissions through centralized counselling	---
16	Doctor of Medicine (Dermatology, Venereology & Leprosy)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
17	Doctor of Medicine (General Medicine)	8	3 Years	NEET Qualified. Admissions through centralized counselling	---
18	Doctor of Medicine (Respiratory Medicine)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
19	Doctor of Medicine (Psychiatry)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
20	Doctor of Medicine (Paediatrics)	4	3 Years	NEET Qualified. Admissions through centralized counselling	---
21	Doctor of Medicine (Anesthesiology)	6	3 Years	NEET Qualified. Admissions through centralized counselling	---
22	Doctor of Medicine (Radio-diagnosis)	6	3 Years	NEET Qualified. Admissions through centralized counselling	---
23	Master of Surgery (Ophthalmology)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
24	Master of Surgery (Orthopaedics)	4	3 Years	NEET Qualified. Admissions through centralized counselling	---
25	Master of Surgery (General Surgery)	8	3 Years	NEET Qualified. Admissions through centralized counselling	---
26	Master of Surgery (Oto-Rhino-Laryngology)	2	3 Years	NEET Qualified. Admissions through centralized counselling	---
27	Master of Surgery (Obstetrics & Gynecology)	4	3 Years	NEET Qualified. Admissions through centralized counselling	---
28	Doctor of Philosophy (Medical Pharmacology)	As per UGC norms		Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)
29	Doctor of Philosophy (Medical Physiology)			Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)
30	Doctor of Philosophy (Medical Biochemistry)			Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)
31	Doctor of Philosophy (Medical Anatomy)			Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)
32	Doctor of Philosophy (Community Medicine)			Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)
33	Doctor of Philosophy (Medical Microbiology)			Master of Science In concerned speciality with 55% marks	150000 (PER YEAR)

## Overview

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The Faculty of Dental Sciences started as SGT Dental College Hospital & Research Institute in 2002 and is now among the frontline dental colleges across the country with its excellent infrastructure and state-of-the-art equipment.

All nine departments in the Faculty of Dental Sciences have highly experienced and energetic faculty members with an ethical and scientific mindset to carry forward the science of dentistry, placing stress on high-quality research and innovation in dentistry and applied sciences. The majority of the faculty members are pursuing extramural research in their chosen specializations.

## What makes FDS stand out?

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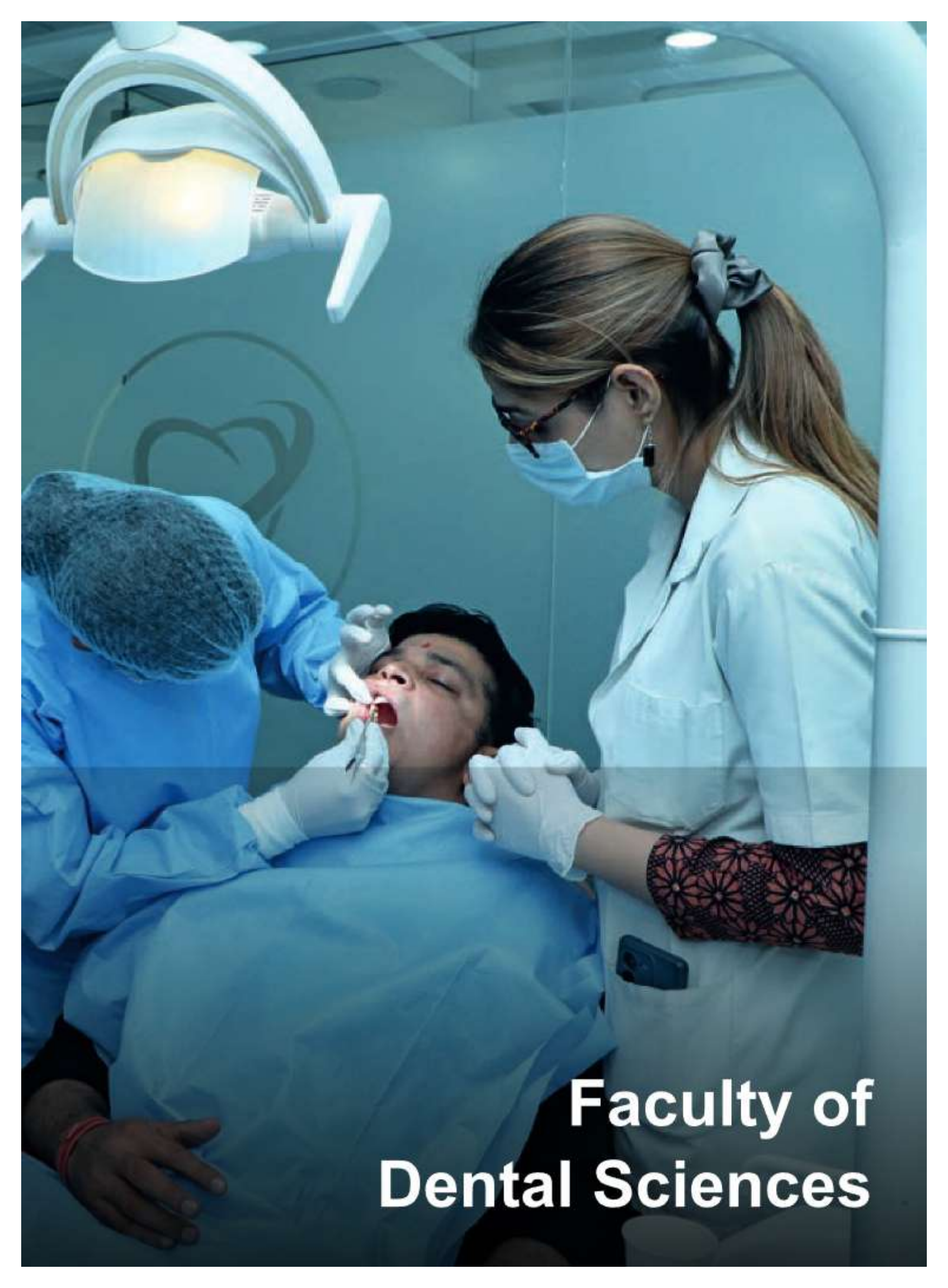
- All courses aligned with the Dental Council of India
  - Learning through application-based scopes, seminars, and clinical case presentations
  - Dissertation and training in advanced treatment procedures at par with global standards
- Undergraduate Teaching Program (BDS)
  - Pre-clinical training on Simulators mimicking the human oral cavity and simulation
  - Clinical training and orientation at dental clinics, supervised by experienced faculty
  - Personalized guidance for advanced-level treatment procedures for patients
- Postgraduate Teaching Program (MDS)
  - Specializations in Oral Medicine & Radiology, Periodontology, Oral & Maxillofacial Surgery, Prosthodontics and Crown & Bridge, Conservative Dentistry & Endodontics, Pediatric & Preventive Dentistry, Orthodontics & Dentofacial Orthopedics, Public Health Dentistry, and Oral Pathology & Microbiology.
- Doctor of Philosophy (PhD) in all subjects
  - Focus on futuristic translational research
  - Promoting interdisciplinary research
- Fully equipped minor and major operation theaters equipped with state-of-the-art equipment

## Pedagogy

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- Seminars
- Workshops
- E-Lectures
- Clinical Trainings
- Field Visit
- Experiential Learning





**Faculty of  
Dental Sciences**



All the faculty members engage with their students through all advanced teaching methodologies and place important stress on application-based teaching methodologies. Some methodologies used actively and adopted regularly are project-based learning, problem-based learning, student interactive sessions, case studies, student seminars, critical research appraisal, simulation-based learning, field or industry-based learning, outreach activities, regular seminars, and workshops. To support the teaching environment, Smart Class Rooms, LMS (Learning Management System), ERP (Enterprise Resource Planning), the Student READY program, digital modules through Coursera, Swayam, and NPTEL, and other digital modules are available for appropriate experience.

## Career Opportunities

FDS students, upon completion of courses, are self-sufficient for private dental practices. Exposure to various academic and industry-related platforms created opportunities to master the art of running successful dental practices. Research culture in FDS helps to work in research-based organizations, offshore foreign engagements for pursuing higher studies, and practicing dentistry abroad.

## Infrastructure

The Faculty of Dental Sciences has various advanced clinical skill-based equipment, including CAD-CAM, CBCT units, microscope-enhanced dentistry units, mobile dental vans, Dental Xpertz clinic setup, surgical and allied support, Cleft Center, a separate implantology unit, major and minor operation theatres, special child clinics, and full-component dental chair units in each department, making it a perfect environment for good clinical exposure and value-based learning. Preclinical dental and oral pathological laboratories assist in appropriate skill development for all academic programs. Inventories like lasers, RVG's, X-ray units, conscious sedation units, orthodontic analysis equipment, and carbon monoxide monitors are other supportive equipment.

## Research

The majority of Faculty of Dental Sciences faculty members are pursuing extramural research in their specializations have sponsoring bodies like the Science and Engineering Board, the Indian Council of Medical Research, ICSSR, BIRAC, DBT, and other corporate and social welfare sponsoring bodies. UG students, regular participants in the annual UG-level research grant submission process, have ICMR-sponsored grants under short-term studentship.





## Industry Engagement

- Internship
- Industry Visits
- Live Projects
- Workshops

## Social Responsibility

The Faculty of Dental Sciences has extended its outreach to various areas with their state-of-the-art mobile dental van to:

- Dental health care in nearby adopted villages
- Regular oral health screening and treatment camps with free medicines in rural areas
- Collaborative oral health activities with NGOs (MIW Foundation, DLF Global Development, Reliance SEZ Company Ltd., governmental set-ups)
- Special Camps for Prisoners at Tihar Jail, New Delhi, Jhajjar District Jail, and Bhondsi Jail in Gurgaon
- Public-private partnership with government health care facilities in nearby rural areas
- Peripheral centers for blind groups of population, in collaboration with the Blind Relief Association, Lodhi Road, New Delhi, since 2009
- Industrial-academic visit to the Dental Expo for practical exposure of students
- Celebration of various National Health Days with a special focus on oral health



## Achievements

The faculty was recently ranked 42nd in the India Today Ranking at the national level and has been acclaimed on various academic and administrative platforms. Faculty members have received prestigious fellowships from the Board of Orthodontics, the International College of Dentists (FICD, USA), the FDSRCPS from the Royal College of Surgeons and Physicians, and the Indian Board of Oral and Maxillofacial Surgery. UG-PG faculty members won awards and accolades at various national and international conferences and PG conventions every year, especially at academic platforms and co-curricular and social welfare forums. Staff and students are engaged in international exchange programs as well.

## Accreditations/Affiliations/Approvals

- "A+" grade from NAAC, one of the highest benchmarks in educational excellence.
- Approved by Dental Council of India, Govt. of India, for all its courses and facilities.

## Alumni

Faculty of Dental Sciences alumni with their own private dental practices carry out clinical skills of Dental Science in their entrepreneurship. Alumni are also engaged in teaching, research, and innovation at prestigious public and private dental colleges affiliated with renowned universities. In pursuit of higher studies, alumni joined reputed higher education institutions both in India and abroad. Feedback from alumni supplements process changes in the Faculty of Dental Sciences as a fast-growing educational hub in dentistry.



## PROGRAMS OFFERED

### Eligibility Criteria, Duration, Intake and Fee

S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Dental Surgery (BDS)	100	4 Years+ 1 Year Internship	NEET Qualified. Admissions through centralized counselling	----
2	Master of Dental Surgery (Conservative Dentistry and Endodontics)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
3	Master of Dental Surgery (Oral and Maxillofacial Surgery)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
4	Master of Dental Surgery (Oral Medicine and Radiology)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
5	Master of Dental Surgery (Oral Pathology and Microbiology)	2	3 Years	NEET Qualified. Admissions through centralized counselling	----
6	Master of Dental Surgery (Orthodontics & Dentofacial Orthopedics)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
7	Master of Dental Surgery (Paediatric and Preventive Dentistry)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
8	Master of Dental Surgery (Periodontology)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
9	Master of Dental Surgery (Prosthodontics and Crown & Bridge)	6	3 Years	NEET Qualified. Admissions through centralized counselling	----
10	Master of Dental Surgery (Public Health Dentistry)	2	3 Years	NEET Qualified. Admissions through centralized counselling	----
11	Doctor of Philosophy (Oral and Maxillofacial Surgery)	As per UGC norms		Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
12	Doctor of Philosophy (Oral Medicine and Radiology)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
13	Doctor of Philosophy (Orthodontics & Dentofacial Orthopedics)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
14	Doctor of Philosophy (Paediatric and Preventive Dentistry)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
15	Doctor of Philosophy (Periodontology)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
16	Doctor of Philosophy (Conservative Dentistry and Endodontics)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
17	Doctor of Philosophy (Oral Pathology and Microbiology)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
18	Doctor of Philosophy (Public Health Dentistry)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)
19	Doctor of Philosophy (Prosthodontics and Crown & Bridge)			Master of Dental Surgery in concerned specialty with 55% marks	150000 (PER YEAR)



## Overview

Ayurvedic medicine is a medical specialty that focuses primarily on preventive and curative medicine. Ayurveda covers the whole entity of health for the well-being of an individual at physical, mental, social, spiritual, and economic levels through its eight branches (Ashtanga Ayurveda): Kaya Chikitsa (internal medicine), Shalakya Tantra (ENT and ophthalmology), Shalya Tantra (surgery), Agadatantra evum Vidhi Vaidyak (toxicology and jurisprudence), Bhoota Vidya (psychology), Kaumara Bhritya (pediatrics), Rasayan (Science of Rejuvenation), and Vajeekaran (Science of Aphrodisiac).

The various topics covered under this science are Samhitha Siddhanta (Basic Principles and Sanskrit), Rachana Sharir (Anatomy), Kriya Sharir (Physiology), Roga Nidana Evum Vikruti Vigyan (Etio Pathology), Dravya Guna (Pharmacology and Pharmacognosy), Rasa Shastra and Bhaisajya Kalpana (Pharmaceutics), Panchakarma (Therapeutics), and Swastha Vritta (Achievement of Good Health and Climatology with Stages of Disease). Descriptions of these topics are spread over the entire treatise.

The Faculty of Indian Medical System, SGT University, was established in 2015 with an intake capacity of 100 seats. Seats are filled through counseling by Shri Krishna Ayush University. The college is attached to a teaching hospital. It has facilities for Panchakarma and Ksharasutra, a wellness center, a herbal garden, and well-equipped subject labs that are full-fledged.

## What makes FIMS stand out?

FIMS provides the best of everything needed to achieve Ayurvedic wisdom, including:

- Our committed and highly qualified faculty members are former students of the nation's top institutes.
- Top-notch facilities and infrastructure to support instruction
- Empirical and practical teaching approaches
- Hospital attached for clinical experience
- Online learning environments that support learning outside of the classroom

## Pedagogy

We are committed to create a dynamic and engaging learning environment that fosters critical

thinking, creativity, and skill development. Here are key elements of pedagogical excellence in use in our institution:

- Incorporating diverse teaching methods, such as experiential learning, case studies, project-based learning, and collaborative activities, to cater to different learning styles and enhance student engagement.
- Encouraging active participation of students in the learning process through discussions, debates, group projects, and hands-on activities.
- Implementing fair and constructive assessment methods that focus not only on evaluating students' knowledge but also on providing feedback for improvement.





**Faculty of  
Indian Medical System**

- Integrating real-world applications of academic concepts into the curriculum to demonstrate the practical relevance of what students are learning.
- Creating an inclusive learning environment that accommodates diverse student populations, including those with different learning styles, abilities, and backgrounds.
- Establishing mechanisms for continuous evaluation and improvement of teaching methods based on feedback from students, peers, and external assessments.

## Career Opportunities

There are many employment areas where an Ayurveda graduate can make a career:

- Government and private Ayurveda hospitals
- Pharma industry
- Medical tourism
- Health resorts
- Dispensaries
- Panchakarma centres
- JRF (Junior Research Fellow) and SRF (Senior Research Fellow) in various institutions
- Ayurvedic Medical Officer

## Infrastructure

The faculty houses well-equipped laboratories, fully digitalized class rooms, separate hostels for boys and girls, and hospital facilities available appropriately on the university campus. The college is built over a sprawling campus of more than 2 acres, with the building being aesthetically designed and built as per NCISM norms. The faculty is backed by an in-house research hospital, dissection hall, yoga hall, herbal garden, and library available with periodicals, books, and journals.

## Research

Research contributes to the expansion of human knowledge by discovering new facts, principles, and theories. It is fundamental to academic institutions as it enhances the quality of education by exposing students to the latest developments, encouraging critical thinking, and fostering a spirit of inquiry. Putting emphasis on this vision, the Faculty of Indian Medical System has applied for extramural grants from sponsoring bodies like DST/SERB, the Ministry of AYUSH, ICMR, NCISM, and NMPB and has received grants for five intramural-sponsored projects.

FIMS has more than 59 publications in reputed journals and more than 10 textbooks have been published by the faculty. We understand the importance of research, and to plant the seeds of innovation among the students, we encourage them to participate in SPARK-CCRAS and Scholar's Projects under the guidance of faculty members. Himika, a 4th year student, has 1 SPARK project under CCRAS, the Ministry of Ayush, and 9 Scholars Projects have been institutionally granted.





## Social Responsibility

The community outreach team visits the villages in and around Gurugram regularly to create awareness of Ayurveda, its health benefits, and its treatment modalities. Along with this, regular plantations of medicinal herbs in village schools are being done, along with imparting training in health aspects to the students as well as the villagers for their health benefits.

## Achievements

Various awards and felicitations have been bestowed upon many students of FIMS, with a total of 38 awards in the fields of research, paper and poster competitions, debates, cultural, and other extracurricular events. Not only the learners but also the faculty members have been awarded through various organizations and institutions at national and international levels for their work in the field of Ayurveda.

## Accreditations/Affiliations/ Approvals

Recognized by NCISM

## Alumni

Alumni of the Faculty of Indian Medical System have been placed in the government and private sectors, and some are successfully running their own setups. The alumni network here at SGT University is connected through frequent interactions and meetings on different platforms. Our alumni are our most loyal supporters and our best ambassadors.

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Ayurvedic Medicine & Surgery	100	4 <sup>1</sup> / <sub>2</sub> Years + 1 Year internship	NEET Qualified. Admissions through centralized counselling	----
2	Doctor of Philosophy (Ayurveda) (Agada Tantra, Dravya Guna, Kaumarbhritya, Prasuti Tantra & Stree Roga, Roganidana, Kayachikitsa, Panchakarma, Sharir Rachna, Shalya Tantra, Shalakya Tantra, Shareera Kriya, Swastha Vritta)		As per UGC Norms	MD/MS in concerned speciality	150000 (PER YEAR)



## Overview

Naturopathic Medicine and Yogic Science is a unique health care profession, emphasizing prevention, treatment, and optimal health through the use of therapeutic methods and substances that encourage individuals' inherent self-healing process.

Naturopathic Medicine includes traditional, scientific, modern, and empirical methods. The professional Bachelor of Naturopathy and Yogic Science (BNYS) program, started in 2019 at SGT University, provides rigorous, systematic training covering a well-planned course curriculum that comprises comprehensive clinical training supported by advanced teaching leading to groundbreaking workouts in applied aspects of complementary alternative medicine. The BNYS program trains budding naturopaths for the future of medicine with a serious commitment to contribute towards the globally accepted concepts of integrative holistic healthcare and delivery. SGT University always strives to create innovative leaders in the fields of naturopathic medicine and yoga.

## What makes FNYS stand out?

The course is unique in its design, providing an opportunity for students with different research and professional backgrounds to excel in their profession.

- Hands-on learning using well-equipped laboratories
- Creativity and innovation
- Prevention of fragmentation of knowledge
- Connection to society
- Special lectures by industry leads and academicians
- Exposure to industries, conferences, and workshops
- Sport and social initiatives
- Industry Advisory Board

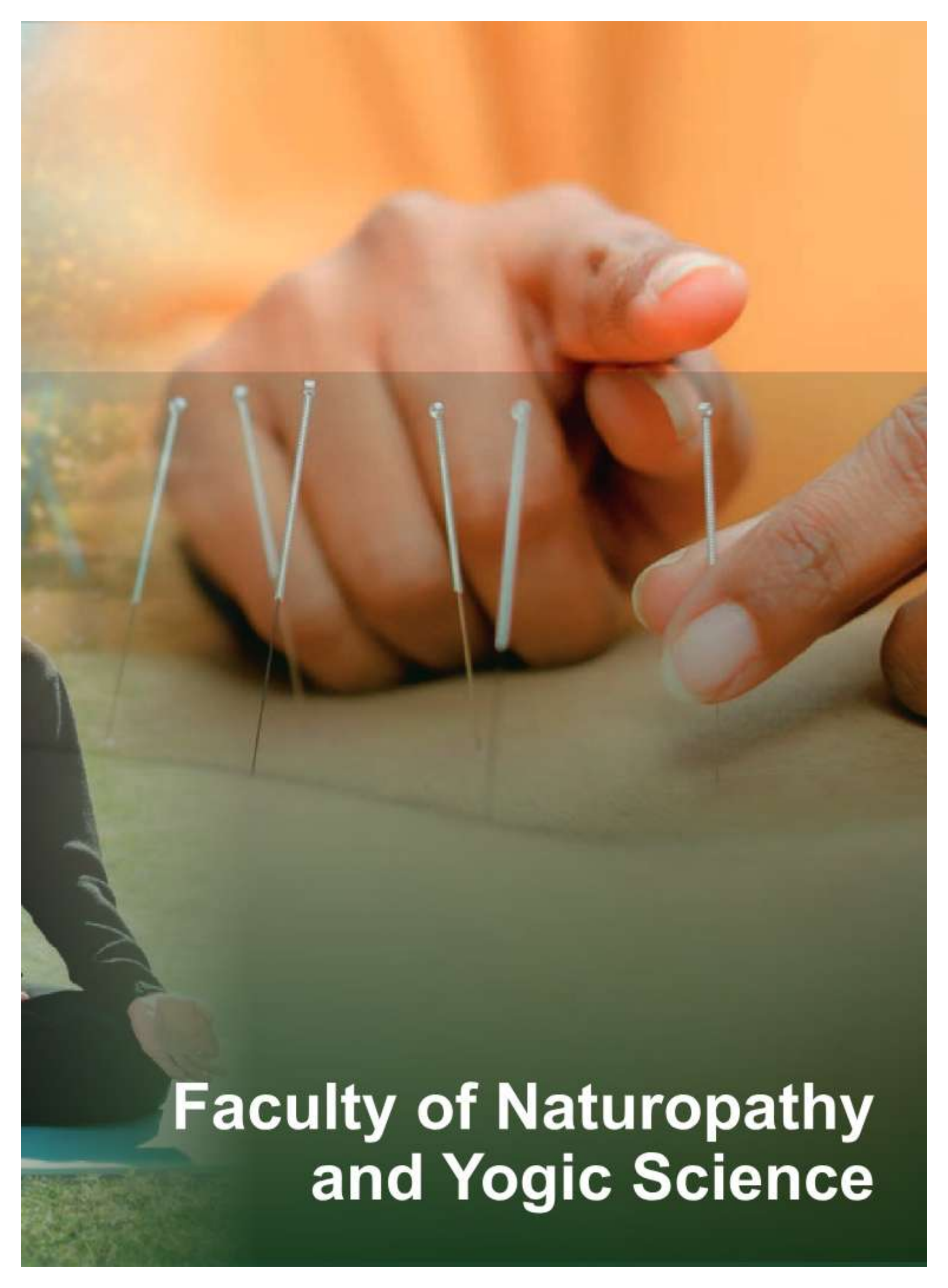
## Pedagogy

- Case-based learning
- Evidence-based medicine
- Problem-based learning
- Simulation-based learning
- E-learning
- Peer-assisted learning
- Observational learning
- Flipped classroom
- Team-based learning

## Career Opportunities

- Entrepreneurship and private clinics
- Academia and Research
- Employment opportunities in government and private Naturopathy and Yoga colleges and hospitals



A close-up photograph of a person's hand being treated with acupuncture. Several thin, silver needles are inserted into the skin. A hand is visible in the background, possibly belonging to the practitioner. The background is a warm, orange-toned wall. The bottom of the image is a dark green gradient where the text is located.

# **Faculty of Naturopathy and Yogic Science**

- Consultant/Physician in the National AYUSH Mission under the Ministry of AYUSH and various other government organizations like Indian Railways, New Delhi Municipal
- Corporate, and Community Health Care provider.
- To establish specialty clinics, stress management clinics, lifestyle management, and wellness managers in the IT and ITES industries
- Employment in Holistic Wellness Centers and Medi-Spas
- Stress Management Facilitator for IT Companies and the Corporate Sector
- Scope for Higher Education, including MD, M.P.H., M. Sc., Ph.D., etc.
- Junior Research Officer (JRF) and Senior Research Officer (SRF) in government and non-government-supported research projects.
- Employment opportunities as acupuncturists or consultants in the cruise line industry
- Scope for immigration with a few years of experience after completion of BNYS to countries like Canada, Australia, the European Union, etc.
- Naturopaths find jobs in Canada, Australia, and Europe after applying for the requisite practice licenses in those countries.

## Infrastructure

FNYS has good infrastructure, spacious library with computers, smart classrooms with projectors and smart boards, and well-equipped labs. Good hostel facilities with hygienic food. Transport facilities for students from all parts of Delhi NCR to SGT University for day boarders.

## Research

- Total Publications: 28
- Extramural Research Study: Impact of Yoga and Meditation on Renal Functions and Quality of Life in Patients Suffering from Chronic Kidney Disease (A DST SATYAM Study)

## Industry Engagement

The Faculty of Naturopathy and Yogic Sciences, and Envionics Pvt. Ltd. have collaborated on various research activities.

## Social Responsibility

Our outreach programs are designed to encourage talented students to think of applying their literary skills; to work with the community to raise levels of attainment; to mentor and support people in the community; and to encourage students everywhere to be curious, inquiring, and to enjoy learning through outreach activities.





The Faculty of Naturopathy and Yogic Science constantly organizes medical camps organized with CCRYN and the Ministry of AYUSH at the PGIYN at Devarkhanna Village, Jhajjar Taluk, Haryana, on a periodic basis, where almost 300 patients take advantage of the camp on an average. As a part of "International Yoga Day" celebrations, more than 1000 members have benefitted through webinars, conferences, or workshops hosted by FNYS and SGT University.

During the pandemic, our teaching faculties provided online support to the public through online consultations to lead a healthy lifestyle and prevent COVID-19 as a part of the National AYUSH Mission organized as a part of the Ministry of AYUSH, Govt. of India.

## Achievements

FNYS students actively participate in inter-faculty and inter-university events like national seminars and workshops, symposiums, conferences, continuous medical education, webinars, sports events, quizzes, literary clubs, cultural competitions, etc., all along the country. Students are appropriately awarded for exhibiting their exemplary skills and talents.

## Accreditations/Affiliations/Approvals

Educational Member: World Naturopathic Federation ( Asia's first Naturopathic College on the World Naturopathic Federation Platform)

PROGRAMS OFFERED		Eligibility Criteria, Duration, Intake and Fee			
S.No.	Program Name	Annual Intake	Duration	Eligibility Criteria	Fee (Rs.)
1	Bachelor of Naturopathy & Yogic Sciences	40	4 <sup>1</sup> / <sub>2</sub> Years + 1 Year internship	10+2 with 60% marks in Physics, Chemistry and Biology taken together with English as one of the subjects	100000 (PER YEAR)

Relaxation in Eligibility for SC students of Haryana State only will be as per government rules. Reservation of seats will be as per government rules.

**Note :** Other than the fee mentioned above, the students are required to pay Rs. 10,000/- (One time refundable) as caution money and Rs. 2,500/- (One time non refundable) for registration of Alumni Association.

# CENTRES OF EXCELLENCE

## CEAPS

The academic excellence of a Higher Education Institute (HEI) is associated with the growth of an individual in academics or in intellectual skills. Learners from HEI form the workforce of the nation; hence, they should be equipped with relevant skills. A gap exists between what employers look forward to as potential employees and the skills that a higher education cultivates in its learners. The gap must be bridged by changing the approach to curriculum transactions in higher education.

Learners in HEIs are adult learners with self-directed effective learning stemming from self-experiences relevant to their lives. A shift from pedagogy to andragogy is expected for effective learning outcomes. For further alignment, SGT University formed the **Centre of Excellence for Andragogical and Pedagogical Sciences (CEAPS)**, to build capacity for a paradigm shift. The scope encompasses:

- Professional andragogy for professional education, personal management, human resources development, professional consultancy, etc.
- Cultural andragogy for leisure activities, cultural and educational activities, interests and hobbies, and civic education.
- Social andragogy for social work and care.



## CCSP

The **Thanu Padmanabhan Centre for Cosmology and Science Popularization (CCSP)** is intended for research in cosmology and popularizing science at the grassroots level (mostly with students). It comprehensively aims to produce well rounded intellectuals and groom excellence as rational thinking in society, substantiated through multidimensional and multi-directional major components like:

- Excellent research in cosmology and particle physics.
- Popularization of science for the common masses.
- Visitor's program for students and researchers.
- Ph.D. program with advanced courses in physics and mathematics.

The centre is staged with strong research foundations in cosmology, astrophysics, particle physics, and allied areas, helping to develop scientific temperament and scientific culture in society. CCSP provides amazing planetarium shows through a mobile planetarium of specialized audio-visual equipment, projecting a 360-degree immersive experiences inside a planetarium. The environment created by the dome is completely dark and provides visitors wonderful views of the universe. The ASTRONOMY Van is visiting schools and colleges to spread science awareness.



## NATIONAL REFERENCE SIMULATION CENTRE

National Reference Simulation Centre (NRSC) established in 2018, is a tetrapartite collaboration of the Indian Nursing Council (INC), the John Hopkins Program for International Education in Gynecology and Obstetrics (JHPIEGO), funded by USAID, Laerdal Medical India, a Norway-based company and Shree Guru Gobind Singh Tricentenary University (SGTU), Gurugram, in a 14000 sq. ft. area. It is Asia's first referral center designed to cover medical and nursing inter-professional education and deliver in-service training programs using simulation-based learning.

Reforms in healthcare education focus on the quality of healthcare delivery and patient safety by reducing medical errors. Simulation is a bridge between classroom learning and real-life clinical scenarios. While working in a simulation environment, participants develop powerful insight to rectify those mistakes and can deliver high-quality care by ensuring an optimum level of patient safety.

The center has high fidelity, medium fidelity and low fidelity manikins of significant degrees of realism that help in the artificial representation of a real-world process. Students are exposed to being competent and confident enough to encounter actual patients in any emergency. The center focuses on adult learning with experiential and reflective learning in a psychologically safe container.



## ADVANCED STUDY INSTITUTE OF ASIA (ASIA)

The Advanced Study Institute of Asia (ASIA) is a new interdisciplinary research centre at the Shree Guru Gobind Singh Tricentenary University (SGT University), Gurugram. Our focus on South & Southeast Asia as an academic entity will be all-encompassing, from politics, security and intelligence to health, and to do this, we are being joined by some of the leading lights in their field. ASIA releases its bi-weekly newsletter 'Decypher,' delivering curated updates on Pakistan, Afghanistan, Bangladesh, and China. Asia Everyweek (decypher.asia) is currently read by 7200 people and number is still growing. The Center is chaired by Prof. Najeeb H Jung, a distinguished scholar renowned for his expertise in energy and Urdu studies. Vice-Chairman is Dr. Indu Bhushan, a stalwart in public health and former bureaucrat instrumental in the establishment of Ayushman Bharat. Joining them are luminaries such as Mr. Rajat Nag, former MD of the Asian Development Bank, offering unparalleled insights into the challenges facing Asia. Ms. Sandhya Vasudevan, former MD and CEO of Deutsche Bank, brings her expertise in fintech and innovation, Prof. Amogh Rai, Research Director, adds depth to our academic pursuits.

ASIA continually engages in thought-provoking events and programs designed to enrich our understanding of the region. Our ASIA Sensemaker program serves as a platform for scholars from diverse backgrounds to converge and discuss critical themes spanning Asia, Central Asia, East Asia, and beyond. From geopolitics to finance, intelligence to governance, our discussions encapsulate a wide spectrum of vital issues. Some of the noted scholars were Prof. Tony Klug, Veteran writer and analyst on the Middle East, Prof. S Frederick Starr, scholar of Central Asia, Prof. Daniel Bell, Former Dean at Shandong University, Ambassador Dr. TCA Raghavan, Former Indian Commissioner to Pakistan, Amb. Prof. (Dr.) Mohan Kumar, Former Indian Ambassador to France, Prof. Raghuram Rajan, Former RBI Governor. Recently ASIA hosted a conference on Regional Development, marked by insightful discussions and strategic insights, Book launch of, "From Here to Denmark" authored by Mr. Rajat M Nag (ASIA Board) and Mr. Harinder S Kohli, and a workshop on Global AI Index by Tortoise Media as highlighted in the attached images.

## ADVANCED STUDY INSTITUTE OF ASIA (ASIA) BOARD



**Prof. Najeeb Jung**  
Chairperson  
&  
Distinguished Fellow



**Dr. Indu Bhushan**  
Vice-Chairperson  
&  
Distinguished Fellow



**Mr. Rajat Nag**  
The Member of the Board  
&  
Distinguished Fellow



**Ms. Sandhya Vasudevan**  
The Member of the Board  
&  
Distinguished Fellow



**Prof. Amogh Rai**  
Research Director  
&  
Fellow



# ADVANCED RESEARCH LABS

## APPLICATION DEVELOPMENT USING CLOUD AND ANALYTICS PLATFORM

The IBM Innovation Center for Education co-creates technology and business-based undergraduate degrees by working with tech industry leaders and preparing students to excel in the latest technologies in industry developments, covering AI, blockchain, and multi-cloud environments.



## ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING PLATFORM

AI & ML Learning Platform offers a unique curriculum deploying deep data science and AI consulting capabilities to train students to create true business value, expertise in big data, creative applications of global best practices, and AI and ML solutions.



## IOS MOBILE APPLICATION DEVELOPMENT PLATFORM

Apple Development Centre is designed to help software developers write codes for the macOS, tvOS, watchOS and iOS platforms using Xcode.



## SMC PNEUMATICS

SMC Pneumatics Centre of Excellence trains students on advanced concepts of automation of manufacturing and production processes.



## IC ENGINE TESTING

IC Engine Testing, in collaboration with Honda Motors, is equipped with equipment and an experimental setup to study the fundamental & applied aspects of Internal Combustion (IC) engines.

## ELECTRIC VEHICLE LAB

The Electric Vehicle Lab - "Skill Next," in collaboration with Electric One Mobility Private Ltd., is a benchmark in the EV revolution, aiming to educate, engage, and enhance students' skills in a changed EV environment. The certification and curriculum-based experimental program at the center will develop skills for professional and academic opportunities among students for the futuristic growth of electric vehicles and strengthen India's EV Vision.





# ADVANCED RESEARCH LABS

## GEO SPATIAL RESEARCH LAB

The Geo Spatial Research Lab in FEAT is equipped with GIS System Software to train students in sustainable constructions in urban town planning. It supports data visualization, advanced analysis, and authoritative data maintenance in 2D, 3D, and 4D to identify patterns and make predictions for smooth functioning, and planning of smart cities.

## HIGH PERFORMANCE COMPUTING LAB

The high-performance computing lab has specializations in machine learning and high-performance computational platforms for our students. Our partnership with YOTTA/NVIDIA, ensures our students and faculty to access the computing resources on NVIDIA cloud for research and training.

## SGT UNIVERSITY INCUBATION CENTER-CUM-ACCELERATOR

Identifying potential innovators and offering them a conducive ecosystem are crucial elements of incubation management. Apart from the infrastructure and networking support, innovators and startup founders find here a decision-making support system to mitigate inherent risks in dealing with customers, product, markets, and growth. We offer a portfolio of innovation camps and workshops by qualified domain experts of requisite market experience and competencies to enable innovators, mentors, product leaders, and startup founders to come up with and execute beer decisions.

## CENTRAL SYNTHETIC CHEMISTRY LABORATORY (CSCL)

CSCL focuses on supporting drug discovery research, with support in medicinal chemistry and synthetic chemistry, metabolite synthesis, pro-drug synthesis, collaboration for the synthesis of building blocks, etc. The Computer-Aided Drug Design (CADD) laboratory augments the drug discovery research process.

## MOLECULAR BIOLOGY LAB

To substantiate the advancement in healthcare and other scientific fields to emerge from the constant pursuit of new knowledge gained through research, the Molecular Biology Lab was established in 2010 to provide UG, PG, PhD scholars, and faculty members with easy access to research equipment for research activities. The laboratory provides sufficient bench space for multidisciplinary research with state-of-the-art facilities, staffed by knowledgeable faculty members, researchers, and technicians in the domain of molecular biology.



# RESEARCH AND DEVELOPMENT COUNCIL

Research is a dynamic and integral aspect of academic life, contributing significantly to advancing knowledge, societal progress, and the institution's overall mission. Higher education research encompasses various disciplines and fields conducted by scholars, faculty members, and students dedicated to exploring, understanding, and pushing the boundaries of human knowledge. Teaching, learning, research, and innovation are the backbone of progressive Higher Educational Institutions (HEIs).

SGT University is dedicated to imparting quality teaching and providing a conducive research, innovation, and entrepreneurship ecosystem. The Research and Development Council (RDC) is a strategic component of SGT University that drives innovation and fosters research growth. It ensures long-term viability in a competitive landscape to meet the ever-changing market and technological demands.

## Vision

To be a research-intensive institute that provides transformative education to develop future leaders and innovators

### Mission

- To nurture the research culture in emerging and challenging areas
- Expanding the scope and impact of undergraduate/postgraduate research
- Promotes the ethical conduct of research and encourage quality research among students, faculties, and innovators
- Collaborate with other academic and research institutions around the world to strengthen the education and research ecosystem
- Supports strong infrastructure facilities for transdisciplinary research

## Overview

The university has framed several policies, including the research policy, research promotion policy, plagiarism policy, IPR policy, PhD admission and fellowship policy, research incentive policy, etc., to implement research activities systematically. All the faculties of the university strictly follow these policies. The university actively fosters linkages with government, industry, academia, and other relevant bodies so that our university is widely connected across different sectors and our students and faculty can avail themselves of better opportunities at national and international levels.

The RDC actively disseminates information on funding schemes from Government/Private funding agencies to the various faculties and supports enhancing the quality of proposals. RDC has also regularly invited experts to deliver talks, organize workshops, and provide hands-on training, especially for undergraduate/postgraduate students to tap their research-inquisitive minds.



# ACADEMIC CLUBS

Academic Clubs in SGTU are a student-driven platform, providing them opportunities to organize and participate in various beyond regular curriculum academic activities in the form of workshops and other events. These activities supplement development of professional abilities outside the classroom.

## Introduction

Academics are an integral part of a student's life with an everyday learning experience, whether a graduate, post-graduate, or researcher. Shree Guru Gobind Singh Tricentenary University (SGTU) embarked on promoting beyond curriculum activities through academic associations to provide its students with some of the best learning experiences. The intention is to incline students at the university towards academics in a practical and global manner. The students are given complete freedom to organize new events, lectures, and workshops under the mentoring of Advisors and co-advisors who guide, polish, and shape the student members to systematize events and come up with new ideas. SGTUniversity is the only university in Northern India that makes such opportunities available for students.

Academic Clubs support the innovative ideas of students by providing them with a platform to explore and experiment in any interdisciplinary model aligned with the National Educational Policy (NEP) 2020. There are 80 Academic Clubs which have been created in different faculties and departments at SGT University since 2019. Some of these are at the Departmental level, some are for the whole faculty, and a few are university-wide.

## Objectives

The objective of the Academic Club is to give exposure to the students in the form of workshops or hands-on activities that go beyond their routine curriculum and relate to the future challenges of their respective fields. It is a student-driven body that values competence, innovation, integrity, and teamwork to groom them to be academically and professionally responsible with strong community-oriented ethics. The platform provides students opportunity to:

- Learn through hands-on experience
- Acquire skills in leadership, strategic decisions, and project management.
- Interact with professionals and industry experts to learn from their real-world work experiences.
- Access competitions, intramural fundings for research, concept to proof-of-concept, etc.
- Develop satisfaction in the student life-cycle experience at SGT University.
- Provide useful experience in obtaining a job and providing job-related skills
- Develop lifelong values of volunteerism and service to others
- Develop a satisfaction in student life cycle experience in SGT University

# CENTRE FOR LANGUAGES AND COMMUNICATION

The **Centre for Languages and Communication (CLC)**, established in 2015 at SGT University, is a dynamic academic hub dedicated to fostering **English Language Proficiency, Practical Communication skills, Life Skills, Foreign languages, and Cultural awareness** among students. Committed to excellence in language education, the centre plays a pivotal role in supporting the diverse needs of the university community. For all Undergraduate programs across the University, the Centre uses an Outcome Based Education Framework and has formulated a curriculum that follows the New Education Policy (NEP).

The CLC introduced **BA Honours English program in 2019, Masters in English program in 2022, and PhD in English program in 2021** under the Faculty of Mass Communication and Media Technology (FMMT). The Centre comprises faculty members from multiple disciplines, such as Literature, Language and linguistics, Communication skills, Life Skills, and Foreign Languages. The Centre has also constituted a **Literary Club, Engwings**, and an **Academic Club, Literati Acers**, for the holistic development of students.



## Why Choose Us?

- **Language Programs:** The Centre offers a range of language courses designed to enhance proficiency in English and foreign languages. These programs cater to students from various disciplines and academic backgrounds.
- **Communication Skills Development:** Emphasizing the importance of effective communication, the Centre provides workshops, seminars, and courses to hone verbal and written communication skills. These initiatives prepare students for academic, professional, and personal success.
- **Cultural Sensitivity:** Recognizing the globalized nature of education and employment, the Centre integrates cultural sensitivity into its programs. Students gain exposure to diverse cultures and perspectives, preparing them for an interconnected world.
- **Multilingual Support:** The Centre acknowledges the linguistic diversity of the student body and offers support for multilingual proficiency. This inclusive approach ensures that students from various language backgrounds receive the assistance they need to excel academically.

## Career Opportunities

- **Academic Opportunities:** Teaching at the university or college level, conducting research, and editorial positions in the publication industry.
- **Writing Opportunities:** Becoming a creative writer, and content creator for newspapers, magazines, and digital media houses.
- **English Journalism:** Career in print, broadcast, or digital journalism as reporters, editors, and correspondents.
- **Public Relations:** Career in corporate communication, public relations, and advertising agencies
- **Government and Nonprofit organizations:** Career in government agencies and institutions, NGOs in roles such as program coordinators, communication specialists and Translators
- **Creative Industries:** Opportunities in creative industries such as film, television, theatre, or OTT platforms.



## CENTRAL LIBRARY

The University Library is a shrine of knowledge at SGT University. It has a huge collection of the latest books, online databases and National and International Journals along with other learning resources, both in print and electronic forms. The air-conditioned library has been professionally designed and has ample space and natural lighting for the comfort of readers, accommodating more than 1000 readers at a time.

The digital library consists of different media on a variety of subjects such as Medical Sciences, Dental Sciences, Allied Health Sciences, Management, Engineering, Computer Sciences, etc. Besides this, there are more than 35000+ online e-journals and 20000+e-books are subscribed by the library which can be accessed round-the-clock. The library provides remote access to digital resources 24x7, through the digital library platform on [sgtuniversity.knimbus.com](http://sgtuniversity.knimbus.com) and mLibrary mobile app service and users can also check all the library resources and individuals details remotely through the library OPAC service. All the functions and services of the library - cataloguing and classification, check-out and check-in, information services and bar-coding of books-have been fully automated. The internet lab attached to it has more than 100 nodes which are freely accessible to the teachers and the students for internet surfing.



## OFFICE OF DEAN - STUDENTS' WELFARE

SGT University believes that student well-being consists of a lot more than just academic success; it encompasses cultural, social, emotional and personal development as well. In order to form a bridge between the management and the students of the university, the Office of Dean-Students' Welfare (DSW), which is headed by Prof. (Dr.) Vijay Sharma, offers a platform to the students of the university to discuss their problems and get amicable solutions for them.

The DSW also keeps working closely with accredited bodies like the Association of Indian Universities (AIU) and UGC for programs like Azadi ka Amrit Mahotsav, Swacch Bharat Abhiyan, FIT India Movement, and many social initiatives and awareness programs like Female foeticide, ragging seminars, Human rights, etc.

Objectives - The primary objective is to create a conducive and compassionate environment for the overall development of students in curricular and co-curricular activities and to ensure a healthy feedback mechanism.



## EXTRA-CURRICULAR ACTIVITIES

SGT University is a mosaic of activities, adventures, and cultural events! There are a variety of recreational clubs/societies that engage in and propagate these events to make the campus a happening and thriving place. Club activities have been incorporated into the academic curriculum to encourage and motivate students to actively participate.

Students can participate in extracurricular activities in the areas of music, dance, literature, fashion, the arts, social responsibility, theatre, photography, and health. This will help them develop holistically by nurturing their individual. Various cultural fests are organized from time to time within the campus. The major fests worth mentioning are - Radha Krishna Sang Phoolon ki Holi, Hariyali Teej, Janmashtami & Dahi Handi Utsav, Diwali Mela, and Christmas. These are big affairs where the students showcase their talent on stage. In addition to this, the DSW also sponsors teams and individuals for participation in various contests and events by other universities in India.



## Major Achievements

SGTians excel nationally and regionally with students participating across sports, academia, and the arts. From dominating sports championships to pioneering scientific research, students showcase diverse talents. With supportive faculty and a nurturing environment, students thrive in debates, cultural events, and innovative challenges. These achievements reflect the institutions' commitment to holistic development, instilling values of leadership and teamwork. SGT students not only bring home accolades but also inspire future generations to pursue excellence and make a difference in society.



# SYNERGY

Epitomizing the spirit of innovative problem-solving, Synergy unfolds as a platform where participants conceive prototypes and present solutions for real-world challenges through scientific applications.

## SYNERGY is geared toward:

- **Fostering Creativity and Multidisciplinary Research:** Synergy seeks to ignite the creative spark within young minds and steer students towards multidisciplinary research and innovation. It challenges participants to develop prototype models that offer practical solutions to real-life challenges by applying science and technology.
- **Showcasing Diversity:** This technical extravaganza proudly showcases a broad spectrum of projects spanning science, technology, medical sciences, management, the humanities, the arts, fashion, and culture. Moreover, it actively promotes establishing industry connections, filing patents, and cultivating entrepreneurial skills among its participants.
- **Promoting Innovation:** Synergy actively encourages participation in competitions where innovative ideas take centre stage, captivating and engaging the audience.

## Objectives

- Enhancing Analytical and Critical Thinking Skills
- Promoting Interdisciplinary Collaboration
- Project-Based Learning Catering to Advanced Learning Needs
- Peer Learning and Mentoring
- Sensitizing Students to Industrial Collaboration

## The Latest Edition

Synergy 2023(6th Edition) showcased an extensive spectrum of over 250 projects across science, technology, management, and the humanities, spanning three exhilarating days. From pioneering medical breakthroughs to avant-garde humanities initiatives, the event offered a diverse range of projects, captivating a broad audience. The mega celebration of science and technology attracted over 23,000 students from 234 schools in Delhi NCR, creating an immersive experience for all enthusiasts.







Distinguished Industrialists and Academicians, including Mr. Rajeev Juneja (Vice Chairman & Managing Director, Mankind Pharma Ltd.), Dr. Sudarshan Jain (Secretary-General, Indian Pharmaceutical Alliance {IPA}), Dr. Azadar Khan (SVP, India Regulatory Affairs & Corporate Relations, Sun Pharmaceuticals Industries Ltd.), Dr. Pradip Kumar Saha (National Consultant {FNS}), and the Ministry of Agriculture and Farmers Welfare, GoI, recently visited our institution to observe student projects and offer valuable insights for the path to entrepreneurship and societal contribution. This collaboration between academia and realworld leaders, including these esteemed guests, inspires our students to envision impactful futures.

RJ Naved Khan, a celebrated radio personality, also infused our recent gathering with a dynamic perspective, offering valuable insights into effective communication and community engagement.

Synergy 2023 unfolded as a convergence of innovation and expression. Beyond being a platform for groundbreaking ideas, it serves as a stage for student participants to courageously address contemporary social issues through compelling Nukkad Natak performances. The event witnessed the dynamic participation of over 900 students from various universities, colleges and schools, showcasing their theatrical prowess. Additionally, the precision of robotics and drones took the spotlight, presenting inventive solutions to global challenges and offering a truly captivating and multifaceted experience for all.

Synergy is not an event; it is a movement, a celebration of innovation, creativity, and the spirit of exploration. Whether you're a student eager to showcase your ideas or an enthusiast hungry for inspiration, Synergy is the place to be. Thousands join us on the exhilarating journey of discovery, collaboration, and innovation. Together, we all shape a brighter future!

# SPORTS

At SGT University, sports play a crucial role in students' overall development. It offers the chance for involvement, accountability, enjoyment, learning as a team, and a feeling of unity. A lifelong love of sports, fostered in school, can contribute to a future that is happier, healthier, and more fruitful. We at SGT University provide a variety of team and individual games with the chance to compete both within and against other universities. In order to foster a love of sports in the students from an early age, Mr. Uma Dutta, Director of Sports, regularly organizes a variety of series and tournaments and offers numerous opportunities for the students to represent themselves.

## Sports Infrastructure Within the Campus

- Basketball Court
- Volleyball Court
- Football Ground
- Cricket Ground
- Indoor Badminton Court
- Lawn Tennis
- Table Tennis

## Vision of the Directorate of Sports:

- To plan, construct, develop, acquire, manage, maintain, and utilize sports infrastructure facilities at SGT University.
- To achieve excellence in sporting events by exponentially increasing the number of sportspeople and athletes who perform at the national, international, and all-India university levels.
- To implement programs for holistic development at SGT University.
- To hold, sponsor, organize, manage, and arrange sporting events on its own, as well as offer facilities for tournaments, coaching camps, exhibition matches, and other events.
- To initiate, stimulate, sponsor, and encourage research and development in sports and games, sports equipment, and sports sciences.
- To discharge other incidental activities concerning promotion, development, and excellence in sports and physical activities for holistic development.



## Major Achievements

- **National Level**
  - Gagandeep Saini won the silver medal in the All India (North-Zone) Powerlifting Championship held at Faridabad.
- **All India Inter-University**
  - Naresh Acharya and Jai Singh participated in the All India Inter-University Archery Championship in Recurve held at Chandigarh University, Mohali, from February 24th to 28th, 2022.
  - Jai Singh participated in the All India Inter-University Judo Championship held at Chhatrapa Shahuji Maharaj University, Kanpur, from March 25th to 27th, 2022.
  - Ms. Vanshika Dureja participated in the All India Inter-University Shooting Championship in the 10 meter air pistol event. The event was held at Swami Vivekanand Subhar University, Meerut, from April 8 to 11, 2022.
  - Shri. Gagandeep Saini participated in the All India Inter-University Powerlifting Championship held at Janardan Rai Nagar, Rajasthan Vidyapeeth, Udaipur (Raj) from April 16th to April 19th, 2022.
- **All India Inter-University (North-Zone) Championship**
  - The basketball team of the university participated in the All India (North-Zone) Inter-University Basketball Championship held at Jamia Millia Islamia University, New Delhi, from December 15th to December 19th, 2022.
- **GD Goenka Annual Fest-2022:**
  - Badminton - Gold Medal in Doubles (Girls)
  - Badminton - Silver Medal in Mixed Doubles
  - Football - Silver Medal
  - Chess - Bronze Medal by Aryan
  - Table Tennis Tournament – Rahul Godara reached the quarterfinals



# PRABANDHAN- The Student Council of SGT University

Run solely by the students and works to execute various workshops, festivals, fests, and other events of the college. The council involves studying the concepts and themes of the event, identifying its target audience, and coordinating the technical aspects, followed by mock drills before launching the event. The process of planning and coordinating the event also includes budgeting, arrangements, site selection, acquiring necessary permits, coordinating transportation and parking, arranging for speakers or entertainers, and a lot more, depending on the type of event. All of it is done by Prabandhan.



## National Cadet Corps (NCC)

The Office of Students' Welfare also established an NCC sub-unit at the university campus under the 5 Haryana Battalion, which is monitored and functions under the guidance of Mr. Vipin Yadav, (Office Associate - Students' Welfare, and C.T.O.).

The NCC aims to develop character, comradeship, discipline, a secular outlook, the spirit of adventure, and ideals of selfless service amongst young citizens. Further, it aims to create a pool of organized, trained, and motivated youth with leadership qualities who will serve the nation regardless of which career they choose. Needless to say, the NCC also provides an environment conducive to motivating young Indians to join the armed forces.



# Office of External Affairs

## International Collaboration in Education - A Gateway to Excellence

### European Delegation's Visit:

SGT University hosted a 'European Research Exploration Symposium,' a platform that fosters international collaboration for postgraduate students and faculty. The symposium featured distinguished speakers from the European Union (EU) and its member states of Hungary, Germany, France and Sweden, aiming to illuminate pathways to international research and higher education. Representatives from Switzerland also visited the campus. It empowered attendees by offering insights into Europe's diverse academic landscapes, funding opportunities, methodologies, and best practices prevalent in European institutions. Through sessions on outward mobility, 'Brain Saturation,' and networking opportunities, participants discovered avenues for personal and professional growth. Exclusively designed for research scholars, the event encouraged engagement in discussions on joint research projects, academic initiatives, and the dynamic European academic landscape.

### Inbound Mobility: Elective Observership Program

SGT University warmly welcomed Manipal University College, Malaysia, for the "Elective Observership Program" that commenced on March 19th, 2023. This groundbreaking initiative marked an international training program initiative at SGT University, focusing on Oral & Maxillofacial Pathology and Radiology. The objective was to cultivate cross-cultural knowledge exchange, foster future collaborations, enrich academic journeys and foster global connections. The commitment to educational excellence drove this collaborative platform for learning and advancement at SGT University.

### Collaboration with AIMST University, Malaysia:

SGT University hosted a delegation from partnering institute AIMST University, Malaysia, to explore possibilities to strengthen the ties between the two institutes. Discussions had focused on courses in disciplines such as psychology, mass communication, ayurveda, and physiotherapy. AIMST had proposed internships, semester abroad programs, and academic pathways to broaden student learning. SGT Students also regularly visit AIMST University, Malaysia every year for a 2 week global immersion program.



## Meeting with UiT, The Arctic University of Norway:

SGT University participated in a pivotal meeting with UiT, the Arctic University of Norway, at IIT Delhi. They were orchestrated by the Embassy of India in Oslo, and the conference aimed to foster international collaborations. Discussions revolved around a collaborative study involving SGT University, AIIMS Delhi, IIT Delhi, and UiT Norway, focusing on ongoing analyses and strategies for publication. Subsequently, dialogues explored potential collaborative avenues between Norwegian University and SGT University, emphasizing cooperation in research, student exchange, and joint initiatives. This engagement underscored SGT University's commitment to global collaborations, enriching academic experiences, and innovative research pursuits.

## Visit of a Delegation from Budapest Metropolitan University:

Dr. Péter Rada, Vice-Rector for International Affairs, and Ms. Laura, a university representative of Budapest Metropolitan University, Hungary, led a delegation hosted by SGT University in August 2023. The meeting centered on fostering collaborative opportunities, including student and faculty mobility, dual degree programs, and joint research projects. Specifically, the Faculties of Mass Communication, Commerce and Management, and Hotel Management were identified for potential collaboration. These discussions were highly fruitful, paving the way for formalizing agreements to facilitate these promising collaborations. This initiative underscores SGT University's ongoing commitment to nurturing global partnerships and elevating academic excellence.

## Research and Mobility Opportunities in Lithuania:

In our pursuit of comprehensive education amidst globalization, SGT organized an event promoting international collaboration with Vilnius Tech., also known as Vilnius Gediminas Technical University (VGTU) in Lithuania, which is renowned for its emphasis on engineering, technology, and innovation. It offers diverse programs in engineering, architecture, IT, business, and related fields and is known for its research, technological advancements, and collaborations. The event aimed to facilitate cross-cultural academic exchanges, enabling students and faculty to engage with global experts and explore collaborative projects. Vilnius Tech's focus on technology aligns with our Faculty of Engineering and Technology's excellence. Our students had an exclusive opportunity to interact with Vilnius Tech officials, who expressed interest in staying on our campus for knowledge exchange. This collaboration aims to foster joint projects, enabling cutting-edge research and innovation.

## Visit from Songgok University, South Korea

At SGT University, international partnerships drive our commitment to global learning. We welcomed Mr. Wang Jin from Songgok University, Seoul, sparking discussions on joint research, student exchanges, and faculty programs. During his visit, Mr. Jin was fascinated by our vibrant 'Basant Utsav' celebrations and explored our renowned NRSC program. He expressed interest in potential Korean nurse exchanges at SGT. These interactions signify our dedication to fostering a diverse learning environment. SGT embraces global collaborations that enrich academic experiences for both students and faculty, reflecting our commitment to excellence.



# ATAL COMMUNITY INNOVATION CENTRE

## About ACIC-SGTU

The Atal Community Innovation Center (ACIC) at SGT University aims to create design-aware societies, enabling them to leverage design principles to build more human-centric, meaningful innovations. This is being achieved by creating repositories of knowledge centered on the core design principles of sensitivity, knowing and finding experience, and sustainability, which will be accessible across centers for encouraging self-learning and growth. This is done primarily by providing financial support, physical space, and mentorship through our grants and partnership programs. Our success hinges on our proven ability to work closely on the ground with our partners while providing strategic support to help them achieve scale and impact

## Objectives

ACIC-SGTU offers an opportunity to explore unique and incentivized solutions to encourage students, researchers, or any individual/group of individuals to ideate and design novel solutions. Our objectives are:

- **Empowering Society to Bring Change:** To support cross-community learning by providing enabling infrastructure and linkages.
- **Thinking Local, Acting Global:** To build the capacity of community innovators in evolving technologies while also building upon traditional insights.
- **Serving Society, Mind to Market:** Scalable design solutions for innovative offerings encompass the whole innovation cycle.
- **Big Ideas Start Small:** To offer an opportunity for everyone to innovate, ideate, and design impactful solutions, irrespective of their age.

## Focus Sectors

- Agriculture and Allied Fields
- Green Energy & Clean Energy
- Healthcare
- Internet of Things



## Benefits Provided By Us

- Experts Interaction
- Mentorship Session
- Fundraising and Grants
- Discussion Area
- Co-Working Space
- Maker Space
- Free Thinking Zone
- Meeting Room

## Innovations Incubated in ACIC-SGTU

- Total Incubatees: 54
- Incubation Stage Startups with MoU's Agreement: 21
- Pre-Incubation Stage Startups: 33

## Startup Achievements

- Womenatic secured 3rd position in Together 4.0, a venture competition organized by Schulich Startups, Schulich School of Business, in collaboration with Startup India- Government of India.
- Medico Albatross Pvt. Ltd. received a grant of 4 lakh rupees from the Ministry of Electronics and Information Technology (Meity Start-up Hub) under the Tide 2.0 Scheme.
- Sumiom Innovation
  - Received a grant of 4 lakh rupees from the Ministry of Electronics and Information Technology (Meity Start-up Hub) under the Tide 2.0 Scheme.
  - Placed 1st and won the Rs. 30000/- cash prize in the National Innovation Challenge at Panipat Institute of Engineering and Technology.
  - Placed 3rd and won Rs. 15000/- Rupees in Central India's Largest B-Plan Pitch Deck Competition at E- Summit 2023, Maulana Azad National Institute of Technology, Bhopal.
  - Placed 2nd in the Dental Innovation Category at Oral Health Innovation Conclave 2023 at Manekshaw Center, New Delhi.
- AAHINSA Applications received a consolation award in InnovaTion 23.
- Three of our startups were shortlisted in the final round of the MSME Idea Hackathon (Women), with a grant of up to 15 lakhs each.
- Founder of "Kshitiz", Mrs. Pooja Sharma received Nari Shakti Puraskar, India's highest civilian honour for Women from the President of India on 8th March, 2022.
- Herbchick emerged as a top 5 Startup for National Level Funding, organized by VFSTR TBI Council, Guntur, Andhra Pradesh.





# CORPORATE RESOURCE CENTRE (CRC)

The Corporate Resource Centre (CRC) at SGT University is dedicated to bridging the gap between education and industry with a mission to equip students for success in their careers in a rapidly evolving global landscape. Over the past year, CRC has undertaken transformative initiatives to enhance students' capacities, prepare them for placements and internships, and facilitate a seamless transition from academia to the dynamic world of "Campus to Corporate".

In expanding its focus beyond Engineering and Management, CRC now encompasses 18 Schools, including Law, Education, Agriculture, Fashion, Behavioural Sciences, and Mass Communication. Meticulous collaboration with corporate HR teams has resulted in tailored placement drives on-campus/Off-campus featuring a range of Technical/aptitude assessments and interviews calibrated to meet each department's unique requirements. The commitment to holistic development is evident through CRC's multifaceted initiatives, including capacity enhancement training, mock interviews, soft skills training, aptitude training, internships, expert talks, and industry visits. These efforts collectively shape well-rounded, industry-ready graduates, reflecting ongoing endeavours to provide enhanced placement opportunities.

Skill-building initiatives address the formal education-to-workplace gap, offering students a balanced program cultivating confidence, critical thinking, adaptability, and practical skills. CRC's commitment extends to internships/placements, providing real-world experiences aligned with students' career aspirations. Expert talks and industry visits enrich understanding, fostering valuable networking opportunities. Student achievements, showcased through successful placements and internships, underscore CRC's effectiveness. Looking ahead, CRC aims to evolve its strategies, incorporating feedback for continued success in preparing students for the corporate world. With determination, innovation, and a commitment to excellence, the CRC at SGT University anticipates another year of transformative growth and impactful initiatives.



Workshop on Chat GPT by Mr. Rajit Sikka from TCS, Gurugram



Soft-skills Training by Barclays



Industrial visit at Coca-Cola

In total, more than 208 companies visited the campus, extending 446+ offers to our students. Some of our key recruiters include Air India Sats, Acadecraft, Alembic Pharmaceuticals Ltd, All E Technologies, ANR Software, Apollo Hospital, Apollo Pharma, Appcino, Appinventiv Technologies, Artech, AVL Big Data India, Big Oh Notation, BLK Max Hospital, BYJU'S, Calvin Klein & Tommy Hilfiger, CK Birla Hospital, CollegeDekho, Comhard Technologies, Crowe Horwath, Cvent, DeltaX, DHL, DOTPE, Dr Reddy's, E2E, Flebo.in, Global Audio Text Solutions, Healthians, Hike Education, Honda Cars India, ICICI Prudential, Inditex Trent India, Innodata, Investeurs Consulting, Isango, Jivagro, Josh Technologies Group, Koyo Electronics, Learning Routes, Leela Ambience, Leela Hotel, Lenskart.com, Medanta Hospital, Merino, Nagarro, NIIT Ltd, Nucleus Software, Optum, Planetspark, QSS Technosoft, Regalo Kitchens, Shoperty Consultants, SRVA Education, Synergy Environics, Tabsons India, TCS, Tech Mahindra, TrueBlue, Vijaya Diagnostic Centre, Virtuos Digital Ltd, and more.

In 2023, the Corporate Resource Centre successfully placed 89 percent of eligible students in various esteemed companies.



## STUDENT COUNSELLING CELL

Students are not alone when they encounter difficulties, and the university has a range of people who can support them. Most of the time, one can get support from friends or family, but sometimes they are not the right person to help, or the student might not want to overburden them or share their problem with them. That is why the university has people in designated welfare roles. DSW has established a dedicated cell to accommodate students' mental well-being and offers student counselling to address their problems, with the assurance to keep it confidential.

## GRIEVANCE REDRESSAL CELL

The student welfare team at the university and other welfare professionals within the wider university are happy to listen to any concerns that students may have and can offer strong support with a practical solution. The DSW office is always ready to register the grievances of the students and provide them with an easy platform to speak about their issues. The sessions are conducted by experienced professionals to help the students overcome the challenges they face.

## GENDER SENSITIZATION COMMITTEE

In order to promote gender equality, as guaranteed by Article 15 of the Indian Constitution, there is a need to change the mode of interaction at all levels, like home, school, college, the workplace, and so on. SGT University believes in creating an environment that fosters equal treatment and envisages "Gender Champions" among the students from different faculties on the campus. These "Gender Champions" are envisioned as accountable executives who will foster an environment at the university where all students are treated with respect and decency.

## HOSTEL, CANTEEN, AND MESS MONITORING COMMITTEE

The Hostel and Mess Committee is responsible for providing round-the-clock support to the hosteller students on campus by ensuring the quality of the food in the mess and outstanding infrastructure facilities. The committee looks after the management of hostel-related issues, drafting and execution of the mess menu, and ensuring that premium quality food is offered at the mess and the canteens on campus. Additionally, the DSW office acts as a bridge between the administration and the students for smooth communication and collaboration. The highest priority of the DSW team is to take care of students' needs and ensure their comfortable stay on campus. and offers student counselling to address their problems, with the assurance to keep it confidential.

# RESIDENTIAL ACCOMMODATION AND SHOPPING COMPLEX

Retention of staff, particularly teachers, is a Herculean task. Making the accommodation available to staff is one of the most important measures for the retention and stability of competent, qualified, and experienced staff. Recognizing this doable necessity, the university has adequate residential houses on campus for the teaching and non-teaching staff to keep them free from the hassles of daily commutes so that they can concentrate their energies on their academic and office assignments and prove more productive for the university. The living accommodation on the campus is available for the asking. The houses have all sorts of amenities and facilities and are well- furnished. Besides, a grocery shop, barbershop, fast food shop, vegetable shop, laundry shop, etc. are located in the vicinity of the residential and hostel complexes to cater to residents' day-to-day requirements.



## LIFE BEYOND ACADEMICS

### Evening Activities

The resident students are welcome to participate in social and cultural events during the evenings. Vibrant music and dance evenings are a regular occurrence on campus. There are occasionally scheduled literary, dramatic, and talent@SGT events, as well as Melodious Friday. Every Friday, the resident students are treated to a screening of Bollywood and Hollywood films at Friday Talkies.

Living in a hostel is supposed to be fulfilling and rich. People are encouraged to live together harmoniously, much like a large family, assisting one another when necessary. There is no denying that friendships and relationships are made in the dorm during these early years.

### Festivals

Diversity is nothing new for SGT. Every day, our students interact with and see people from cultures all across the country. At SGT, we take every chance to recognize, respect, and maintain our unity, despite the differences in backgrounds. Vigorous celebrations of Onam, Pongal, Lohri, Dandiya, Christmas, etc. happen yearly at our institution.



## SCHOLAR'S CLUB

Research at the undergraduate level serves as a cornerstone of intellectual growth and innovation. Universities are hubs of knowledge, where scholars and experts come together to explore, question, and expand the frontiers of understanding in various disciplines. The Scholar's Club at SGT University was established on May 5th, 2017 with the primary objective to capacity where knowledge is cultivated, ideas are exchanged, and groundbreaking discoveries are made. In this setting, students are encouraged to think critically, challenge existing theories, and push the boundaries of knowledge in their respective fields. Collaboration and interdisciplinary interactions thrive, fostering a rich exchange of expertise and perspectives. This research environment fuels curiosity, encourages experimentation, and nurtures a deep passion for uncovering new insights and solutions. Scholar's Council is a place where innovation flourishes, paving the way for advancements that shape our world and drive societal progress.

Comprised of a committee representing various faculties, the Scholars Council is committed to offering guidance and mentorship to students enrolled in the University Scholars Program, as well as organizing all activities associated with the council. Each year, students interested in research are granted the opportunity to collaborate closely with faculty members to explore a wide range of fields and interests. The Scholar's Council aims to create a platform for extracurricular engagement, separate from regular academic pursuits, that brings together like-minded individuals to foster a shared intellectual curiosity and forge lifelong friendships.



## Objectives:

- Empower & encourage the students of SGT University in developing their intellectual strengths and competitive ability by fostering academic excellence through collaborative learning programs.
- Inculcate a "Research habit" at a young age, conduct Academic Activities, Motivational Lectures, Educational Tours, Inter-Faculty Seminar Presentations, Distribution of Scholarship Cheques, etc.
- Facilitate conducting Academic Research Projects / Short Studies / Surveys etc., carried out by these scholars under the designated Faculty Coordinators. Each group carries out their study and compiles the result in a scientific paper to publish.
- The aim of carrying out such projects is to give these students exposure to research methodology, data collection & interpretation, and glimpse the long, challenging but stating path of Research through literature review.

## Standard Operating Procedure:

- All students interested in Research and Scientific inquiry can be part of the Scholars' Hub.
- Students will carry out group research projects under the guidance of a faculty Member.
- Final projects will be evaluated by jury members appointed from all faculties and the best 6 projects, i.e., 3 from medical sciences and 3 projects from non-medical sciences will be selected.
- All students will be awarded certificates of participation.
- SGT University will provide limited intramural financial support to conduct cross-functional Academic Research Projects / Short Studies / Surveys, etc., in areas of improving campus life, local issues, climatic changes, clean and renewable energy, agriculture, life science, health care, science & technology.
- Fortnightly Inter-Faculty Seminar by Scholars to present new ideas in cross-functional areas, meta-analysis, trends in related data and interpretation, experimental results, patenting, IPR creations, etc.



# ALUMNI ASSOCIATION AND ALUMNI CONNECT

The Alumni Cell is focused on building and maintaining a strong and engaged relationship between SGTU and its graduates that supports the university's mission and goals.

As we reflect on the year 2023, the Alumni Cell is proud to have organized a series of 40 successful Alumni Engagement and Events including virtual reunions, talks, and networking sessions, providing a platform for alumni to share experiences, offering guidance, advice, and real-world insights. Alumni meetings were organized for the Faculty of Commerce & Management, Faculty of Fashion & Design, Faculty of Mass Communication & Media Technology and Faculty of Science. Alumni were also invited as guests of honour for the Induction program and farewell to celebrate the success of individuals who have walked the same academic path. It highlighted the achievements of the faculty's graduates and showcased the positive impact of the educational experience provided. These activities not only facilitated professional networking but also reignited the spirit of camaraderie among our graduates. Regular surveys and feedback sessions were also conducted during these activities to understand alumni needs and preferences.

Maintaining open lines of communication remained a priority in 2023. The Alumni Cell leveraged digital platforms and social media to keep the community informed about relevant updates, achievements, and upcoming events. This proactive approach to communication helped strengthen the connection between the alumni and their alma mater.

The Alumni Cell is excited about the future. Plans are underway to further enhance alumni engagement, expand career development initiatives, and explore innovative ways to connect our global community with the SGT Alumni Connect mobile app, which is ready to be launched in early 2024. The application is available for both Android and iOS.

SGTU Alumni Cell remains committed to furthering these initiatives, exploring new avenues for engagement, and ensuring that the bond between our University and its alumni only grows stronger with each passing year.



# ALUMNI TESTIMONIALS



As a student of SGT, I can confidently say that my experience has been incredibly rewarding. My department has provided a supportive and enriching environment that has fostered both personal and professional growth.

**Bazila Bilal**  
**Counseling Psychologist**  
**Institute of Mental Health and**  
**Neurosciences, Srinagar**

The curriculum at the Faculty of Pharmacy was comprehensive and well-designed, providing a strong foundation in the pharmaceutical sciences. The integration of theoretical knowledge with practical applications through hands-on experiences allowed me to develop crucial skills and gain a deeper understanding of the field.

**Ravi Kaushik**  
**QC Analyst**  
**Vardan Environet**



One of the most remarkable aspects of the Faculty of Law was the emphasis on critical thinking and analysis through engaging class discussions, moot court competitions, and research projects. Thank you, SGT, for nurturing us to be better professionals.

**Harsh Shukla**  
**Legal Associate**  
**JP Legal, Delhi**

The curriculum is comprehensive, the faculty is knowledgeable and supportive, and the hands-on training has been invaluable. I feel confident and well-prepared to pursue a career in Ayurveda, thanks to SGT.

**Satywan**  
**General Duty Medical Officer**  
**Ayurveda Base Hospital, Guwahati, Assam**



The university gave me the opportunity to explore and broaden my skills. I am grateful to SGT University for their rigorous training and overall development. In addition to the excellent Faculty of Dental Sciences, I have also had access to state-of-the-art facilities and technology.

**Priyanka**  
**Board Certified Dentist**  
**Working in Netherlands**



# ALUMNI TESTIMONIALS



SGT has laid the foundation stone for my career and has been instrumental in providing the platform for learning and growing both as an individual and as a professional. The staff has been very supportive, and I will always be grateful to them.

**Apporva Mathur**  
**Scientist C (Medical)**  
**Indian Council of Medical Research, Delhi**

My time at the management college was nothing short of remarkable. It has equipped me with the skills, knowledge, and confidence to thrive in the dynamic business world. I am grateful for the opportunities and experiences I have gained here.

**Harshita**  
**Senior HR**  
**Bar Code India**  
**Life Coach at "Transforming Lives"**



Beyond the academic experience, the Faculty of Mass Communication and Media Technology offers various opportunities for extracurricular activities and student organisations. These opportunities allow us to further explore our interests, connect with like-minded individuals, and build a strong network within the media industry.

**Disha Gurnami**  
**Media Executive**  
**UIDAI**

The Faculty of Medicine and Health Sciences has provided me with an exceptional education and has shaped me into a competent and compassionate future healthcare professional. I am grateful for the wealth of knowledge, mentorship, and hands-on experience I have gained here.

**Dr. Akshat Chitkara**  
**Resident Physician, Internal Medicine**  
**University of California, Riverside, USA**



The endless opportunities to conduct research and collaborate with experts in the field have not only expanded my knowledge but also inspired me to pursue further scientific exploration. I am proud to be a SGTian.

**Sonal Wadhwa**  
**Alpine Convent School, Gurugram**

# Transport Services

Despite the location of the university in the National Capital Region, at less than 5 km from the Delhi-Haryana border (Daurala), it supports a fleet of 37 buses and other vehicles for the convenience of the students, faculty, and staff. Ambulances for to and fro free transportation of patients to the university hospital are also available. Signboards depicting directions to the university have been put in all important and strategic locations to help visitors reach the campus with ease.

## Route List

Route No-10: Rewari Bus Stand, Ambedkar Chowk, Jhajjar Chowk Rewari, Kakodia, Cheer, Maujabad, SGT University.
Route No-11: Rohtak Medical Chowk, D-Park, Gohan Stand, Sukhpura Chowk, New Bus Stand, Sheetla Bypass, Jaat Bhawan, Delhi Bypass, SGT University
Route No-12: Sohna Bus Stand, Sohna Dhani, Dhunela, Ghamdoj, Bhondsi Police Choki, Maruti Kunj, Badshahpur, SGT University
Route No-13: Sector-55/56, Wazirabad Red Light, Kanahi Gaon, Jhadsa, Morchowk, Post Office Gurugram, New Colony Mor, Pataudi Chowk, SGT University
Route No-14: Lajpat Nagar/Lal Sai Mandir, Andrews Ganj, South Extn.L / Li, Iitgate, Andheria Mor, Chattarpur, Sultanpur Metro Station, Arjungarh Metro Station, SGT University
Route No-15: INA Metro Station, Jor Bagh Metro Station, Bhikaji Kama Place, Vasant Kunj Flyover, Mahipalpur, SGT University
Route No-16: Sagarpur, Sadar bazar, Palam Flyover, Sec. 10 Dwarka Court, Sec.23 Dwarka, Dhul-Siras, SGT University
Route No-17: Karol Bag Metro Station, Sadipur Metro Station, Tagore Garden, Subhash Nagar Metro, Janakpuri East/ West Metro Station, SGT University
Route No-18: Rohini Sec-16, Madhuban Chowk, West Enclave, Peeragarhi, Vikas Nagar, SGT University
Route No-19: Azadpur Flyover, Punjabi Bagh, Peera-garhi, Vikaspuri CRPF Camp, Janakpuri District Center, SGT University
Route No-20: Omaxe City Bahadurgarh, Civil Hospital, Railway Road, Standard Sweets, Bus stand, Balor village mor, SGT University
Route No-21: Dhuruhera Vipul Garden/Bus stand, Kapdiwas, Bilaspur Chowk, Nawada, Sec. 86/90 White Apartment, Hayatpur, SGT University.
Route No-22: Sector-3 Dwarka DPS, Matiyala, Rajapuri, Sector-4,5/12,6/10,7/9, Dada Dev Mandir, Dwarka Sec.-8,21, SGT University.
Route No-23: Batra Hospital, Devli Khanpur, Saket Metro Stn., Ladosarai, Chattarpur, Ghitorni Metro Stn, Aayanagar, Daronacharya Metro Station, SGT University.
Route No-24: Goyla dairy, Shyam Vihar, Deenpur, Roshanpura, Chhawla stand Najafgarh, SGT University.
Route No-25: Mujeshar Metro Stn, Faridabad, YMCA, Bata Chowk, Badkal mor, Sec. 48, Gawal pahari, SGT University.
Route No-26: Kosli Bus Stand, Subana, Raiya / Dawla, Jhajjar Civil Hospital, Bus stand, Chhara Chungi Chowk, Silani gate, Dulina Chowki, Toye dadri, Farukh Nagar bypas, SGT University.
Route No-27: Sukhdev Vihar Metro Stn, Nehru Place, IIT/ Bairsarai, Munirka, Priya Cinema, Subroto Park, Rajokri, SGT University.
Route No-28: Nirman Vihar Metro Stn, Laxmi Nagar, Baba Kharak Singh Marg, RML Hospital, Dholakuan, Bijwasan, Sobhacity, SGT University.
Route No-29: Bhorakalan, Pataudi, Jamalpur chowk, Jhund Sarai, Wazirpur, Hayatpur, Harsaru, SGT University.
Route No-30: Hari Nagar Ghanta Ghar, Delhi Hatt, Dabri mor, Janakpuri C1/C2, Mohan Garden, Rama Park, Dwarka Metro Stn., SGT University.
Route No-31: Tikri Border, Ghevara mor, Hirankudna, Mundka Metro Stn., Nangloi, Kamrudeen Nagar, Narain Dharamkanta, SGT University.
Route No-32: Sikanderpur Metro Stn , MG Metro Stn , Jffco Chowk, Sukhrali Sec-17, Bus Stand Gurugram, Sheetla Hospital, Sec-7 fire Stn, Sec-4/7chowk, SGT University.
Route No-33: ISBT, Vishwavidhyalaya Metro Stn., GTB Nagar, Model Town, Ashok Vihar, Kanihya Nagar Metro Stn, Inderlok Metro Stn, Jhakira, SGT University.



# Transport Services

Route No-34: Uttam Nagar East Metro Stn , Arjun Park, Uttam Nagar, Matiyala Road, Nawada Metro Stn, SGT University.
Route No-35: Manglapuri Mini Bus Stand, Dwarka sec-1 red light, Sec-2 Power house, Sec.23 CNG pump, Dhulsiras chowk, Bamnoli, SGT University
Route No-36: Narayan Dharam Kanta, Nilothi Mor, Ranhola, Baprolia, Dichau Depot, Khaira Mor Najafgarh, Mitraon, Jaffarpur Mor, Samaspur / Ujjwa, SGT University.
Route No-37: Dwarka Mor Red Light, SGT University.
Route No-38: Metro Hospital, Choma Fatak, Bajghera Flyover, New Palam Vihar, Daultabad Chowk, Dhankot, SGT University.
Route No-39: Columbia Hospital Chowk, Krishna Chowk, Ashok Vihar Phase-II / III, Laxman Vihar, Daultabad Flyover, Surat Nagar, Mgf Toyota, SGT University.
Route No-40: Jharoda Village, CRPF Camp, Chhawla Stand Najafgarh, Thana Road, Dhansa Stand, Khaira mor / Village, Hasan pur, SGT University.
Route No-41: DLF Phase-I Gurugram, Hudda Metro Stn, Medanta, Subash Chowk, Rajeev Chowk, Bhuteshwar Mandir, Pataudi Chowk, Nathu Sweets, Umang Chowk, SGT University.
Route No-42: Delhi bypas Rohtak, Rupaiya Chowk Rohtak, Dighai Chowk, Madana, Dujana Chowki, Gudda Village, Kot-Boriya, Badli, Dariyapur, Badsa, SGT University.
Route No-43: Choudhary Ram Dev Chowk Narela, Satyawadi Harish Chandra Hospital Chowk, Narela Anaaz Mandi / Railway Fatak, Bawana Bus stop / Ochandi Border, Ghewra More, Nangloi Bus Stand Najafgarh, SGT University.
Route No-44: Nangli Metro Stn, Sai Baba Mandir Najafgarh, Tuda mandi Red Light, Chhawla Stand Najafgarh, Goyla Mor, Chhawla Village, SGT University.
Route No-45: Panchgawa Chowk, NSG Manesar, IMT Manesar, Rampura Mor, Vatika city Gate No.2, Sec. 83/84 Circle-4, Kherki-Daula Dwarka Expressway, SGT University.
Route No-46: Sec-14 Gurugram / Shree Leather Showroom, Atul Kataria Chowk, Sec.5,Sec.4/7 Gol Chakkar, ESI Hospital, Sec.9A, Basai Chowk, SGT University.
Route No-47: Sonipat Bus Stand, Hem Nagar, Civil Hospital Sonipat, Ahmaddpur, Bhalgarh Chowk, Rai, Kundli, KMP Toll Kundli, Kharkhoda Bypas, SGT University.
Route No-48: Inchhapuri, Pahadi, Khod Chowk, Pataudi chowk, Hely mandi, Khandewla mor, Daboda village, Tirpari, Farukh nagar, SGT University.
Route No-49: NSIT Dwarka Sec-03, Dwarka Sec.14/12/17/11, Aayushman Hospital, Sec.18/16/19b, Dhulsiras Chowk, Dwarka Expressway, SGT University.
Route No-50: Vipin Garden, Nangli Dairy, Power House Najafgarh, Delhi Gate/Najafgarh Metro Stn, Khaira Mor, Mitraon, Jaffarpur / Rawta mor, Samaspur / Ujwa, Dariyapur, SGT University.
Route No-51: Ghata Village, Vatika city, Badshapur Red Light, Subash Chowk, Rajeev Chowk, Hero Honda Chowk, Basai Chowk, SGT University.
Route No-52: Samalkha Red Light, Kapashera Toll Tax, Dunda Hera Village, Palam Vihar Sec-21/22/23, Sec-4/7chowk, Esi Hospital, Basai Chowk, SGT University.
Route No-53: Mela Ground/Ambedkar Stadium Bahadurgah, Naya gaon, Soldha, Gubhana / Majri Village, Badli Chowk, SGT University.
Route No-54: Fire Station, Sector 4/7red Light, Parkash Puri Chowk, Laxman vihar, Daultabad Flyover, SGT University.
Route No-55: Rampura Mor, Vatika Circle-2, Bestech Jai Singh Chowk/ Vatika Circle -4, Vaka Circle-3, Sec-83/84 Gurgaon, Kherki Daulha, Dwarka Expressway, Dhankot Red Light Dwarka Expressway, SGT University.
Route No-56: Double Fattak Rewari, Yaduvanshi Shikhsa Niketan Dohki, Kakodia Village, Cheer Village, Maujabad, Inchhapuri Chowk, SGT University.
Route No-57: Jhajjar-Chara Chungi, Mandir Gate, Delhi Gate, Sliani Gate, New Teshil Court, Kaloi Chowk/Dulina Chowki, Toye Dadri, Yakubpur, Farukh Nagar Bypass/ Sultanpur, Khera Village, SGT University.
Route No-58: Sector-15, Part-1, Gurgaon, Patel Nagar Gurgaon, Mor Chowk, Aggarwal Dharamsala, Post Office Gurugram, Jacobpura, Sheelta Hospital, New Colony Mor/Rajmahal Hotel, Madanpuri Road/ Patoudi Chowk N.K. Factory, Civil Hospital Sec-09, SGT University.
Route No-59: Badshapur Red light, Omax Mall, JMD Galaria / Malebu town, Subash chowk Gurugram, Islampur village, Airforce station, Rajiv Chowk, Sohna chowk, Shiv chowk, Pataudi chowk, Nathu Sweets, Alpine school, Basai Chowk, SGT University.
Route No-60: Badli Chungi Bahadurgarh, Ambedkar Stadium / Mela ground, Pakoda chowk Naya gaon, Soldha village, Luksar / Gangdva chowk, Gubhana / Majri village, Badli Chowk, SGT University.
Route No-61: Dwarka Mor metro Stn., Vipin Garden, Nangli metro, Tuda mandi, Delhi gate Najafgarh, Dansa stand, Khaira mor, Pandwala Kalan, Ghumanhera village, SGT University.
Route No-62: Jai Singh Chowk, Badha village, Sec. 86 / new height apartment, Sec.90 DLF, Hayatpur village, SGT University.
Route No-63: Sec. 4/7 chowk Gurugram, Sec. 09 Chowk, ESI Hospital Gurugram, Basai chowk, SGT University.
Route No-64: Dwarka Sec.01, Maxfort School Dwarka, Sec. 06/07 red light, Air force society sec.07, Sec.10 Court Dwarka, Sec. 21, Pochanpur village, Dhul siras chowk, Bamnoli village, Sobha city sec. 102 Gurugram, SGT University.



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## INFORMATION ABOUT SGTU

The Information Brochure containing the Application Form is available from : The Registration Branch, SGT University, Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505.

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## ADMISSION CRITERIA

1. Candidates, who have appeared in the qualifying examination and whose results are awaited, may also apply. Such candidates will be considered for provisional admission subject to submission of relevant documents satisfying eligibility conditions at the time of counseling.
2. Admission to the Ph. D. in all streams, M. Phil. (Clinical Psychology) and Professional Diploma in Clinical Psychology shall be made strictly on the basis of merit of Entrance Examination/Interview & Viva to be conducted by the University.
3. Details of examination [Ph. D. programs and M. Phil. (Clinical Psychology)]:
  - (a) No. of questions: 70 (50% Subject Oriented + 50% Research Methodology)
  - (b) Type of Questions: Multiple Choice (4 choices)
  - (c) Maximum marks: 70
  - (d) Venue of Entrance Examination: SGT University, Budhera, Gurugram-Badli Road, Gurugram–122505
  - (e) Evaluation of Answer Book: Each correct answer will carry 01 marks
  - (f) Syllabus: Syllabus of the Qualifying Examination will be as prescribed by SGT University as per the guidelines of the UGC

Details of examination (Professional Diploma) :

  - (a) Written test (Objective): 60 marks (Multiple Choice)
  - (b) Written test (Descriptive): 20 marks
  - (c) Practical: 25 marks
  - (d) Group Discussion: 20 Marks
  - (e) Personal Interview: 25 marks
  - (f) Syllabus: Syllabus of the Qualifying Examination will be as prescribed by SGT University as per the guidelines of the RCI
4. The candidates will be called for counseling in order of merit. At the time of counseling itself, the entire original documents (DMCs/Degrees/other Certificates) required to be submitted to the Counseling Committee along with the prescribed fee, failing which admission will not be allowed under any circumstances and seat will be offered to the candidates who is in the waiting list as per the merit.

## ADMISSION CRITERIA PH.D. AND M.PHIL.

Application Form must reach: The Registration Branch, SGT University, Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 as per the following schedule:

S. No.	Name of the Course	Last date for Submission of Application	Date of Entrance Examination
1.	M. Phil. in Clinical Psychology	06 <sup>th</sup> July, 2024	13 <sup>th</sup> July, 2024
2.	Ph. D. in all streams	13 <sup>th</sup> July, 2024	21 <sup>st</sup> July, 2024
3.	Professional Diploma in Clinical Psychology	20 <sup>th</sup> July, 2024	27 <sup>th</sup> July, 2024
4.	Ph. D. in all Streams	14 <sup>th</sup> December 2024	21 <sup>st</sup> December 2024

- a. Venue for Entrance Test: Campus of the University
- b. Timing for Entrance Test: 10.30 A.M. to 11.30 A.M.
- c. Distribution of Marks: 70 marks for entrance and 30 marks for Interview/Viva
- d. Qualifying marks: 50%

## HOW TO APPLY

1. The candidate must go through the Information Brochure carefully and familiarize himself/herself with the eligibility criteria for admission and other requirements before filling out the Application Form.
2. The Application Form should be filled in English only.
3. The candidate should fill out the Application Form in his/her own handwriting, neatly and legibly.
4. Overwriting/cutting/erasing in the Application Form should be avoided. It is advisable to first fill out a photocopy of the form and then the main Application Form.
5. A Correct and complete address should be filled in the Application Form, failing which the responsibility for going stray from communication or any other implication shall lie with the candidate.
6. The candidate should write his/her father's and mother's names against the relevant columns in the form, as given in the DMC and degree of the qualifying examination for admission.
7. The candidate should enter the date, month, and year of birth as recorded in the secondary school certificate or its equivalent certificate.
8. The candidate should affix a recent high-contrast photograph, preferably on a white background, in the space earmarked for it on the Application Form, wherever required. Photographs with a cap, hat, or dark spectacles are not permitted. Affix the photographs firmly with adhesive; they should not be pinned or stapled.
9. Requests for changes in particulars in the Application Form shall not be entertained under any circumstances.
10. Incomplete applications will not be entertained for processing.
11. The Application Form must be accompanied by all self-attested essential certificates.
12. The enclosures should be firmly tied or stapled to the Application Form.

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### MODE OF FEE PAYMENT

1. Fees may be paid by Demand Draft, through ERP (Student Log-in) or any other mode approved by the University from time to time. The Demand Draft is to be drawn in favour of "Shree Guru Gobind Singh Tricentenary University," payable at "Gurugram."
2. A candidate who is offered provisional admission by the Admission Cell/Counselors shall submit the Application Form duly completed in all respect to the Registration Branch and shall deposit the course fee with the Finance Branch (Collection Counter) so that registration formalities can be completed.
3. Students must obtain the receipt for every payment made to the University and deposit one copy to the respective student section.
4. Fee shall not be accepted in part or in installments unless specifically allowed by the competent authority of the University.
5. Delayed payments will attract late fee charges as prescribed by the University from time to time.
6. Student opting to withdraw his/her admission will be entitled for refund of the fee as per the University norms.
7. The last date for admission in any programme will be as notified by the regulatory councils i.e. AICTE, UGC, NDC, NMC, PCI, BCI, INC, RCI, NCISM etc. or as notified by the University.
8. Refundable caution money submitted at the time of admission will be refunded within 6 months from the date of declaration of the result or from the date of withdrawal from the course, on production of a NO DUES CERTIFICATE PRESCRIBED BY THE UNIVERSITY alongwith the original identity card.

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### FEE STRUCTURE REVISION

The University reserves the right to decide the fee structure and review the same as per the provisions of the Haryana Private Universities Act, 2006, as amended from time to time, which mandates that the University shall be self-financed and shall not be entitled to receive any grant or financial assistance from the Government or any Board or Corporation owned or controlled by the Government. However, fee structure so approved by the University will be notified. Hostel and Transport charges may be increased by 8% (Eight Percent) every year.

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### SCHOLARSHIPS/FEE CONCESSIONS

1. The University awards scholarships in the form of tuition fee concession to bonafide meritorious students as per the University Scholarship Policy or Fee Concession as per the provisions of the Haryana Private Universities Act, 2006, as amended from time to time.
2. The interested eligible candidates shall submit their application in the prescribed form on or before the last date notified each year by the University at the commencement of the academic session.
3. The candidates may be called for interaction by the Committee constituted for the purpose.

1. No candidate shall be admitted to the course to which he/she is seeking admission unless he/she fulfills the eligibility conditions. Admission will be purely provisional subject to verification of the candidate's eligibility by the University as per laid down rules and regulations. In case, a candidate is found ineligible at a later stage, the provisional admission will be cancelled and the candidate will have no right for admission to the course or a refund of fee paid by him/her.
2. No candidate shall be admitted to any university examination unless he/she has been enrolled/registered as a student of the University. This condition may be relaxed in respect of students or scholars studying Under the University's student exchange programme with any other University/deemed to be a University/autonomous institution.
3. A candidate from other University shall be eligible for admission to this University only on the submission of Migration Certificate. However, the condition of producing a Migration Certificate will not apply in case of students passing the equivalent examination from a foreign University recognized by UGC/NMC/DCI any other Indian regulatory body. These candidates shall submit any such equivalent certificates as provided/issued by their University.
4. In cases of real hardship, a student may be admitted provisionally at his/her own risk and responsibility subject to the condition that he/she shall submit his/her Migration Certificate to the University upto 31st December of the admission year.
5. If a candidate fails to submit the Migration Certificate until 31st December of the admission year, he/she will not be allowed to appear in the Annual Examination. However, in a sheer hard case, the Vice-Chancellor may allow a Candidate to appear in the examination provisionally on payment of a prescribed late fee and on submission of an affidavit from the First Class Magistrate to the effect that he/she is not appearing in any examination conducted by other University/Board simultaneously. If such a candidate fails to submit his/her migration certificate before the declaration of the result, his/her result shall be withheld. However, in hard and deserving case, the Vice-Chancellor may allow the declaration of result on submission of the migration certificate with a prescribed late fee within one year and with a prescribed late fee during the next two years of the declaration of the main result.
6. After admission the student shall pay to the University, through the University department/faculty which he/she joins, University enrolment-cum-eligibility fee and the continuation fee. In case of re-admission of a student whose name has been struck off from the rolls of the Department/Faculty, he/she shall pay the prescribed fee for making the necessary entries in the University register. However, no further fee for registration will be charged.
7. On registration, the student shall be issued the registration card by the Registration Branch through the respective HOD/Dean of Faculty in case of regular students, indicating the number under which his/her name has been entered in the register and that registration number shall be quoted in all correspondence with the University. In case of loss/misplacement, a duplicate copy of the registration card can be obtained by the student by making an application to this effect along with the prescribed fee.
8. Application for correction in the particulars of a student shall be entertained by the Registration Branch within 30 days from the date of registration without any fee. Applications received after this period shall be entertained only with the prescribed late fee.
9. Reservation policy shall be as per prevailing rules/Acts of the state of Haryana.
10. If a student remains absent from classes for a continuous period of seven working days without any valid reason, medical or otherwise, his/her name shall be struck off from the rolls of the university department / constituent college concerned irrespective of the fact that he/she has paid his/her dues in part or full. However, the student may be re-admitted with the permission of the Dean of the Faculty concerned on the recommendation of Head of the Department on payment of such fee as prescribed for the purpose from time to time in addition to arrears of fee, if any; provided that the Head of the Department concerned is satisfied that if re-admitted, the student will not fall short of requisite percentage of attendance/lectures, etc.
11. Each candidate shall submit the following Affidavits/Declaration-cum-Undertaking in the format given in the Information Brochure:
  - i. Anti-Ragging undertaking by the student.
  - ii. Anti-Ragging undertaking by the parent/guardian.
  - iii. Declaration-cum-Undertaking (Agreement Bond) by the parent/guardian/student.

## IMPORTANT HOSTEL RULES AND REGULATIONS

The students, admitted to the hostel, are assumed to be prudent persons, having sufficient maturity and understanding to live in an adult environment. Such living involves full respect for the rights of others, regard for self-discipline, high standard of honesty, and enviable moral conduct. These regulations have been framed not to restrict the conduct of individuals, but to ensure that all the students should live and work harmoniously together with minimum of discord.

1. Hostel residence is optional for all categories of students except Junior Residents (MD/MS Student).
2. Hostel accommodation (if available) will be provided to the students for a period equal to duration of the concerned courses. However, if a student fails in the yearly end examination (two semesters) and not promoted to the next higher class as per the provisions of the course ordinance, he/she shall not be allowed to stay in the hostel under any circumstances.
3. Only up gradation of hostel is permitted, if available, subject to clearance of difference of charges and availability.
4. Students seeking admission to the hostel shall apply through ERP (student login) immediately on confirmation of admission to the 1st year/1st semester of the course. A copy of latest Medical certificate should be submitted to the respective hostel warden.
5. Immediately on approval of the hostel allotment request, student needs to pay the prescribed fee for year/semester as applicable and submit a copy of fee receipt to respective hostel warden.
6. If any student wishes to continue/discontinue the Hostel facility he/she must intimate in writing at least 30 days prior to the expiry date. Defaulters will be dealt/fined as per University policy.
7. Each hostel resident shall carry two locks, one dustbin and a bucket with mug for his/her personal use. These items will not be provided by the University.
8. Hostel residents are not permitted to inter-change their rooms without the permission of the Hostel Warden.
9. All hostel residents are expected to be in their rooms by the time fixed by Chief Warden/Hostel Warden. Those who are found out of room after the specified time will be marked absent. In case, a room-mate is found absent after 10.00 P.M. without leave or prior intimation, the other room-mate shall report the matter immediately to the Hostel Warden/Chief Warden/some senior staff in the campus. If any student is found absent from the room during a surprise check at night, the room-mate will be considered to be in collusion with the absentee and will also be held responsible for not reporting the matter.
10. Hostel residents shall show their Identity Card if so required by any officer of the University at any time.
11. It is mandatory for all the hostel residents to take permission for leaving the hostel. On working days, no permission to leave the hostel will be granted unless the student has obtained written permission from the Head of Department/Dean. If any hostel resident provides false information about his/her night stay out of the hostel, it will be considered as an act of indiscipline, which shall warrant penal action.
12. Every hostel resident entering hostel after leave/leaving hostel for outstation is essentially required to enter his/her time of entry/exit in the hostel register along with an application to the Hostel Warden.
13. To maintain harmony and cordial atmosphere, no religious ceremony or party shall be allowed to be held in the hostel. However, hostel residents may celebrate birthday with prior permission of the Hostel Warden and such a celebration/party should be over by 9.00 P.M.
14. Hostel residents are permitted to watch TV located in the Common Room of the hostel till 10:00 P.M.
15. Ragging and/or harassment of any kind to other students is strictly prohibited. Necessary disciplinary action shall be taken against the delinquents as per 'Prevention of Ragging' Rules of the University.
16. Use of drugs/any form of alcoholic drinks/tobacco in any form/any other intoxicant or possession of any kind of ammunition/weapon of assault/fire-arm or use of abusive language is strictly prohibited in the hostel and University campus. Those who are found involved in such activities will be expelled from the hostel immediately and matter will also be reported to District administration/police.
17. Association of any hostel resident with any unlawful organization is strictly prohibited. If any hostel resident is found/reported involved in such activities by the University or District administration/police, the concerned hostel resident will be expelled from the hostel.
18. Lights & fans should be switched off and water taps be shut off when these are not in use.
19. Use of electrical appliance of any kind except the room coolers during the summer months (April to September) is not permitted.
20. Consumption of 50 units per month/per student for non air-conditioned rooms and 100 units per month/per student for airconditioned rooms is free, subject to modification by competent authority from time to time. The charges exceeding the permissible limit will be shared by all the occupants on pro-rata basis and charged monthly.
21. Misuse of mobile phones in any manner including MMS, activities amounting to cyber crime and viewing of questionable websites in the campus is prohibited.
22. Washing of clothes in the hostel is not permitted.
23. Hanging of clothes in the balcony on week days is not permitted. However, the hostel residents may use the balcony on Saturdays/Sundays and holidays to dry the clothes.
24. In case of damage to any building, furniture or other hostel/university property, the cost of repair and/or replacement along with appropriate penalty/fine will be levied on the delinquent(s) found to be immediately responsible. But, if the delinquent (s) causing the damage is unidentifiable, the cost and penalty shall be recovered from all the residents of the hostel/block/ room on pro rata basis.
25. Hostel residents are required to divulge the information about the medical problem/allergy towards any medicine immediately, If any.



26. The hostel resident, suffering from a communicable disease or any other disease which requires constant medical attention, shall vacate the hostel unconditionally immediately on having knowledge of disease/ailment.
27. In case of any emergency/hospitalization, the University will contact the parents/local guardian of the hostel resident to take their advice. In case, due to any reason, the parent/guardian could not be contacted, then the decision taken by the University will be final and acceptable to the parents/guardian. All expenses incurred on resident's treatment will be borne by the parents/guardian.
28. If the hostel resident is not feeling well, he/she should seek medical help at the appropriate time. However, in case of emergency necessary help will be provided by the University on the request of the hostel resident to reach the hospital.
29. The students may be allowed to keep their vehicles in hostels. However, they will park their vehicles in the General Parking Area. Parking of vehicles in the Hostels will not be allowed.
30. Request for room allocation with specific location or partners cannot be assured. Nevertheless, efforts will be made to meet the desired request. If required by the University, the hostel resident may be asked to shift to another room.
31. Hostel residents are advised not to keep valuables with them in the room. Such items, if any, should be locked in their respective cupboards all the time. The University shall not be responsible for the loss of such personal belongings.
32. Each hostel resident shall be responsible for the furniture and the electrical fittings provided in his/her room. He/she should get his/her room checked for furniture/fittings & fixtures etc. at the time of allotment and hand over the charge of the same along with the room key while vacating the room to the Warden/Caretaker.
33. While vacating the room, the resident must ensure that bills of all services availed of by him/her are duly paid for speedy settlement of caution money. Submission of "No Dues Certificate" on the prescribed form is essential.
34. Hostel Warden will, appoint one or more student as "Prefect(s)" on the basis of academic merit out of top five students to coordinate between the Warden and the residents.
35. The University reserves the right to open any room whenever required.
36. Hostel residents are permitted to entertain their guest(s)/ guardian/parents in the Visitor's Room of the hostel only as per following visiting schedule:

<b>Week days</b>	<b>:</b>	<b>05:00 P.M. to 07:00 P.M.</b>
<b>Sundays/Holidays</b>	<b>:</b>	<b>10:00 A.M. to 07:00 P.M.</b>

However, in exceptional circumstances, parents may be allowed to visit their wards in the hostel room with prior permission of the Hostel Warden.

37. Except parents, female visitor(s)/guest(s) is/are not allowed in the Boys' Hostels and vice-versa.
38. Parents/guardians/guests are not permitted to stay overnight in the hostel.
39. A non-hostel resident student may be allotted a room, if available, with the permission of the Hostel Warden and the Dean of the respective faculty subject to the following charges:
  - i) One quarter of the year or part there of : 25% of the annual charges
  - ii) Three to six months : 50% of the annual charges
  - iii) More than six months : Full charges
40. The hostel residents are required to take their meal(s) in the Mess only. The mess timings must be adhered to strictly. At present, the timings are as under:
  - i) Break Fast
 

Working Days	: 07.45 A.M. to 08.45 A.M.
Sundays and Holidays	: 08.00 A.M. to 09.00 A.M.
  - ii) Lunch : 01.00 P.M. to 02.00 P.M.
  - iii) Dinner : 07.45 P.M. to 08.45 P.M.
41. No hostel resident is permitted to take meal(s) in the hostel premises/room(s). However, if a student is not in a position to go to mess due to some genuine reasons, the Hostel Warden may grant permission to the resident to get his/her meal(s) to the room.
42. The Hostel residents must be dressed properly while going to the mess. They are not allowed in shorts or similar attire in the mess/campus.
43. Food will be served in the mess in buffet style. Wastage in any form must be avoided.
44. The defaulting hostel residents shall be liable to fines/penalties for violation of rules as prescribed by the University.
45. Appeal against the fines/penalties/other actions shall lie with the Vice-Chancellor who will have full powers to reject the appeal or reduce or enhance or modify the action taken by the competent authority.
46. The hostel rules are subject to change from time to time with the approval of the competent authority.
47. Parking for students vehicle will be permitted in the designated parking zone only. In no case it shall be allowed to front of hostels.
48. Hostel shall be allotted for the period of minimum one year and the charges shall be applicable accordingly. However, for the candidates enrolled in the semester mode programmes shall be allowed to pay the hostel fee in two equal installments.
49. If, in case hosteller intends to vacate the hostel at the end of one year, he/she shall have to inform the hostel authorities one month in advance.
50. Late fine charges shall be applicable to the defaulter student who fails to deposit their Hostel dues in time as per the prevailing norms.
51. Detailed rules and regulations are to be signed separately by the students and their parents at the time of Hostel Admission.

**For healthy and joyful life,  
treat the hostel as your home and  
keep it neat and clean always.**

## PREVENTION OF RAGGING

1. Ragging is a punishable offense under the guidelines issued by the Hon'ble Supreme Court of India.
2. The following will be considered acts of ragging:
  - i). To physically assault, threaten, and/or use physical force.
  - ii). To violate the status, dignity, and honor of a student.
  - iii). To expose the student to ridicule and contempt and affect his or her self-esteem.
  - iv). To entail verbal abuse and aggression, indecent gestures, and obscene behavior.
  - v). To compel newcomers to indulge in activities amounting to dangerous stunts.
  - vi). To force junior or new students to parade and stage entertainment.
  - vii). To impose a heavy financial burden by way of forced celebrations and hosting.
  - viii). To create rowdy celebrations through forcible acts, thus compelling the juniors to participate.
  - ix). To press the newcomers for a noisy, disorderly scene.
  - x). To tease, play rough jokes, and engage in rough play against companions, especially the new students.
  - xi). To be noisy and riotous, thus disturbing the peace and tranquility of the campus.
3. All students are advised to refrain from engaging in any sort of ragging activity. Any student found involved in any sort of ragging activities on the campus, bus, or hostel, shall invite disciplinary action as per the ruling of the Hon'ble Supreme Court of India and guidelines issued by the UGC, MCI, State High Court, and District Court. Such a student may even be expelled from the university.

## PREVENTION OF SEXUAL HARASSMENT & EVE TEASING

The university has a 'zero tolerance' policy for any act of sexual harassment. A standing committee for prevention of sexual harassment and eve teasing has been constituted to look into any complaint in this regard.

### 1. Constitution of Internal Complaints Committee on Sexual Harassment and Eve Teasing

In compliance with the 'The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013', the SGT University has constituted an Internal Complaints Committee on Sexual Harassment and Eve Teasing as per the provisions of this Act for the effective enforcement of the basic human right of gender equality and guarantee against sexual harassment and abuse, more particularly against sexual harassment at work.

### 2. Objectives of the Committee

The objectives of the committee are:

- i. To prevent discrimination and sexual harassment against women by promoting gender equality among students and employees.
- ii. To make recommendations to the university authorities for changes or elaborations in the Rules and Regulations for the students and the staff to make them gender-just and to lay down procedures for the prohibition, resolution, settlement, and prosecution of acts of discrimination and sexual harassment against women by the students and the employees.
- iii. To deal with the cases of discrimination and sexual harassment against women in a time-bound manner, aiming at ensuring support services to the victimized and the termination of the harassment.
- iv. To recommend appropriate punitive action against the guilty party to the university authorities.

### 3. Procedure for Approaching the Committee

An aggrieved woman shall make, in writing, a complaint to the Internal Complaints Committee within a period of three months from the date of the incident and in case of series of incidents within a period of three months from the date of last incidence. The written complaint may be addressed by the victim or a third party to the Chairperson of the Internal Complaints Committee. The complaint can also be made online for which a link has been provided on the university website (<https://sgtuniversity.ac.in/form-raising-grievance-complaint/>). If the complaint is made to the Head of the Department/Dean of the Faculty, or any committee member or any other officer of the university, the same shall be forwarded to the Chairperson of the committee through the Office of the Registrar. The committee shall deal with all the complaints of sexual harassment relating to students, staff and faculty studying/working at the SGT University in consonance with the provisions of the POSH Act, 2013

### 4. The following acts shall be deemed "unwelcome" sexually determined behavior (whether directly or by implication):

- i. Physical contact and advances.
- ii. Demand or request for sexual favors.
- iii. Sexually colored remarks.
- iv. Showing pornography.
- v. Other unwelcome physical, verbal, or non-verbal conduct of sexual nature.

- vi. Eve-teasing.
- vii. Unsavory remarks.
- viii. Jokes cause or are likely to cause awkwardness or embarrassment.
- ix. Gender-based innuendos and taunts.
- x. Gender-based insults or sexist remarks.
- xi. Unwelcome sexual overtone in any manner, such as over the telephone (obnoxious telephone calls) and the like.
- xii. Touching or brushing against any part of the body, and the like.
- xiii. Displaying pornographic or other offensive or derogatory pictures, cartoons, pamphlets, or sayings.
- xiv. Forcible physical touch or molestation.
- xv. Physical confinement against one's will and any other act likely to violate one's privacy.



Phone : 0124-2278183-85

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Budhera, Gurugram-Badli Road,  
Gurugram (Haryana) – 122505

Note : The result of Entrance Examination and Dates for Counseling in respect of the qualifying candidates only will be made available on University Website.

Address for availability of Information Brochure	The Admissions Office SGT University Budhera, Gurugram-Badli Road, Gurugram – 122505 (Haryana)
Helpline	<b>0124-2278183</b> <b>0124-2278184</b> <b>0124-2278185</b> <b>Toll Free: 1800 102 5661</b>



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